

VELG TRAINING eNews



Issue 49 | March 2026



This newsletter was developed with AI support, under full human direction and approval.



WE'RE HERE TO HELP!

VET LEARNING STATIONS WEBINAR | 15 APRIL

Experience practical strategies for building self-directed learning through five interactive learning stations. Step into the learner's perspective while developing skills like problem-solving, prioritisation, and reflection.

Walk away with fresh ideas, adaptable resources, and the confidence to implement learning stations that truly empower your learners.

Click now to explore more on what this webinar will cover!

[CLICK HERE TO FIND OUT MORE](#)



Questions? Visit our website or call VELG for more information.



APPLICATIONS OPEN: INTERNATIONAL VET PRACTITIONER FELLOWSHIPS 2026

The Victorian Skills Authority (VSA), in partnership with the International Specialised Skills Institute (ISSI), have opened their second round of applications for the 2026 International VET Practitioner Fellowships, offering five Fellowships valued at \$13,000 each. Applications for Round Two open on 23 March 2026 and close on 24 May 2026.

This prestigious, year-long program supports Victorian VET practitioners to undertake skills-focused research that strengthens training quality, builds industry capability, and contributes to the development of Victoria's current and future workforce. Fellows explore innovative approaches and global best practice, bringing valuable insights back to the sector.

Eligible applicants include professionals working within Victorian Government (Skills First funded) contracted Registered Training Organisations (including TAFEs, private RTOs and Learn Local providers), as well as VSA Industry Advisory Group members.

Fellowships are awarded across three priority areas:

- Strengthening training aligned with evolving industry needs
- Advancing inclusive education and increasing participation
- Supporting skills development for the transition to a clean economy

Click [here](#) for more information.

As part of the program, Fellows undertake international travel to engage directly with leading organisations, educators and industry experts. This immersive experience supports the development of new knowledge, skills

and networks that can be applied within their organisations and shared more broadly across the sector.



To support prospective applicants, a series of online information sessions will be hosted by ISS Institute CEO, Dr Katrina A Jojkity. These sessions will provide an overview of the Fellowship, including eligibility requirements, application tips and insights into both travel-based and remote research options.

Zoom Sessions will be held from 12:00–12:30pm on: 25 March, 15 April, and 5 May.

Click [here](#) to sign up to an information session.

If you are part of the Victorian VET sector and are interested in advancing training innovation and industry capability, this Fellowship offers a unique opportunity to build your expertise and contribute to sector-wide impact.



CLICK FOR OUR AUDIO FORMAT



AI MAY LIFT TASK PERFORMANCE, BUT NEW REPORT WARNS OF RISKS TO REAL LEARNING

The true educational risk of Artificial Intelligence (AI) is not simply that students will use it to cheat on an essay.

A new report titled [Artificial Intelligence, cognitive offloading and implications for education](#) argues that AI is creating both opportunities and risks for teaching and learning. The report warns that the core risk is not simply cheating, but the possibility that students begin outsourcing too much of the cognitive work needed to build knowledge, verify understanding, and develop the thinking skills that sit behind competent performance.

For VET providers, the report has clear relevance. In a sector focused on applied competence, workplace judgement and transfer of learning, the distinction between performance and learning matters. The report describes a performance paradox, where short-term performance on tasks improves, while durable, long-term learning is harmed. It also distinguishes between beneficial offloading - such as using AI for lower-order support like grammar checks - and detrimental offloading, where learners outsource the core cognitive work itself. As a result, learners may appear more capable than they really are, become less active in monitoring and evaluating their own learning, and face growing gaps in capability, particularly where self-regulation is already weak.

The report also makes clear that the answer is not simply to restrict AI use, but to strengthen teaching practice. It highlights explicit teaching as an important safeguard, so students build the knowledge needed to question and check AI outputs rather than accept them automatically. It also points to prompts and structured support that encourage deeper thinking and reflection, while ensuring AI assists learning without replacing the student's own effort.

The report identifies two key ways to improve learning with AI: first, designing tools that support thinking and knowledge development rather than simply produce answers; and second, giving teachers practical guidance and resources to use AI well. Together, these approaches position AI as a support for learning, while keeping teachers central to how it is used.

To read the report in full, click [here](#).



CLICK FOR OUR AUDIO FORMAT

SEE YOU ONLINE!

QUALITY SYSTEM: A PEEPO ANALYSIS WEBINAR | 29 APRIL

This practical webinar introduces the PEEPO framework to help you analyse your systems, identify root causes, and strengthen your quality culture.

Gain a clear, structured approach to improving outcomes, managing risk, and building a more proactive, effective self-assurance system.

Click now and start strengthening your quality system today!

[CLICK HERE TO FIND OUT MORE](#)



Questions? Visit our website or call VELG for more information.



UPCOMING WEBINAR!

MYTHS BUSTED: COMPLIANCE WEBINAR | 11 MAY

Test your compliance knowledge and separate fact from fiction!

This interactive webinar will clarify common misunderstandings under the 2025 Standards and give you time to ask questions relevant to your role.

Join the quiz, bust some myths, and you could even win a free spot at a future webinar!

Ready to learn the truth behind compliance myths?

Click the button to learn more!

[CLICK HERE TO FIND OUT MORE](#)



Questions? Visit our website or call VELG for more information.





NEW JSA RESEARCH EXPLORES THE FIRST NATIONS VET WORKFORCE

A new [Jobs and Skills Australia](#) (JSA) research paper highlights both the opportunity and urgency of strengthening the First Nations VET workforce across Australia. [The First Nations VET Workforce Research Paper](#) finds that First Nations representation in the VET workforce is growing faster than the broader VET workforce, but remains under-represented relative to both the overall population and the proportion of First Nations students in VET. The paper also points to persistent barriers including lower median income, greater income volatility, uneven career progression, and the ongoing impact of culturally unsafe or poorly designed systems.

For RTOs and sector leaders, the paper's key message is that workforce growth cannot be treated as a simple recruitment issue. JSA argues that stronger outcomes for learners, industry and communities depend on a more inclusive, culturally responsive and locally grounded VET system. The paper positions the First Nations VET workforce as central not only to Closing the Gap priorities, but also to meeting broader workforce and skills needs across the country.

Chapter 4 is especially valuable for providers because it shifts the discussion from diagnosis to design. It sets out five design principles

intended to guide governance, workforce planning, program design and professional support. These principles emphasise that organisations should:

- authentically embed themselves in community and place
- reflect self-determination and First Nations understandings across organisations, pedagogies, data and intellectual property
- properly acknowledge and remunerate First Nations expertise and cultural responsibilities
- create career pathways with equal and competitive pay and conditions
- embed leadership, mentoring, connectedness and First Nations systems of governance

Overall, the research paper offers a consolidated overview of the issues identified by JSA and considerations for future workforce and system design.

To read the full report, click [here](#).



CLICK FOR OUR AUDIO FORMAT

JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [As AI recruitment becomes the norm, Australia risks leaving real talent behind](#)
- [First Nations VET Workforce Research Paper](#)
- [Jobs and Skills Atlas](#)
- [New research highlights the vital role of First Nations leadership in Australia's VET workforce](#)
- [Occupation Shortage Report](#) – March 2026
- [Our work in action - Career development](#)
- [Our work in action - Data for our stakeholders](#)
- [Our work in action - Jobs and Skills Atlas](#)
- [Our work in action - Occupation Shortage List](#)
- [Our work in action - Recruitment after rugby](#)
- [Vacancy Report](#) – February 2026
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [Building Australia's digital capability at scale](#)
- [Entry Level Pathways](#)
- [FSO Future Skills News](#) – 20 March 2026
- [FSO Spotlight](#) – March 2026
- [Uplift Digital Capability](#)
- [Read more](#) on the FSO's LinkedIn



**BuildSkills
Australia**

News Updates:

- [Civil Construction Review](#)
- [Project Manager](#)
- [VET Workforce Study](#)
- [Read more](#) on BuildSkills' LinkedIn



**Industry Skills
Australia**

News Updates:

- [Addressing Heavy Vehicle Driver Shortages](#)
- [Autonomous Train Operations Project](#)
- [Ground Operations Put in the Spotlight at CASA's GO Safe Forum](#)
- [ISA Meets with Training Ahead Australia to Strengthen Collaboration Across Rail Training](#)
- [Workforce Planning & Roundtables Expression of Interest](#)
- [Read more](#) on Industry Skills' LinkedIn



HumanAbility

News Updates:

- [2026 Roadshow](#)
- [Earn While You Learn Workshops](#)
- [HumanAbility Enrolments and Completions Research Survey](#)
- [HumanAbility Newsletter](#) – 5 March 2026
- [Sterilisation Services Qualification Review - Consultation log](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Better Manufacturing Apprenticeship Outcomes](#)
- [Current Projects](#)
- [Manufacturing Workforce Plan 2025](#)
- [MEA: Aviation Maintenance Skills Alignment](#)
- [Pathways+ – A resource supporting women in manufacturing](#)
- [PMB: Polymer Technician and Processing](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [Volunteer Leadership Project](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Explore all our projects](#)
- [Project Reference Groups](#)
- [Retail and Community Pharmacy Project Workshops](#)
- [SaCSA Project Reference Group Application](#)
- [Scoping Service Sector Futures: Career Journey Mapping](#)
- [Technical Committees](#)
- [The Latest](#) – February 2026
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [Charged for Change](#)
- [Critical Control Management Insights Group Workshops](#)
- [Industry Working Groups](#)
- [The Journey](#) – March 2026
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [A Bright Future: Growing the First Nations Clean Energy Workforce](#)
- [Certificate II in Split Air Conditioning and Heat Pumps System: Industry Use and Impact Survey](#)
- [Energise Newsletter](#) – March 2026 Edition
- [Foundation for Energy: Literacy and Numeracy for Energy Jobs – Stage 3](#)
- [PSO High Load, Short Supply Roadshow 2026](#)
- [PSO Insights Update](#)
- [Publications/Resources](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Essential Meat Processing Skills Project](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Landscaping Skills Review](#)
- [Mapping Workplace Training to PPM Qualifications](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [VET Workforce Project – Roundtable events](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Annual Declaration on Compliance: Submit by 31 March 2026](#)
- [Is your RTO's use of AI compliant with the 2025 Standards?](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 2 January 2026
- [TAC 2026 Roadshows](#)
- [TAC Update – Issue 115](#) – February 2026



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [2026 International Tuition Protech Service](#)
- [Sector alert: Commercial academic cheating service activities on campus](#)
- [TEQSA eNews](#) – 27 February 2026
- [TEQSA's Navigating academic misconduct allegations – student videos](#)
- [TEQSA wins national acclaim for best practice innovation](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [2026 Victorian Training Awards](#)
- [Free and confidential counselling for apprentices and trainees](#)
- [New employers campaign continues in 2026](#)
- [School reviews and CRICOS renewal](#)
- [VRQA e-News](#) – 1 December 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AITSL Mail](#) – 24 March 2026
- [ASQA IQ](#) - 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Australia Government – Business Newsletter](#) – 18 March 2026
- [Australian Industry Group Newsletter – Edition 45](#) – 23 February 2026
- [Community Education Australia](#) – 28 February 2026
- [FSO Spotlight](#) – March 2026
- [FSO Future Skills News](#) – 20 March 2026
- [HumanAbility Newsletter](#) – 5 March 2026
- [L&D Insights](#) – March 2026 Edition
- [Mining and Automotive Skills Alliance - The Journey](#) - March 2026
- [NCVER Data Support Bulletin](#) – March 2026
- [NCVER News – Edition #624](#) – 11 March 2026
- [Powering Skills Organisation – Energise Newsletter](#) – March 2026
- [Service and Creative Skills Australia – The Latest](#) – February 2026
- [SkillsAware Newsletter](#) – March 2026
- [TAC Update – Issue 115](#) – February 2026
- [TAFE Directors Australia News](#) – 16 March 2026
- [TAFE Directors Australia News](#) – 23 March 2026
- [TEQSA e-News](#) – 27 February 2026
- [VET Student Loans Provider Newsletter](#) – February 2026
- [VDC News – Edition 4](#) – 11 March 2026
- [VOCEDplus News](#) - 24 March 2026
- [VRQA e-News](#) – 20 March 2026

PUBLICATIONS

- [A Bright Future: Growing the First Nations Clean Energy Workforce](#)
- [Apprentice and trainee outcomes 2025](#)
- [Artificial intelligence, cognitive offloading and implications for education](#)
- [Data and Digital Government Strategy – Implementation Plan 2025](#)
- [Enriching work-integrated learning: conceptions of integrating Indigenous reflective practices](#)
- [Evidence-based pedagogies to support online engagement of low SES, and regional, rural, and remote students](#)
- [First Nations VET Workforce Research Paper](#)
- [How neurodivergent workers use and make sense of assistive technologies](#)
- [Jobs and Skills Australia: Occupation Shortage Report](#) – December 2025
- [Jobs and Skills Australia: Vacancy Report](#) – February 2026
- [Manufacturing Industry Skills Alliance – Better Manufacturing Apprenticeship Outcomes](#)
- [NCVER – Data Support Bulletin](#) – March 2026
- [Promoting wellbeing through school-based anti-racism initiatives](#)
- [Technology as Australia's Productivity Engine](#)
- [The effect of online training formats on engagement: a randomised trial](#)
- [The many faces of adult learners - Who learns, why, and who is left behind](#)
- [The Strategic Examination of R&D final report](#)

CLICK HERE FOR AI NEWS AND TOOLS

FOCUS WEEK
20 – 25 July | Artificial Intelligence (AI)

GENERATIVE AI: OPPORTUNITY, ETHICS AND TOOLS | 20TH JULY

AI CREATES. YOU DECIDE.

This 60-minute webinar kicks off Velg Training's Focus Week: AI, exploring how generative AI can enhance teaching, personalise learning, and drive innovative practice.

*Each session focuses on real-world application –
attend one or bundle all five and save 15%.*

[CLICK HERE TO FIND OUT MORE](#)

PROUDLY SPONSORED BY

