

VELG TRAINING eNews





RTO Works and Didasko Online continue to partner in supporting RTOs with practical solutions that strengthen compliance, enhance quality and make learning delivery easier. With more than 50 years of combined industry experience, we bring expert consulting together with interactive, high-quality training resources across 13 training packages, backed by flexible online, classroom and blended options.

In 2026, we're taking that support even further. RTO Works will launch a new series of free monthly professional development webinars, designed to give RTO teams ongoing access to practical, compliance-focused insights at no extra cost. From audit readiness to assessment quality and effective delivery, each session is led by specialists who understand the realities of running a modern RTO.

It's all part of our shared commitment to helping RTOs stay informed, confident and prepared for the year ahead. Keep an eye out for upcoming free webinars at <https://rtoworks.com.au/webinars/> and join us as we continue to build stronger outcomes together.

LAUNCHING SOON

Free webinars for RTOs

Every month we'll bring you a free session packed with compliance tips, sector updates and practical guidance to keep your RTO ahead of the curve.

[www.rtoworks.com.au](https://rtoworks.com.au)





STAFF TRAINING AND DEVELOPMENT: A MAJOR PRIORITY FOR AUSTRALIAN BUSINESSES

A new report, *Learning that Works: Skills for Today and Tomorrow*, released by the Ai Group Centre for Education & Training, highlights a significant rebound and shift in Australia's work-related training landscape. The report shows that more than one-third of the national workforce participated in work-related training last year - returning to levels not seen since before the pandemic. The volume of training has also risen, with Australians undertaking work-related learning that equates to eight hours of training for every 1,000 hours worked—the highest ratio in almost a decade.

A key finding is the substantial increase in employer sponsorship. Since 2020, employers have consistently funded the highest share of work-related training, with 86% of training fully employer-sponsored. Groups historically less likely to receive employer-funded training - such as young workers, women and lower-income earners - have experienced the largest increases. Most training is also occurring during paid work time, representing billions in employer investment annually.

The report links training participation with positive workforce outcomes: individuals who trained reported higher income growth the following year, and trained employees were nearly 40% less likely to change employers.

These findings align with international research connecting skills development with productivity, innovation and retention.

With seven in ten workers expected to require upskilling or reskilling by 2030, the authors outline four priority actions to strengthen lifelong learning in the workplace.



Source: *Learning that Works: Skills for Today and Tomorrow*, pg. 6

These include developing a coordinated national strategy to guide lifelong learning, removing barriers that limit employer and individual investment in training, increasing VET investment with a stronger focus on workplace delivery and productivity-enhancing training, and improving access to foundation skills programs across all states and territories.

You can read the full report [here](#).



CLICK FOR OUR AUDIO FORMAT



HAVE YOU READ THE NOVEMBER ASQA IQ?

The [November 2025 edition of ASQA IQ](#) is now available, and it brings important updates for Registered Training Organisations. This issue centres on the final stage of the student journey and highlights key compliance requirements under the 2025 Standards for RTOs.

Key updates cover proper use of the Nationally Recognised Training (NRT) Logo, requirements for issuing qualifications, and verification of the Unique Student Identifier (USI). The issue reminds providers:

- the NRT logo is a regulated trademark and must only appear on AQF-certified documentation or approved marketing material. Improper use can lead to breaches of the Compliance Requirements, regulatory action by ASQA, legal implications under trademark law, and reputational damage
- AQF certificates or statements of attainment must be issued within 30 calendar days of a student meeting the requirements of a training product (including withdrawals) and all fees being paid, with documents meeting AQF Issuance Policy requirements. Records must be retained for 30 years and be accessible for verification or replacement on request, with replacement fees only chargeable if disclosed at enrolment and not restrictive to student access
- VET qualifications or statements of attainment can only be issued to students who have a verified USI. Providers must confirm USI ownership and ensure exempt students are clearly advised that their training will not appear on an authenticated USI transcript

The November ASQA IQ also includes a range of updates and announcements to keep providers informed of emerging priorities across the sector.

You can read the full edition [here](#).



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VELG2GO COURSES ARE HERE!

BITE-SIZED ONLINE LEARNING FOR EVERY RTO ROLE

Fresh Velg2Go modules are now ready—offering independent, online learning designed to support all staff in your RTO. Courses are available on-demand, so you can choose topics that suit your needs.

Complete courses at your own pace* and receive your certificate instantly!

*Within 90-days from enrolment

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VELG TRAINING MEMBERS – SELECTED COURSES ARE FREE EACH QUARTER.



YOU ASKED AND WE LISTENED!

MENTORING WITH ASSESSMENT MASTER MICHELLE

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JOIN US IN 2026—BOOST YOUR ASSESSMENT EXPERTISE.



RTO GUIDE SUPPORTS CULTURALLY SAFE FIRST NATIONS ENGAGEMENT

New guide supports RTOs to integrate cultural safety across all areas of practice. From classrooms to leadership, fostering culturally safe learning environments.

Ninti One Limited has released a new resource titled [RTO Guide: Engaging First Nations Communities, Staff and Students](#), developed as part of the Australian Government's [First Nations Engagement in the Transition to Net Zero](#) project. The guide supports registered training organisations (RTOs) to embed cultural safety and foster stronger participation of First Nations peoples in Australia's growing clean energy workforce. It complements broader materials available through [Ninti One's website](#) which explore the wider research and consultation undertaken across the country.

Developed with input from over 100 consultations with First Nations peoples, organisations, employers, training providers and government stakeholders, the guide provides practical, targeted advice to support RTOs in creating culturally safe and inclusive learning and working environments. It outlines how First Nations ways of knowing, being and doing can shape teaching, learning, governance and leadership, helping RTOs align training delivery with community values and responsibilities.

The guide covers key areas such as culturally safe classrooms and workplaces, organisational leadership and governance,

building cultural capability, inclusive recruitment and enrolment pathways, and long-term progression for First Nations learners and staff. It provides clear actions for RTOs to strengthen cultural safety through leadership accountability, visible First Nations representation, and ongoing relationships with Aboriginal Community Controlled Organisations and Traditional Owners.

Importantly, the guide reinforces the expectations under [Standard 2.5\(b\) of the Standards for RTOs 2025](#), which requires RTOs to foster culturally safe learning environments for First Nations people. By considering the approaches outlined in this resource, RTOs can work towards meeting their regulatory obligations while building stronger, more inclusive education and training systems.

The RTO Guide offers a practical pathway for organisations seeking to embed cultural safety in every aspect of their operation - from governance and delivery to partnerships and long-term workforce development - helping ensure that First Nations learners and staff are supported, respected and empowered to lead.

You can read the guide [HERE](#) and find further Ninti-One resources [HERE](#).



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JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [Connecting for impact – The Jobs and Skills Report 2025](#)
- [Have your say: Building a better understanding of the VET workforce](#)
- [Higher Education Outcomes – Exploring Administrative Data Report](#)
- [International Labour Market Update](#) – November 2025
- [Regional Labour Market Indicator](#)
- [Speeding up progress towards gender economic equality](#)
- [Total New Vacancies](#)
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [ICT Training Package Update](#)
- [FSO Future Skills News](#) – 25 November 2025
- [FSO Skills Accelerator-AI](#)
- [Supporting Generative AI Adoption by Workers: The Role of Employers](#)
- [Uplift Digital Capability](#)
- [Read more](#) on the FSO's LinkedIn



HumanAbility

News Updates:

- [Career Pathway for Care & Support Sectors: Aged, Disability & Veterans' Care](#)
- [HumanAbility Projects](#)
- [HumanAbility Newsletter](#) – 11 November 2025
- [Project Update](#)
- [Read more](#) on HumanAbility's LinkedIn



**BuildSkills
Australia**

News Updates:

- [BuildSkills Australia's Latest Workforce Plan 2025-26](#)
- [Civil Construction Review](#)
- [Housing Workforce Capacity Study](#)
- [Insulation Installation & Inspection](#)
- [Utility Locating](#)
- [Read more](#) on BuildSkills' LinkedIn



**Industry Skills
Australia**

News Updates:

- [2025 Workforce Plans](#)
- [Addressing Heavy Vehicle Driver Shortages](#)
- [Autonomous Train Operations Project](#)
- [Digital Skills](#)
- [Omnichannel Skills Gap Analysis](#)
- [Rail Career Information](#)
- [View Projects](#)
- [Read more](#) on Industry Skills' LinkedIn



News Updates:

- [Current Projects](#)
- [Engage With Us](#)
- [Manufacturing Workforce Plan 2025](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Energise Newsletter](#) – November 2025
- [Insights Update](#) – 27 November 2025
- [Powering Skills Organisation – 2025 VET Blueprint Project](#)
- [PSO Policy Report 2025 – Electrifying the Future](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Retail Qualifications Continuum Review](#)
- [Review of Culinary Qualifications – View Docs](#)
- [Review of Culinary Skills for Age Care Food Service – View Docs](#)
- [Review of CUA30320: Certificate III in Assistant Dance Teaching](#)
- [Review of SFL30115 Certificate III in Floristry](#)
- [The Latest](#) – November 2025
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [Automotive Research Bulletin](#) – November 2025
- [Become a member](#)
- [Critical Control Management for Mine Site Supervisors and Managers](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [Mobile Plant Technology Information Online Session](#)
- [The Journey](#) – November 2025
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Public Skills Australia – Workforce Insights Reports](#)
- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Ag Trade Apprenticeship Project](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Rural Operations Project](#)
- [Veterinary Nursing Review](#)
- [VET Workforce Project – In person sessions](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 19 November 2025
- [ASQA Regulatory Risk Priorities Survey](#)
- [ASQA Update](#) – August 2025



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 27 October 2025
- [TAC Special Bulletin](#) - 1 December 2025
- [TAC Update – Issue 112](#) – 24 November 2025



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Sector update: Managing external actors on campus](#)
- [Student academic misconduct resources](#)
- [TEQSA e-News](#) – Special Edition - December 2025
- [Websites blocked to protect students and academic integrity](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [Annual Report 2024-25](#)
- [Standards and guidelines for RTOs](#)
- [The new standards for RTOs](#)
- [VRQA e-News](#) – 1 December 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [ASQA IQ](#) - 19 November 2025
- [ASQA Update](#) – 28 August 2025
- [AUSMASA - The Journey](#) – November 2025
- [FSO Future Skills News](#) – 25 November 2025
- [HumanAbility Newsletter](#) - 11 November 2025
- [Jobs and Skills Australia Latest news](#) – 7 November 2025
- [L&D Insights](#) – November 2025 Edition
- [National Artificial Intelligence Centre News](#) – Issue 20 – 3 November 2025
- [NCVER News – Edition #618](#) – 3 December 2025
- [Powering Skills Organisation Energise Newsletter](#) – November 2025
- [PSO Insights Update](#) - October 2025
- [Queensland Jobs and Skills Connect](#) – November 2025
- [SaCSA – The Latest](#) – November 2025
- [TAC Special Bulletin: New RTO Application Forms for the 2025 Standards](#)
- [TAC Update – Issue 112](#) – 24 November 2025
- [TAFE Directors Australia News](#) – 1 December 2025
- [Tafe Directors Australia News](#) – 24 November 2025
- [TEQSA eNews](#) - October 2025
- [VDC News - Edition 22 - 2025](#) - 19 November 2025
- [VRQA e-News](#) – 1 December 2025

PUBLICATIONS

- [A managed system for international education in 2026](#)
- [Artificial Intelligence: Positive for companies, their people, and Australian Industry](#)
- [BuildSkills Australia's latest Workforce Plan 2025-26](#)
- [Connecting for impact – The Jobs and Skills Report 2025](#)
- [DigComp 3.0 European Digital Competence Framework](#)
- [Factsheet – Managed Growth 2026 and VET Small Provider Pool](#)
- [Factsheet – Managed Growth 2026 and TAFE Providers](#)
- [Factsheet – Students affected by provider closure](#)
- [First Nations Education Policy Discussion Paper](#)
- [Higher Education Outcomes – Exploring Administrative Data](#)
- [Learning that works: Skills for today and tomorrow](#)
- [National AI Plan](#) – December 2025
- [Powering Skills Organisation – 2025 VET Blueprint Project](#)
- [Preparing for 2024 – Four AI-powered scenarios for the future of continuing skills development](#)
- [Unleashing growth: Australia's AI investment blueprint](#)
- [Unlocking Australia's Skills Potential: Microcredentials as Tools for National Capability](#)
- [VET qualification completion rates 2024](#)

THANK YOU FOR THE LAST 10 YEARS!

We are celebrating once again with a very big **THANK YOU** to our members who have been with us for more than a decade!

Individuals this quarter who have held Membership with Velg Training for 10+ Years

Allison Miller

Janie Thomas

Kevin Bailey-Smith

Mark Herselman

Organisations this quarter who have held Membership with Velg Training for 10+ Years

Apprentice Group
Australia

Kimberley
Aboriginal Medical
Services Ltd

Melbourne Institute
of Massage and
Myotherapy

Orange College



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