

VELG TRAINING eNews



Issue 50 | April 2026



This newsletter was developed with AI support, under full human direction and approval.





Scaling Learner Support for the 2025 Standards

Turn learner support into clear, auditable evidence

The 2025 Standards are raising expectations for learner support. Learn what's required and how leading RTOs are scaling, streamlining, and evidencing support with confidence.



April 16, 1pm AEST

[Register Now](#)



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STRONG EMPLOYMENT OUTCOMES CONTINUE FOR APPRENTICES AND TRAINEES

New research from [National Centre for Vocational Education Research \(NCVER\)](#) confirms that apprenticeships and traineeships continue to deliver strong employment outcomes, with the latest data highlighting consistently high rates of post-training employment.

The [Apprentice and Trainee Outcomes 2025](#) report shows that 94.8% of trade completers were employed after training, with approximately three-quarters working in a job directly related to their qualification. For non-trade completers, 89.2% were employed following completion. NCVER also noted that even students who do not complete their apprenticeship still achieve relatively strong employment and further study outcomes overall. Improving apprenticeship completion rates remains a national priority, reinforcing the importance of supporting learners through to completion.

The data also shows that apprenticeships continue to provide a clear pathway into ongoing employment, with a significant proportion of completers remaining with their training employer or moving directly into related roles. These outcomes highlight the strong alignment between training and industry demand.

In his [media release](#), Federal Skills and Training Minister The Hon Andrew Giles MP said, “the results show that Australia’s apprenticeship system continues to deliver some of the strongest job outcomes in the country, highlighting the important role apprenticeships play in building a strong and skilled workforce.”

Overall, the 2025 data confirms that apprenticeships and traineeships remain one of the most reliable pathways to employment, delivering strong outcomes for both learners and industry.

You can read the NCVER [media release](#) and [report](#), as well as the [ministerial](#).

Also check out NCVER’s [Apprentices and trainees 2025: September quarter](#) statistical report. It provides a snapshot of apprenticeship and traineeship contracts of training across Australia. You can also read the [media release](#).



SKILLS MINISTERS REAFFIRM NATIONAL PRIORITIES FOR VET

Federal, state and territory Skills Ministers have reaffirmed a coordinated national approach to strengthening Australia's vocational education and training (VET) system, following the latest Skills and Workforce Ministerial Council meeting on 20 March 2026.

The [Joint Communiqué](#) from the meeting, highlights a strong focus on delivering a high-quality, accessible and responsive VET system, with 2026 set to prioritise implementation of reforms under the National Skills Agreement. Ministers emphasised the importance of aligning training with workforce needs, particularly in critical sectors such as care and support services, where demand continues to grow.

A key area of discussion was the development of a more connected tertiary system, with progress underway to establish the [Australian Tertiary Education Commission](#). Ministers are working toward a national credit recognition framework to better integrate VET and higher education and support clearer learner pathways.

The meeting also reinforced the sector's role in responding to emerging workforce needs, including the transition to new technologies. Initiatives such as hydrogen training projects and a broader national conversation on AI skills signal a growing emphasis on future-

focused capability development across industries.

Apprenticeships and traineeships remain a priority, with ministers agreeing to progress strategies to improve both commencement and completion rates. This includes building a stronger understanding of challenges across jurisdictions and progressing strategies to strengthen the apprenticeship system.

Quality and integrity were also central themes, with updates from the Australian Skills Quality Authority (ASQA) highlighting progress in addressing integrity risks and lifting quality outcomes. Ministers reiterated their focus on maintaining public confidence and ensuring the system meets the needs of learners, employers and communities.

Looking ahead, Skills Ministers acknowledged the critical role of the VET system in driving productivity and supporting national priorities, including workforce supply for housing and essential services. The Council will reconvene in June 2026 to continue advancing these priorities.

To read the full report, click [here](#).



FORGING A TRUSTED FUTURE

NATIONAL VET CONFERENCE

GOLD COAST | 29 - 30 OCTOBER 2026

THE #2026NVC PROGRAM HAS BEEN FORGED

Whether you're looking to strengthen your compliance knowledge, sharpen your leadership capability, or explore fresh approaches to training and assessment, there's something in the program for you.



Questions? Visit our website or call VELG for more information.

DON'T MISS OUT TODAY!

VET LEARNING STATIONS WEBINAR | 15 APRIL

Don't miss your final chance to join our upcoming webinar '*Learning Stations: Scaffolded, Self-Directed Learning in VET*', where you'll learn practical strategies for building self-directed learning through five interactive learning stations.

Walk away with fresh ideas, adaptable resources, and the confidence to implement learning stations that truly empower your learners.

Click now to explore more on what this webinar will cover!



Questions? Visit our website or call VELG for more information.



ASQA SEEKS SECTOR INPUT ON QUALITY OF WORKPLACE ASSESSMENTS

The Australian Skills Quality Authority (ASQA) has launched a targeted information-gathering activity to better understand the quality of workplace assessments across selected high-risk qualifications.

[Announced on 23 March 2026](#), the initiative will focus on high risk industries, including Individual Support, Carpentry, and Early Childhood Education and Care qualifications - areas where workplace assessment plays a critical role in demonstrating competency.

ASQA will be contacting a sample of registered providers seeking information on how they ensure their compliance with workplace requirements. It is designed to build a clearer picture of how providers are implementing [National Vocational Education and Training Regulator \(Outcome Standards for NVR Registered Training Organisations\)](#), Standards 1.1,1.8 and 2.1.

As part of this process, some providers may receive a follow-up phone call to discuss their self-assessment and provide further information where needed.

ASQA has stated that the information provided will not be used as evidence in regulatory decisions. However, where responses indicate that further understanding may be required, ASQA may undertake additional assessment activity.

The findings are also expected to inform future guidance for providers, students, industry and the wider community in relation to workplace assessment requirements.

Click to read the [ASQA news article](#).

JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:



Australian Government



Jobs and Skills Australia

- [As AI recruitment becomes the norm, Australia risks leaving real talent behind](#)
- [BSA VET Workforce Pilot – Feedback](#)
- [First Nations VET Workforce Research Paper](#)
- [Jobs and Skills Atlas](#)
- [New research highlights the vital role of First Nations leadership in Australia's VET workforce](#)
- [NERO Dashboard](#)
- [Read more](#) on the JSA's LinkedIn



FUTURE SKILLS
ORGANISATION
Finance Technology Business

News Updates:

- [Building Australia's digital capability at scale](#)
- [Digital Knowledge Exchange](#)
- [FSO Future Skills News](#) – 20 March 2026
- [FSO Spotlight](#) – March 2026
- [Payroll, Bookkeeping and Accounting Needs and Gaps Analysis](#)
- [Projects](#)
- [Uplift Digital Capability](#)
- [Read more](#) on the FSO's LinkedIn



BuildSkills
Australia

News Updates:

- [BuildSkills Australia Events](#)
- [Civil Construction Review](#)
- [VET Workforce Study](#)
- [Read more](#) on BuildSkills' LinkedIn



Industry Skills
Australia

News Updates:

- [2026 Industry Roundtables](#)
- [Boosting Career Pathways for Future Australian Seafarers](#)
- [Flight Instructor Higher Apprenticeship - Traineeship Feasibility Study](#)
- [Rail Fundamentals \(Pre-vocational\)](#)
- [Workforce Planning Update](#)
- [Yakka Training Drives Employment and Training Success in Rail](#)
- [Read more](#) on Industry Skills' LinkedIn



HumanAbility

News Updates:

- [2026 Roadshow](#)
- [Earn While You Learn Workshops](#)
- [HumanAbility Newsletter](#) – 1 April 2026
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Best Practice Case Studies](#)
- [Manufacturing Matters](#) - April 2026
- [Manufacturing Workforce Plan 2025](#)
- [MEA: Aviation Maintenance Skills Alignment](#)
- [Pathways+ – A resource supporting women in manufacturing](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Grants and Submissions Officer](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [Volunteer Leadership Project](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [March 2026 Policy and Reports Update](#)
- [Retail and Community Pharmacy Project Workshops](#)
- [Shaping Safe Service – National Roundtable on Customer Aggression](#)
- [Scoping Service Sector Futures: Career Journey Mapping](#)
- [The Latest](#) – March 2026
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [Charged for Change](#)
- [Critical Control Management Insights Group Workshops](#)
- [Member Spotlight March 2026: Bus Industry Confederation](#)
- [The Journey](#) – March 2026
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [2026 Energy Workforce and Skills Survey](#)
- [2026 Technical Advisory Group Upcoming Dates](#)
- [Energise Newsletter](#) – March 2026 Edition
- [Energy Jobs and Skills](#)
- [Insights Update](#) - 27 March 2026
- [PSO Insights Update](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Attraction and retention tools for employers](#)
- [Essential Meat Processing Skills Project](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Mapping Workplace Training to PPM Qualifications](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [VET Workforce Project – Roundtable events](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Come to our Sector Workshops](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 2 January 2026
- [TAC 2026 Roadshows](#)
- [TAC Update – Issue 116](#) – March 2026



TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Material changes and other notifications](#)
- [Revised Academic Integrity Toolkit now available](#)
- [Sector alert: Commercial academic cheating service activities on campus](#)
- [TEQSA eNews](#) – 31 March 2026
- [TEQSA's Navigating academic misconduct allegations – student videos](#)
- [TEQSA Talks #1, 2026](#) – 19 March 2026



Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [2026 Victorian Training Awards](#)
- [Free and confidential counselling for apprentices and trainees](#)
- [VRQA e-News](#) – 23 March 2026

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AAIR Announcement](#) – March 2026
- [AITSL Mail](#) – 24 March 2026
- [ASQA IQ](#) - 25 February 2026
- [ASQA Update](#) – 23 February 2026
- [Australia Government – Business Newsletter](#) – 18 March 2026
- [Australian Industry Group Newsletter – Edition 46](#) – 31 March 2026
- [Community Education Australia](#) – 1 April 2026
- [FSO Spotlight](#) – March 2026
- [FSO Future Skills News](#) – 20 March 2026
- [HumanAbility Newsletter](#) – 1 April 2026
- [L&D Insights](#) – March 2026 Edition
- [Manufacturing Matters](#) – April 2026
- [Mining and Automotive Skills Alliance - The Journey](#) - March 2026
- [NCVER Data Support Bulletin](#) – March 2026
- [NCVER News – Edition #625](#) – 25 March 2026
- [Powering Skills Organisation – Energise Newsletter](#) – March 2026
- [Queensland Jobs and Skills Connect](#) – March 2026
- [Service and Creative Skills Australia – The Latest](#) – March 2026
- [SkillsAware Newsletter](#) – March 2026
- [TAC Update – Issue 116](#) – March 2026
- [TAFE Directors Australia News](#) – 30 March 2026
- [TEQSA e-News](#) – 31 March 2026
- [VOCEDplus News](#) – 24 March 2026
- [VET Student Loans Provider Newsletter](#) – February 2026
- [VDC News – Edition 5](#) – 25 March 2026
- [VRQa e-News](#) - 23 March 2026
- [WorldSkills Australia - Skills News](#) – March 2026

PUBLICATIONS

- [Apprentices and trainees 2025: September quarter](#)
- [Artificial intelligence, cognitive offloading and implications for education](#)
- [Beyond Prompting: Measuring the Generational AI Gap](#)
- [“Can I talk about this”](#)
- [First Nations students’ progress into and through university](#)
- [Industry Skills Australia: Program of Work – Proposed, Current and Completed Activities](#)
- [National respectful relationships education framework](#)
- [Neurodiversity data at work](#)
- [Responsible + respectful sharing: children’s data and social media use in education](#)
- [Socio-economic backgrounds, choice of disciplines, and post-university labour market performance](#)
- [The Castlereagh Statement: A cross-sector call to action on Australian education and training in the age of AI](#)
- [Tools for applied learning in secondary schools](#)

CLICK HERE FOR AI NEWS AND TOOLS

FOCUS WEEK
20 – 24 July | Artificial Intelligence (AI)

AI IN VET: PRACTICAL TOOLS FOR TRAINERS AND ASSESSORS | 21ST JULY

AI SUPPORT. YOU LEAD.

This 60-minute webinar is part of Velg Training's Focus Week: AI, showing how Trainers and Assessors can use practical AI tools to support learning, assessment, and delivery.

*Each session focuses on real-world application –
attend one or bundle all five and save 15%.*

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