

VELG TRAINING eNews



Issue 48 | March 2026



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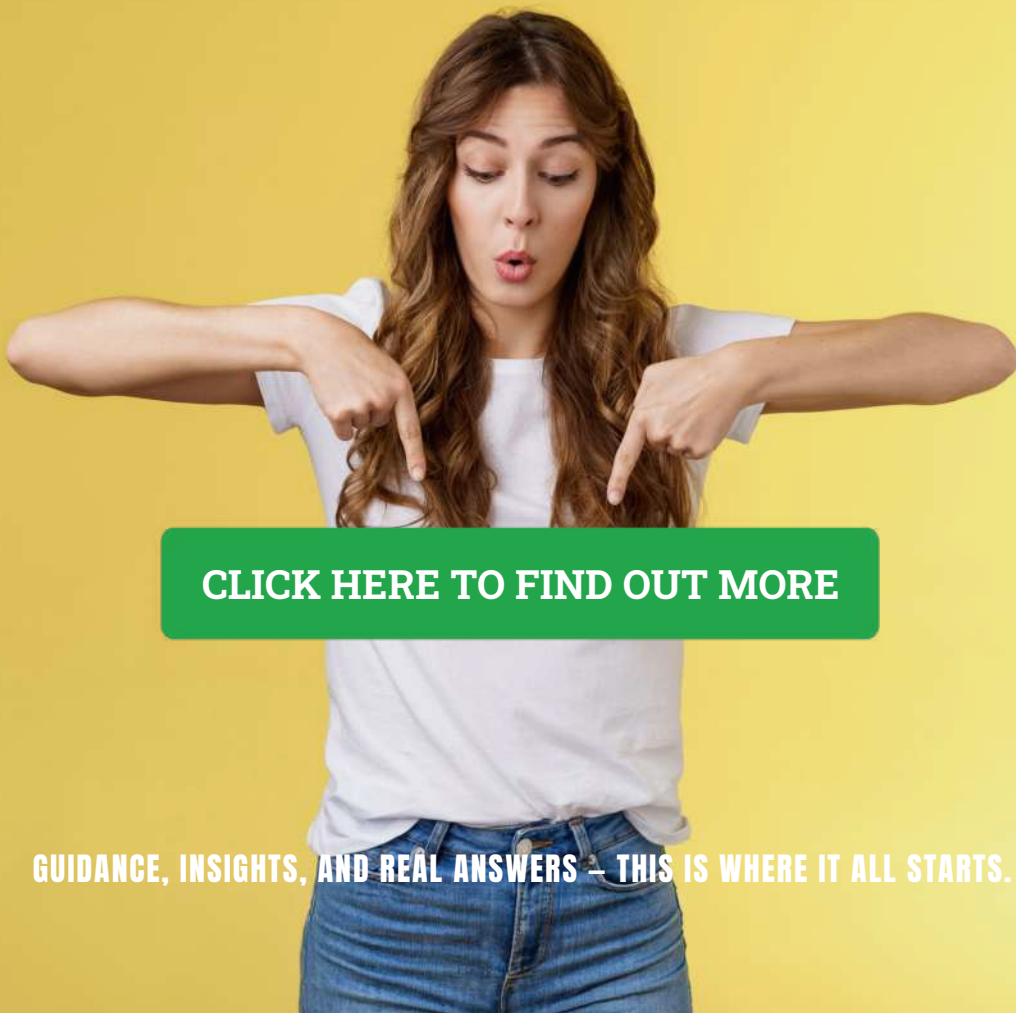


DON'T WAIT, JOIN US!

COGNITIVE LOAD THEORY WEBINAR | 17 MARCH

Explore the powerful impact of Cognitive Load Theory and why many educators consider it essential to effective teaching practice!

If you're looking to make your teaching more efficient and effective, this is a session you won't want to miss.



[CLICK HERE TO FIND OUT MORE](#)

GUIDANCE, INSIGHTS, AND REAL ANSWERS – THIS IS WHERE IT ALL STARTS.



DEWR RELEASES DISABILITY AND WELLBEING RESOURCES FOR RTO PROVIDERS

The [Department of Employment and Workplace Relations \(DEWR\)](#) has released a range of guidance materials designed to help registered training organisations (RTOs) support and respond to vocational education and training (VET) students who require additional support.

The new resources are designed to assist providers in strengthening inclusive practices and improving the support available to students with disability, mental health conditions, and other additional learning needs.

A key component of the initiative focuses on **resources to support VET students with disability**. The [Australian Disability Clearinghouse for Education and Training \(ADCET\)](#) was engaged to research and consult with both the VET and disability sectors to develop a comprehensive suite of materials aimed at helping small to medium-sized RTOs become more inclusive.

The resulting resources provide practical guidance and tools for RTOs to improve access and participation for students with disability and mental health conditions. They cover important stages of the student journey such as pre-enrolment, enrolment, transition from school, reasonable adjustments, participation and accessibility, student progress and completion, and continuous practice improvement.

The resource suite includes:

1. [Introductory Guide](#)
2. [Practice Guides](#)
3. [Practice Illustrations](#)
4. [Supporting Resources for Practice Guides and Illustrations](#)
5. [Guidelines for Inclusive Enrolment Practices in VET](#)

In addition, the Department has released **resources to support students' mental health and wellbeing**. These materials are intended to build the capacity of RTOs to respond to student wellbeing needs and to support constructive conversations around mental health. See: [Resources to support students' mental health and wellbeing](#).

Together, these materials aim to strengthen inclusive practices across the VET sector and help RTOs better support the diverse needs of their students.

You can search the complete list of resources [here](#).



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Australian Government
Australian Skills Quality Authority

ASQA

FORGET-ME-NOTS FOR ASQA REGULATED RTOS

Submit by 31 March 2026
Annual Declaration on Compliance

[For more information](#)

CLICK HERE

Don't Miss Out!
Sector Workshops: Register Now

CLICK HERE

Catch Up on the Latest!
ASQA IQ - 25 February 2026

CLICK HERE

Catch Up on the Latest!
ASQA Update - 23 February 2026

CLICK HERE



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LAST CHANCE!

ENGAGING LIVE ONLINE WEBINAR | 25 MARCH

What happens in the first five minutes of your live online session can shape everything that follows.

In this upcoming webinar, you'll explore practical, evidence-based strategies to design sessions that drive stronger engagement, increase participation, and improve learning outcomes – including why learners stay silent and what you can do to change it.

Click now to explore more on what this webinar will cover!

[CLICK HERE TO FIND OUT MORE](#)



DON'T MISS OUT TODAY!

INDUSTRY ENGAGEMENT WEBINAR | 13 MARCH

Don't miss your final chance to join our upcoming webinar '*Make Your Industry Engagement Count*', where you'll learn how to align industry engagement with the 2025 Standards for RTOs.

Discover practical strategies to gather meaningful industry feedback and use it to strengthen your training, assessment, and quality evidence – ensuring your programs stay responsive to real industry needs.

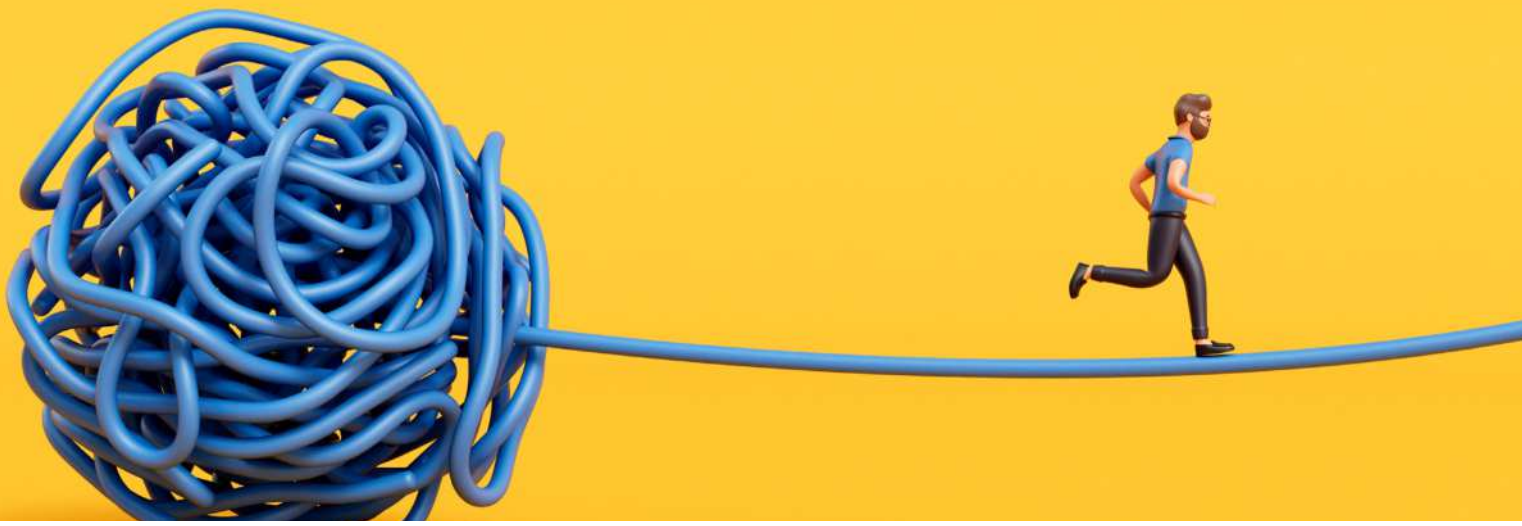
Ready to learn how your systems measure up?
Click the button to learn more!

CLICK HERE TO FIND OUT MORE



Questions? Visit our website or call VELG for more information.





REPORTS PROVIDE FRESH INSIGHTS INTO VET WORKFORCE AND SKILLS CHALLENGES

A suite of recently published reports offer timely insights for the vocational education and training sector, highlighting workforce pressures, changing labour market conditions, recruitment trends and the foundational skills needed for future industry participation. The reports point to a common theme: VET remains central to workforce development, but providers, policymakers and industry will need more targeted, practical responses to meet emerging demand.

[Jobs and Skills Australia's report on recruitment methods](#) found online job boards remain the most widely used and most successful recruitment channel, while word of mouth and direct approaches from job seekers also continue to deliver strong results. Most employers struggling to fill vacancies are far more likely to use multi-method strategies, particularly combining job boards, social media and informal networks..

[The February 2026 International Labour Market Update](#) points to a softening but still broadly stable global labour market. Global unemployment held at about 5.0% in 2025 and is projected to edge down to 4.9% in 2026, while labour force participation is expected to gradually decline as populations age.

[BuildSkills Australia's VET Workforce Study](#) for the construction, property and water industries found trainer retention is relatively

strong, but recruitment remains difficult. 12 key challenges were identified to merit deeper exploration. Among the most prominent are the lack of formal pathways into specialist roles such as instructional design and compliance, the Certificate IV in Training and Assessment remaining a barrier to attraction, and broader pressures linked to compliance burden.

In their [Foundation for Energy occupational analysis report](#), Powering Skills found many students enter energy apprenticeships without the literacy and numeracy capability needed for success. The report argues for better alignment between school curricula, VET frameworks and occupational requirements to support smoother transitions into apprenticeships.

Collectively, the four reports provide a current snapshot of issues influencing workforce participation, recruitment, capability and training pathways. To read them in full, click the links above.



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JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [Exploring the success of modern and traditional strategies for recruiting](#)
- [Gender Economic Equality Study](#)
- [International Labour Market Update](#) – 27 February 2026
- [Regional Labour Market Indicator](#)
- [REOS spotlight articles – Successful Methods of Recruitment](#)
- [Response to the Jobs and Skills Australian Act \(2022\) Review](#)
- [Webinar: Higher Education Outcomes](#)
- [Read more](#) on the JSA's LinkedIn



News Updates:

- [BuildSkills Welcomes New Industry Engagement Lead for the Water Sector](#)
- [Civil Construction Review](#)
- [Final Event in Brisbane Concludes the National Breakfast with BuildSkills Series](#)
- [Next Steps in the Breakfast with BuildSkills Series](#)
- [Project Manager](#)
- [VET Workforce Study: Construction, Property and Water](#)
- [VET Workforce Study](#)
- [Read more](#) on BuildSkills' LinkedIn



News Updates:

- [Addressing Heavy Vehicle Driver Shortages](#)
- [Autonomous Train Operations Project](#)
- [Maritime Skills Pipeline Project](#)
- [Skilling Heavy Vehicle Drivers and Licensing Update](#)
- [Spotlight on South Australia's Transport & Logistics Workforce](#)
- [Read more](#) on Industry Skills' LinkedIn



News Updates:

- [BSB Training Package Update: Safe and Respectful Workplaces Unit of Competency](#)
- [Empowering VET leaders with the AI Governance & Adoption Starter Toolkit](#)
- [FSO Future Skills News](#) – 19 February 2026
- [Payroll, Bookkeeping and Accounting Needs and Gaps Analysis](#)
- [Uplift Digital Capability](#)
- [Read more](#) on the FSO's LinkedIn



News Updates:

- [2026 Roadshow](#)
- [Audiometry Qualification Review](#)
- [Early Childhood Education and Care Qualification Review Workshops](#)
- [Health Administration and Practice Management Qualification Review](#)
- [HumanAbility Newsletter](#) – 5 March 2026
- [Outside School Hours Care](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Better Manufacturing Apprenticeship Outcomes](#)
- [Current Projects](#)
- [Manufacturing Workforce Plan 2025](#)
- [MEA: Aviation Maintenance Skills Alignment](#)
- [PMB: Polymer Technician and Processing](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Energise Newsletter](#) – February 2026 Edition
- [Foundation for Energy: Literacy and Numeracy for Energy Jobs – Stage 2](#)
- [Insights Update](#) – 26 February 2026
- [PSO – Foundation for Energy: Literacy and Numeracy for Energy Jobs Report](#)
- [UEE Townhall Meeting Webinar Recording](#)
- [Workforce and Training Data Dashboard](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Cooking with Care: Designing Learning Resources](#)
- [Data Dashboard](#)
- [Project Lead – Career Mapping \(Services\)](#)
- [Project Lead – Vocational Degree Framework](#)
- [Review of Hairdressing and Barbering Qualification Webinars](#)
- [SaCSA Project Reference Group Application](#)
- [SaCSA VET Workforce Survey](#)
- [The Latest](#) – February 2026
- [Read more](#) on SaCSA's LinkedIn



News Updates:

- [Battery electric vehicles \(BEV\) electrical licensing](#)
- [Electrification in mining: Infrastructure, skills and the road to Net Zero](#)
- [Industry Working Groups](#)
- [Member Spotlight February 2026: Queensland Mines Rescue Service](#)
- [The Journey](#) – 19 February 2026
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [Volunteer Leadership Project](#)
- [Workforce Insights Lead \(Public Safety\)](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Essential Meat Processing Skills Project](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Retail Butchers and Smallgoods Project](#)
- [Rural Operations Project](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [Tree Allocation Partnerships Project](#)
- [Veterinary Nursing Review -In person/online sessions](#)
- [VET Workforce Project – Roundtable events](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Annual Declaration on Compliance: Submit by 31 March 2026](#)
- [Is your RTO's use of AI compliant with the 2025 Standards?](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 2 January 2026
- [TAC 2026 Roadshows](#)
- [TAC Update – Issue 115](#) – February 2026



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Sector alert: Commercial academic cheating service activities on campus](#)
- [TEQSA eNews](#) – 27 February 2026
- [TEQSA Talks webinar](#) – 19 March 2026
- [TEQSA wins national acclaim for best practice innovation](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [2026 Victorian Training Awards](#)
- [Consultation on work-based learning](#)
- [Free and confidential counselling for apprentices and trainees](#)
- [School reviews and CRICOS renewal](#)
- [VRQA e-News](#) – 1 December 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AAIR Announcement](#) - 27 February
- [ASQA IQ](#) - 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Australian Industry Group Newsletter – Edition 45](#) – 23 February 2026
- [Community Education Australia](#) – 28 February 2026
- [FSO Future Skills News](#) – 19 February 2026
- [FSO Future Skills News](#) – 13 February 2026
- [HumanAbility Newsletter](#) – 5 March 2026
- [L&D Insights](#) – March 2026 Edition
- [Mining and Automotive Skills Alliance – The Journey](#) – 19 February 2026
- [NCVER Data Support Bulletin](#) – February 2026
- [NCVER News – Edition #624](#) – 11 March 2026
- [Powering Skills Organisation – Energise Newsletter](#) – February 2026
- [Queensland Jobs and Skills Connect](#) – February 2026
- [Service and Creative Skills Australia – The Latest](#) – February 2026
- [SkillsAware Newsletter](#) – March 2026
- [TAC Update – Issue 115](#) – February 2026
- [TAFE Directors Australia News](#) – 9 March 2026
- [TAFE Directors Australia News](#) – 2 March 2026
- [TEQSA e-News](#) – 27 February 2026
- [VET Student Loans Provider Newsletter](#) – February 2026
- [VDC News - Edition 3](#) - 25 February 2026
- [VRQA e-News](#) – 1 December 2025
- [Workforce Australia – Business News](#) – Feb 2026

PUBLICATIONS

- [Actioning the Review of the Jobs and Skills Australia Act](#)
- [AI Skills for Business Competency Framework](#)
- [Artificial intelligence for small business – Managing cyber security risks](#)
- [BuildSkills Australia – VET Workforce Study: Construction, Property and Water](#)
- [Critical challenges in Australia's university sector: securing a sustainable future](#)
- [Deloitte – State of AI in the Enterprise – The untapped edge](#)
- [Education as a tool of statecraft](#)
- [Final report of the Review of the Jobs and Skills Australia Act](#)
- [Five pillars of productivity inquiries](#)
- [How neurodivergent workers use and make sense of assistive technologies](#)
- [International Labour Market Update](#) – 27 February 2026
- [Jobs and Skills Australia – 2025-26 Work Plan](#)
- [National Report on Schooling in Australia 2024](#)
- [PSO – Foundation for Energy: Literacy and Numeracy for Energy Jobs](#)
- [TAFE Directors Australia – Strategic Plan 2026-28](#)

CLICK HERE FOR AI NEWS AND TOOLS

FOCUS WEEK
20 – 25 July | Artificial Intelligence (AI)

HANDS ON. MINDS OPEN. AI IN ACTION.

FIVE DAYS. FIVE WEBINARS. REAL-WORLD AI FOR THE VET SECTOR.

Join our Focus Week on Artificial Intelligence to build the practical skills and confidence to use AI across training, assessment and leadership.

*Each session focuses on real-world application –
attend one or bundle all five and save 15%.*

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