



SKILLS WORKSHOP AGENDA – REGISTERED TRAINING ORGANISATIONS

Workshop 1: Tuesday 4 February 2014, 2.00pm – 5.00pm
The Glebe Room, Crowne Plaza, 1 Binara Street, Canberra, ACT

Time	Item
1.20	TRAINING COMPLETION/ARRIVAL
2.00	Welcome
2.05	Objectives: to develop a shared understanding of the role of the VET sector in addressing skills needs and to discuss reform directions into the future.
ITEMS FOR DISCUSSION	
MEETING AUSTRALIA'S SKILLS NEEDS	
2.15	<p>Into the future, Australia is going to need a workforce that is more highly skilled and more mobile. What features of the VET system will help us to meet this challenge?</p> <ul style="list-style-type: none">• Will this be different across different types of qualifications and skills for particular occupations or industry sectors, or for certain students such as new or existing employees?• How does the VET sector fit alongside other training options (eg non accredited training) or higher education in this respect?
THE VET SECTOR NOW AND IN THE FUTURE	
2.45	<p>There has been significant change occurring in the VET sector over the last decade as a more competitive market is being developed with: national standards and regulation for providers and training products; more competitive and demand driven funding arrangements; and better informed consumers.</p> <p>How well is the sector performing now? What would you change within the system to better support you to meet the needs of local employers?</p> <ul style="list-style-type: none">• What parts of the sector are working well?• What are the areas of concern?• What role do you see for the Australian Skills Quality Authority in improving the quality of training outcomes?• What could be the future shape of the sector?• What are the tests for success of future changes?
3.15	MORNING/AFTERNOON TEA
PRIORITY AREAS FOR THE FUTURE TO IMPROVE THE OPERATION OF THE VET SECTOR	
3.45	<p>Based on the areas identified in the previous item what actions could be taken by the different participants in the system (governments, business, providers, students)? What should be the priorities for reform in a resource constrained environment?</p> <p>Additional possible areas for discussion:</p> <ul style="list-style-type: none">• Student outcomes compared to employer needs.• Responsiveness of the VET system to the needs of Industry.• Sharing the benefits from and funding of training.• Regulation of training products.• Interaction and incentive effects between different aspects of the system.
4.30	Opportunity for open comments from attendees
4.50	Wrap up and key messages
5.00	MEETING CLOSES