

VELG TRAINING eNews





Empower your Vocational Institution with Canvas LMS

Canvas LMS is your extensible, open-source learning management system, dedicated to boosting vocational training outcomes. It's all about delivering efficient, engaging learning experiences for students, wherever they are, every single day.

Canvas serves as a solid digital foundation for vocational learning and continuing education.

Here's the straightforward rundown:

Everything in One Place: Simplify your educational setup with a centralised platform for seamless navigation.

Total Accessibility: Break down access barriers and ensure educational content is available to all.

Instant Content Delivery: Cut the wait time—deliver content promptly for a responsive learning environment.

Mobile Learning: Adapt to the on-the-go lifestyle with a platform that supports mobile learning.

Increased Productivity: Canvas streamlines processes, allowing educators and learners to focus on the essentials—acquiring knowledge and achieving goals.

Scan the QR code to learn more and schedule a demo to get a custom-tailored walk through.





Help strengthen industry and education and training in your region

You're invited to join the conversation



HELP STRENGTHEN INDUSTRY AND EDUCATION AND TRAINING IN YOUR REGION!

A Vocational Education and Training (VET) system staffed with experienced and well-supported educators is crucial in facilitating the development of learners and contributing to a skilled workforce.

VET workforce shortages across regional, rural and remote Australia are creating an urgent need for practical, industry-led attraction and retention solutions.

[Skills Insight](#) is working on initiatives to promote workforce development across the country and are hosting a series of events to co-design strategies, share insights into several projects and build professional connections.

Employers, TAFE and training providers, industry, business support services, local government and community organisations are all encouraged to join the conversation.

Your contributions will strengthen local networks and co-design strategies that are practical and adaptable to the needs of different regions and industries.

You are invited to participate in roundtable and networking events that are being held in person and online. You're welcome to join for the full day or just take part in sessions relevant to you.

Register to secure your place, and Skills Insight will share detailed information closer to the date.

[Visit the project webpage](#) for a full list of locations and dates or contact the Skills Insight team at VETWorkforceProject@skillsinsight.com.au for more information.



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EMPLOYERS' PERSPECTIVES ON TRAINING AND SKILLS DEVELOPMENT IN 2025

The National Centre for Vocational Education Research (NCVER) has released its report, [Employers' use and views of the VET system 2025](#), providing a snapshot of how Australian employers are meeting their workforce skill needs and how they perceive Vocational Education and Training (VET). Based on a survey conducted between March and July 2025, the report reflects employer experiences over the previous 12 months and includes new insights into the use of artificial intelligence (AI) in workplaces.

Australian employers continue to use a mix of accredited, unaccredited, and informal training. In 2025, 57% of employers reported using accredited training, while around half provided unaccredited training. Nearly four in five employers offered informal, on-the-job learning, with a small proportion (10.2%) not providing any training.

Engagement with nationally recognised training has increased over time, with around one-third of employers using it in 2025. Satisfaction levels remain relatively high, with dissatisfaction most often linked to perceptions of training quality or relevance. However, vocational qualifications remain important, with nearly 40% of employers indicating that some roles in their organisation required a vocational qualification. More than a quarter of employees reported they employed apprentices and trainees, despite a modest decline since 2023.

The report also highlights the growing use of AI in workplaces. Almost 40% of employers reported using AI tools, most commonly chatbots, with the majority indicating that AI improved efficiency and work quality. While formal accredited training in AI remains limited, many employers are supporting skill development through unaccredited and informal learning.

Overall, the report's findings point to a diverse and evolving training landscape, shaped by employer needs, flexibility, and emerging technologies.

For more specific details, you can read the full report [here](#).



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READY TO GAIN THE EDGE?

JOIN THE TRAINER'S EDGE SERIES

Ready to elevate your teaching practice? The Trainer's Edge Series with **Tony Kirton** explores what really drives learner engagement - **two** research-informed webinars grounded in cognitive science.

Buy individually or bundle and save 15% – perfect whether you're targeting a specific skill or ready to strengthen your practice across both sessions.

[CLICK HERE TO FIND OUT MORE!](#)



LEARN WHAT WORKS – SECURE YOUR PLACE TODAY!

GET ASSESSMENT MAPPING RIGHT FROM THE START

ASSESSMENT MAPPING DONE POORLY CAN PUT
COMPLIANCE AT RISK.

Join *Michelle Charlton* on *25 February* for the first webinar in our Master Mentoring: Assessment Design series to unpack the do's and don'ts of effective assessment mapping.

Be mentored by a Master in this single session or bundle
all six webinars and save 15%!

[CLICK HERE TO FIND OUT MORE](#)



MAP ASSESSMENTS LIKE A PRO – REGISTER NOW!



NAVIGATING THE NEW STANDARDS: EARLY INSIGHTS FROM ASQA'S PERFORMANCE MONITORING

The Australian Skills Quality Authority (ASQA) has recently shared initial findings from its new performance monitoring activities under the revised 2025 Standards for Registered Training Organisations (RTOs). These early insights, drawn from the first few months of the new approach, highlight key areas of concern and positive trends across the Vocational Education and Training (VET) sector.

The most common issue identified during performance assessments is the prevalence of poor-quality assessment systems and practices. This directly relates to Outcome Standard 1.4, with recurring themes of inadequate Recognition of Prior Learning (RPL) processes and failures to meet specific assessment conditions, such as the required frequency of assessments.

Another area of non-compliance is the implementation of continuous improvement, governed by Outcome Standard 4.4. ASQA has observed that while many providers have relevant policies, they often lack evidence of implementing improvement actions. Internal quality assurance reviews are not always effective in identifying underlying issues, and validation outcomes are frequently missing from continuous improvement plans.

Concerns were also raised regarding unsuitable or unqualified trainers and assessors (Outcome Standard 3.3), with instances of inadequate due diligence in verifying industry experience and competency. Additionally, the structure and pacing of training (Outcome Standard 1.1)

have been found to be lacking, particularly in supporting diverse student cohorts, including those from overseas.

On a positive note, ASQA commended providers for demonstrating effective implementation of diversity, inclusion, and student wellbeing initiatives. The creation of safe and inclusive learning environments, especially for First Nations students, was highlighted as a positive trend.

For new providers entering the market, the most common reasons for application rejection include poor quality training and assessment systems and unsuitable organisational leadership, often due to an over-reliance on VET consultants.

These initial findings underscore the importance for all RTOs to critically review their systems and practices against the new 2025 Standards, with a particular focus on robust assessment, effective continuous improvement, and ensuring the quality and suitability of their training personnel.

For more details about the insights shared, you can visit ASQA's [Additional Resources](#) page on their website.

You can also download ASQA's recently released [Provider Planner: Key Dates and Obligations](#) to help you stay on top of your reporting obligations and remain compliant.



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JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS



Australian Government



Jobs and Skills Australia

News Updates:

- [Jobs and Skills Atlas](#)
- [NERO dashboard](#)
- [Occupation Shortage Report](#) – September 2025
- [REOS spotlight articles](#) – 11 December 2025
- [Total New Vacancies](#)
- [VET National Data Asset \(VNDA\)](#)
- [Read more](#) on the JSA's LinkedIn



FUTURE SKILLS
ORGANISATION
Finance Technology Business

News Updates:

- [AI for all: TAFE SA's free foundational AI training takes off](#)
- [Become a Collaborator](#)
- [FSO Future Skills News](#) – 10 December 2025
- [FSO Skills Accelerator-AI](#)
- [FSO Spotlight – Special Edition](#) – 8 December 2025
- [Thrive: Trusted, hands-on AI learning taking Victorian SMEs from curious to capable](#)
- [Top 10 Insights 2025](#)
- [Read more](#) on the FSO's LinkedIn



BuildSkills
Australia

News Updates:

- [BuildSkills Australia's Latest Workforce Plan 2025-26](#)
- [Civil Construction Review](#)
- [Housing Workforce Capacity Study](#)
- [Insulation Installation & Inspection](#)
- [Minimum Australian Context Gap Training for Migrant Plumbers](#)
- [VET Future Readiness Review](#)
- [Read more](#) on BuildSkills' LinkedIn



News Updates:

- [CHC Case Management Workshops](#)
- [Earn While You Learn Research: Student Traineeship/Apprenticeship Survey](#)
- [HumanAbility – Qualification Review – Sterilisation Services](#)
- [HumanAbility Newsletter](#) – 11 December 2025
- [Optical Dispensing Qualification Review](#)
- [Pathology Qualification Review](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [2025 Workforce Plans](#)
- [Autonomous Train Operations Project](#)
- [Creating Career Pathways in the Maritime Industry](#)
- [Digital Skills](#)
- [Omnichannel Skills Gap Analysis](#)
- [Read more](#) on Industry Skills' LinkedIn



News Updates:

- [Current Projects](#)
- [Make IT Manufacturing](#)
- [Manufacturing Workforce Plan 2025](#)
- [MSM: Precast Concrete Manufacturing Skills](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Case Studies – Ian Crowhurst](#)
- [Creating an Energy Sector Gateway – Finalisation](#)
- [Energy Jobs and Skills](#)
- [Evaluation of UEEEL0039 - Design, Install and Verify Compliance and Functionality of General Electrical Installations](#)
- [UET High Voltage Rubber Cables Elective Unit Development](#)
- [V2X Accreditation – Vehicle to Everything](#)
- [V2X Accreditation – Have Your Say](#)
- [VET Blueprint Project](#)
- [VET Blueprint Project – Powering the Future of Teaching in Energy – Survey](#)
- [Workforce and Training Data Dashboard](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Ag Trade Apprenticeship Project](#)
- [Changes to Apprenticeship Incentive](#)
- [Government introduces ATEC to strengthen tertiary education](#)
- [Veterinary Nursing Review -In person/online sessions](#)
- [VET Workforce Project – Consultation](#)
- [Year in Review: Celebrating on our work together in 2024-25](#)
- [Read more](#) on Skills Insight's LinkedIn



News Updates:

- [AQF 7 – Vocational Degree – Information Session](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [Mobile Plan Technology – Consultation](#)
- [The Journey – December 2025](#)
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Public Skills Australia – Workforce Insights Reports](#)
- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [December 2025 Policy and Reports Update](#)
- [Review of Community Pharmacy Qualifications](#)
- [Review of Community Pharmacy Qualifications – Online Information Session](#)
- [Retail Qualifications Continuum Review](#)
- [Review of Culinary Qualifications – View Docs](#)
- [Review of Culinary Skills for Age Care Food Service – View Docs](#)
- [Review of CUA30320: Certificate III in Assistant Dance Teaching](#)
- [Review of SFL30115 Certificate III in Floristry](#)
- [Read more](#) on SACSA's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [2026 RTO and ESOS Obligations Planners](#)
- [2025 Standards for RTOs – Additional Resources](#)
- [ASQA IQ](#) – 19 December 2025



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 2 January 2026
- [TAC Update – Issue 113](#) – 12 December 2025



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Application guide for authorisation to provide Australian courses offshore](#)
- [Key contacts at TEQSA \(for providers\)](#)
- [Provider enquiries help and support](#)
- [Student academic misconduct resources](#)
- [TEQSA e-News](#) – December 2025



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [Annual Report 2024-25](#)
- [Standards and guidelines for RTOs](#)
- [The new standards for RTOs](#)
- [VRQA e-News](#) – 1 December 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [ASQA IQ](#) - 19 December 2025
- [ASQA Update](#) – 10 December 2025
- [Australian Industry Group – Centre for Education & Training – Newsletter – Edition 44](#) – 11 December 2025
- [Community Education Australia](#) – 23 December 2025
- [FSO Future Skills News](#) - 10 December 2025
- [FSO Spotlight – Special Edition](#) – 8 December 2025
- [HumanAbility Newsletter](#) - 11 December 2025
- [L&D Insights](#) – December 2025 Edition
- [Mining and Automotive Skills Alliance - The Journey](#) - December 2025
- [NCVER Data Support Bulletin](#) – December 2025
- [NCVER News – Edition #619](#) – 17 December 2025
- [SkillsAware Newsletter](#) – December 2025
- [TAC Update – Issue 113](#) – 12 December 2025
- [TAFE Directors Australia News](#) – 15 December 2025
- [VDC News - Edition 23](#) - 3 December 2025
- [VOCEDplus News](#) – December 2025
- [VRQA e-News](#) – 1 December 2025

PUBLICATIONS

- [Apprentices and trainees 2025: June quarter](#)
- [Australian Apprenticeships Priority List](#) - 1 January 2026
- [Building a skilled and adaptable workforce: inquiry report](#)
- [Education policy outlook 2025](#)
- [Key questions for AI in public institutions](#)
- [National TAFE Network Committee Workplan Priorities](#)
- [National TAFE Network Strategic Plan 2025-2028](#)
- [PSO – South Australia – 2025 Workforce Plan State & Territory Report](#)
- [Recent developments in artificial intelligence: industry snapshot](#)
- [VET Future Readiness Review – BuildSkills Australia](#)
- [VET National Data Asset \(VNDA\)](#)

CATCH THIS WEBINAR!

BRING THE 8 WAYS OF ABORIGINAL LEARNING TO LIFE IN YOUR CLASSROOM!

Join *Rachel Leigh Taylor* on *17 February* to explore practical, culturally responsive strategies that engage and support all learners.

Missed this standout session at the 2025 National VET Conference?
Catch it now—register today!

[CLICK HERE TO FIND OUT MORE](#)

