TAAENV403A Ensure a healthy and safe learning environment

Element	Evidence of Competence (Instructions to assessors)
 Identify OHS responsibilities Identify hazards in the learning environment Assess risks in the learning environment Develop and implement actions to ensure the health safety and welfare of learners and/or candidates Provide appropriate OHS requirements to learners and/or candidates Monitor OHS arrangements in 	To demonstrate competency against this unit candidates must be able to provide evidence that they have <i>undertaken activities to identify hazards and assess risk within a learning and/or assessment environment</i> and that they have <i>liaised with employers and consulted others</i> , as appropriate, regarding actions to provide a learning and/or assessment environment that is healthy and safe. Evidence must <i>show how the learning environment was assessed</i> and the basis for hazard identification and risk assessment, consultative processes undertaken and how the learning environment was monitored to ensure agreed actions and arrangements were in place.
the learning environment	 You must provide evidence of: processes used to identify hazards and risks in the learning environment examples of consultative processes used how you monitored the learning environment and ensured safety provision of OHS information to learners OHS documentation relevant to the learning environment

Record/Result of RPL Assessment

Name of candidate	Leah Tomlínson					
Unit(s)		TAAENV403A Ensure a healthy and safe learning environment				
RESULT OF RPL ASSESSMENT		COMPETENT ✓ NOT YET COMPETENT □				
Sources of evidence		vidence Provided v the assessor to determine the mix of the following evidence per candidate)		Satisfactory		
(Professional judgement is required	by the as			NO	N/A	
1. Questioning/Interview		red in Govt and NGO in disability support and agement of disability support staff	~			
	 Manages and trains support workers who provide assistance to people with a disability in their own homes 					
	• Was able to explain the development process for WH&S policies for current and previous organisation					
	proce meeti	iíned her role in the development of policies and dures in relation to her current organisation ing the establishment audit against the oility Services Standards				
		red to OHS training undertaken and Risk agement plans developed with staff				
		ífied that documentation was available for ing at workplace visit				

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2. Observation or testing	 Observed Leah working with support workers in "lesson" regarding risk and hazard analysis of homes of clients 	√		
	• Clear information provided across all areas			
	 Rísk analysis of the learning environment conducted as part of the training session 			
	 Comprehensive explanation of theory and application to practice 			
	• Collaborative strategies discussed and applied			
	 Plan of action to address identified risk in learning environment (storage of supportive equipment) 			
Evidence portfolio				
3. Third Party Reports	Phone interview with current supervisor re Leah's involvement in the development of policies and procedures	1		
4. Personal Statement/Resume	• Resume províded – supported interview re employment	~		
	• I contacted referees who confirmed the Resume information			
5. Workplace Documents (verified)	Duríng workplace vísít síghted:	~	•	
	• OHS polícies and procedures – checked with quality manager – Leah responsible for the development of polícies and procedures in relation to support workers providing assistance to people with a disability in their homes			
	 Information Leah provides to support workers during her training program 			
6. Training Records/Qualifications	Síghted WHSO safety officer training certificate – completion of core module (5 days duration), and services industry specific elective (2 days). – Completed 2005 – has been representative on Safety Committee since completion – sighted Minutes of safety meeting.	1		
7. Testimonials/Awards	Síghted support worker training feedback forms – identified			
	 how useful and important Leah's sessions on risk identification and management were when these workers were going into the homes of their clients. 			
	 How Leah considered their needs re learning when providing information and explaining/training 			
	• Referee report provided by current supervisor			
8. Samples prepared by candidate	OH&S polícíes and procedures	~		
	Documentation to "students"			
	Rísk analysis of learning environment			
9. Other	Leah clearly had a good understanding of WH&S legislation from both a theoretical and practical perspective Could discuss examples to show length and breadth of			
	application.			

TAAENV403A

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RPL RECORD OF EVIDENCE PROVIDED

Does the candidate's evidence demonstrate that they have: (The assessor's professional judgement is required to determine the mix of the following evidence per candidate)		Evidence Provided			Sources of Evidence & Comments (Eg.1= Questioning/Interview; 2. = Observation/testing; 3.= Third Par Reports: 4.= Personal Statement/Resume; 5.= Workplace
		YES	NO	N/A	Documents; 6.=Training Records/Qualifications; 7.=Testimonials /Awards; 8.= Samples prepared by candidate; 9.= Other)
respo acces	ified their WPH&S/OHS nsibilities in their workplace by sing the relevant legal and isational OHS documentation	~			1, 2, 3, 4, 5, 6
enviro used	ified hazards in the learning onment and described the process to do complete the risk gement process	~			1,2,3,4,7
the le	ified the OHS needs of learners in arning environment including tial risks of learners with specific	*			1,2,5,7
	ained a risk control action plan in Itation with other stakeholders	~			1,5,
	led learners with OHS information rces, training and assessment	~			1,2,5
6. Maint	ained OHS documentation relevant learning environment	~			1,2,7
7. Revie	wed the OHS risk control action	~			1,2,5
8. Provid	ded a Letter/evidence from the over/client verifying the above				Interview with supervisor to confirm authenticity. Sighted feedback forms and OH&S Minutes
9. Provid	led relevant Qualifications	~			Sighted – Certified copy attached
	ded relevant workplace nentation	~			Sighted during workplace visit
11. Relev	ant Professional Development	~			WH&S training, WH&S committee
12. Other					

Documents attached:

- Resume referees contacted and confirmed authenticity
- Certified copy WH&S Officer Training Certificate.

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