

VELG TRAINING eNews



Issue 52 | May 2026



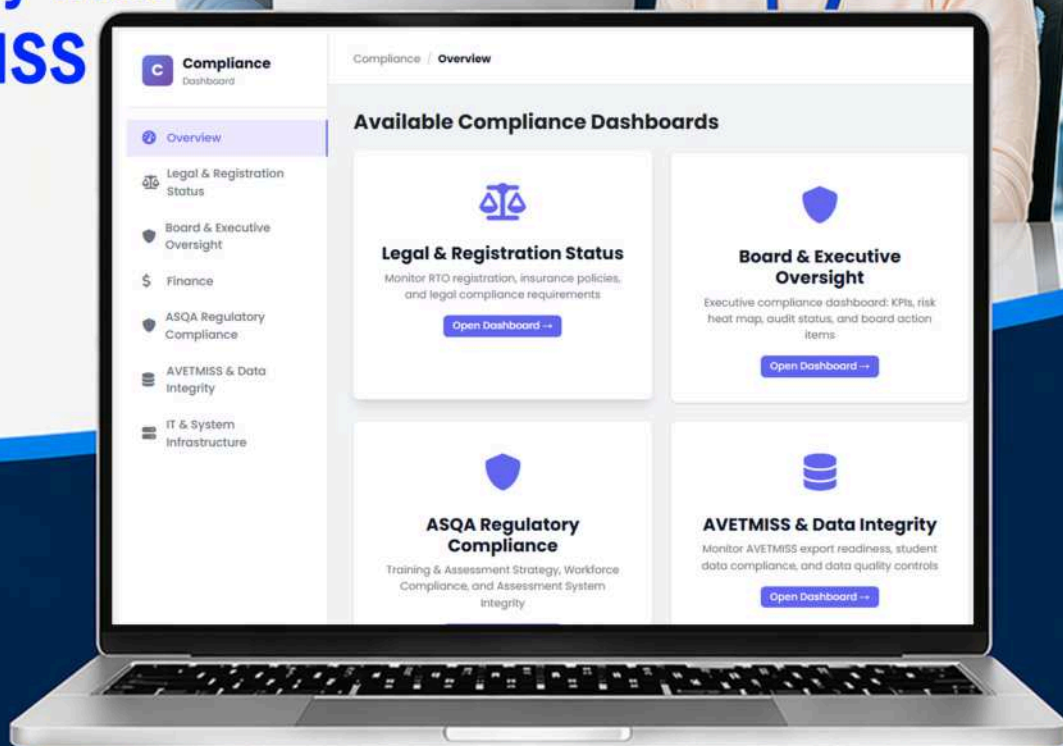
This newsletter was developed with AI support, under full human direction and approval.



The Compliance First Learning and Student Management System Built to comply with ASQA, AVETMISS and CRICOS Compliance

All-in-one platform
to manage your
entire RTO business.

Save time, stay compliant
and deliver exceptional
learning experiences.



AVETMISS
READY

Built-in AVETMISS
reporting &
submission



STUDENT, TRAINER
& ADMIN PORTALS

Role-based access
for seamless
management



AUDIT EVIDENCE &
COMPLIANCE TOOLS

Stay ASQA ready
with complete
audit trails



ONLINE ASSESSMENTS
& ATTENDANCE

Flexible assessments
with real-time
progress tracking



CRM + AUTOMATION
READY

Enrol, engage &
convert with built-in
CRM workflows



FULLY CUSTOMISABLE
BRANDING

Your brand, your
platform, your
RTO identity



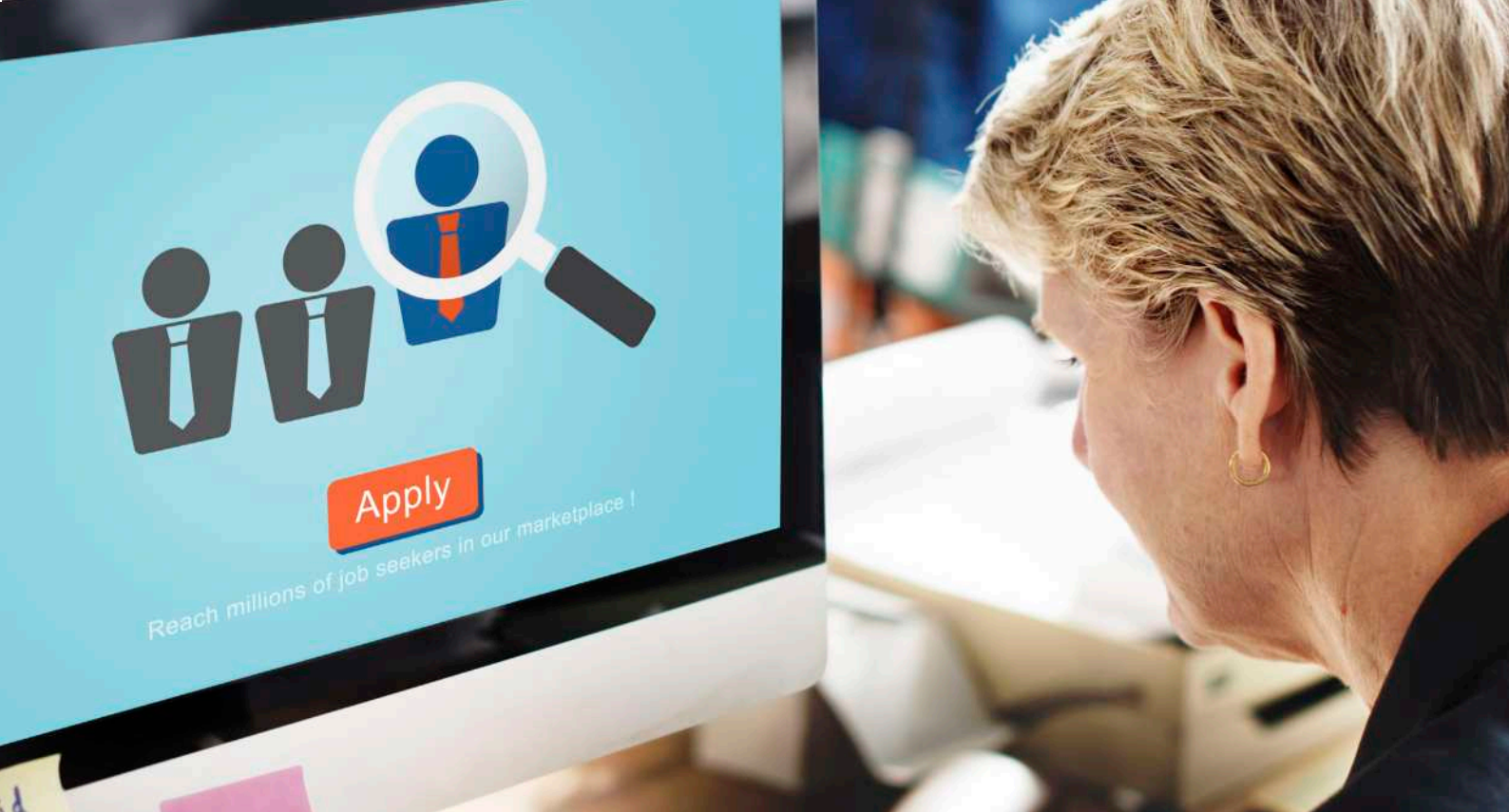
Introduction to ReguLearn

Getting Started
with ReguLearn



SEE REGULEARN IN ACTION

BOOK CONSULTATION



NEW DATASET PROVIDES CLEARER PATHWAYS FROM VET TO EMPLOYMENT

A new data initiative from Jobs and Skills Australia is offering fresh insight into how vocational education and training (VET) connects to employment, with the release of the [Training to Occupation Pathways \(TOP\) dataset](#).

The dataset maps VET qualifications to occupations using the [Occupation Standard Classification for Australia \(OSCA\)](#), providing a more transparent view of how training aligns with jobs. Designed to support career planning, workforce development and policy decision-making, TOP highlights the flexibility of the VET system by showing that qualifications can lead to multiple career outcomes, and that many occupations can be accessed through different training pathways.

A key feature of the dataset is its pathways typology, which categorises how qualifications relate to occupations. Labels such as 'occupation ready', 'specialised training' and 'progression pathway' provide greater context, helping users understand not just the link between training and jobs, but the nature of that connection.

Deputy Commissioner Trevor Gauld said, "TOP is a fantastic resource whether you're planning a career change or considering options for the future." He added that the tool is designed to help Australians understand the power of a VET qualification to support pathways into a wide range of careers.

The first release of TOP will continue to evolve, with ongoing input from stakeholders to refine the dataset as qualifications and labour market needs change.

For the VET sector, the initiative provides a clearer, more accessible way to understand and communicate training outcomes, supporting improved alignment between education pathways and employment opportunities.

To explore the dataset, click [here](#).

To read the JSA articles, click [here](#) and [here](#).



CLICK FOR OUR AUDIO FORMAT



NEW GUIDANCE HIGHLIGHTS NEURODIVERSITY-AFFIRMING APPROACHES

New guidance from the [Australian Institute of Family Studies](#) is placing a stronger focus on neurodiversity-affirming practice, with implications for how services support diverse learners and communities. Neurodivergence is an umbrella term often used to describe or group specific diagnoses such as autism, ADHD, Tourette syndrome, dyslexia, dysgraphia and dyscalculia.

The [Neurodiversity-affirming practice in community mental health services guide](#) outlines a shift away from deficit-based models toward approaches that recognise neurological differences as natural variations in human diversity. The guidance emphasises strengths-based practice, inclusive environments and the importance of adapting systems to better support individuals, rather than expecting individuals to fit rigid structures.

For the Vocational Education and Training (VET) sector, the principles outlined align closely with the intent of the [Standards for RTOs 2025](#), particularly in relation to learner support, access and participation. Outcome Standards focused on supporting learners (including access to trainers, support services

and reasonable adjustment) reinforce the need for training environments that are responsive to individual needs and promote inclusion.

The guidance highlights practical considerations such as using clear and accessible communication, providing flexibility in how learning and assessment are delivered, and creating environments that reduce sensory or cognitive barriers. These approaches support improved engagement and participation, particularly for neurodivergent learners.

The guide also reinforces the importance of building staff capability and embedding inclusive practice across organisational systems. For RTOs, this aligns with expectations around ongoing professional development, learner-centred support, reasonable adjustments, and creating training environments where diverse learners can participate safely and effectively.

To read the full Guide, click [here](#).



CLICK FOR OUR AUDIO FORMAT

UPCOMING WEBINAR!

STRATEGIES FOR LEARNING WEBINAR | 27 MAY

Want to help learners remember more and apply what they learn with confidence? Discover simple, evidence-based approaches that boost recall and deepen understanding in any training environment.

Gain practical strategies you can use straight away to support lasting learning and real-world application.

Ready to make your training stick? **Click the button to learn more!**

CLICK HERE TO FIND OUT MORE



Questions? Visit our website or call VELG for more information.

GRAB A SEAT & JOIN US!

PARTICIPATION AND INTERACTION WEBINAR | 20 MAY

Struggling to get your learners talking in live online sessions? It's time to shift from passive listening to active participation with simple, practical techniques that spark real engagement.

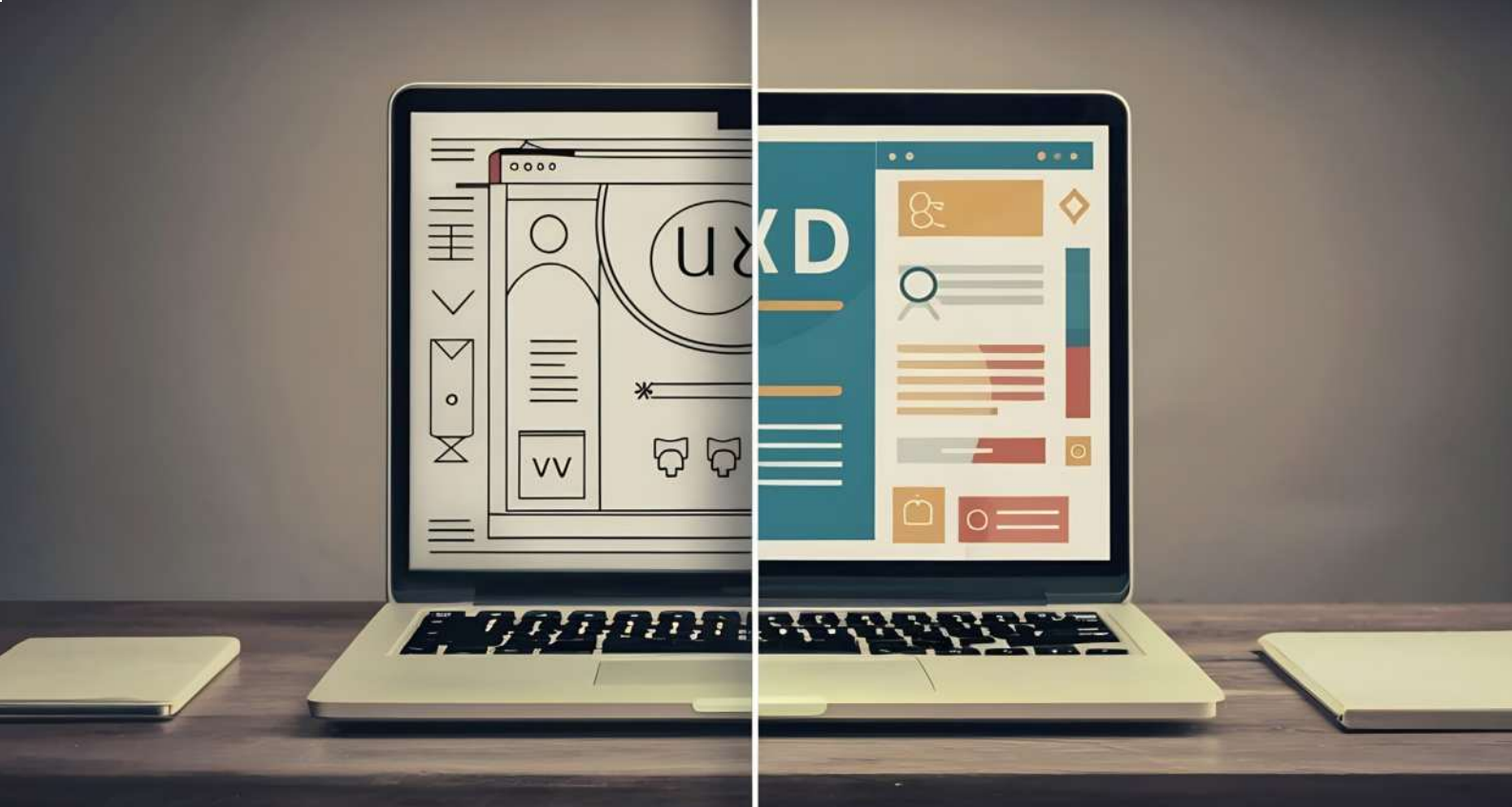
Discover proven ways to break down barriers, boost interaction, and create sessions your learners actually want to be part of.

Ready to transform your delivery? **Click the button to find out more!**

CLICK HERE TO FIND OUT MORE



Questions? Visit our website or call VELG for more information.



ASQA LAUNCHES BETA WEBSITE TO IMPROVE USER EXPERIENCE

The Australian Skills Quality Authority (ASQA) has released a [new public beta version of its website](#), providing early access to a redesigned platform aimed at improving how users access information and engage with regulatory services.

The beta site introduces a refreshed design, clearer navigation and updated content, with a focus on making key information easier to find. The release forms part of ASQA's broader approach to refining its digital services, with the beta phase allowing real users to test functionality and provide feedback before the site becomes the primary platform.

A beta release enables ASQA to trial new features, gather insights from user behaviour and make adjustments based on practical needs. During this phase, some elements of the site may continue to evolve, reflecting feedback and ongoing improvements.

Key updates include a simplified layout to support faster access to information, improved navigation and enhanced search functionality, as well as better performance

across mobile devices and increased accessibility. Additional enhancements are expected to be introduced as testing progresses.

Importantly, the current ASQA website will remain available during this period, ensuring continuity of access for users. A legacy version of the site has been retained, and users are encouraged to utilise the updated search function on the beta site if they experience difficulty locating existing content or saved links.

ASQA is encouraging stakeholders across the VET sector to explore the beta site and [provide feedback](#). Input gathered during this phase will inform final refinements, with the aim of delivering a more accessible, user-friendly and effective digital experience.

To read about the website and other ASQA news, access the [ASQA IQ - April 2026 edition](#).



CLICK FOR OUR AUDIO FORMAT

JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [2026-27 Work Plan development consultation](#)
- [Chart your carer path from training to employment](#)
- [Forces at work: adult learning and the Australian labour market](#)
- [Lifelong Learning](#)
- [Occupation and Industry Profiles](#)
- [REOS March quarter 2026 results](#)
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



BuildSkills
Australia

News Updates:

- [BuildSkills Australia Events](#)
- [Civil Construction Review](#)
- [VET Workforce Study](#)
- [Read more](#) on BuildSkills' LinkedIn



Industry Skills
Australia

News Updates:

- [2026 Industry Roundtables](#)
- [Addressing Heavy Vehicle Driver Shortages](#)
- [Coordination of Sea Time Feasibility Business Case and Pilot Implementation](#)
- [Examining Earn While You Learn Promising Models – Consultation Snapshot Report](#)
- [Trainer ToolBox User Acceptance Testing \(UAT\) Registration](#)
- [Workforce Planning Update](#)
- [Read more](#) on Industry Skills' LinkedIn



FUTURE SKILLS
ORGANISATION
Finance Technology Business

News Updates:

- [Digital Knowledge Exchange](#)
- [From literacy to innovation: Chisholm's two-step AI capability uplift pathway](#)
- [FSO Future Skills News](#) – 28 April 2026
- [FSO Skills Accelerator – AI – What's new](#)
- [What We Heard: Insights from the FSO Workforce Roadshows](#)
- [Read more](#) on the FSO's LinkedIn



HumanAbility

News Updates:

- [2026 Roadshow](#)
- [HumanAbility Newsletter](#) – 4 May 2026
- [Informing the conversation on worker registration](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Best Practice Case Studies](#)
- [Manufacturing Matters](#) – April 2026
- [Manufacturing Workforce Plan 2025](#)
- [Manufacturers' Monthly](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [2026 Energy Workforce and Skills Survey](#)
- [Energise Newsletter](#) – April Edition 2026
- [Expression of Interest: SparkED Pilot](#)
- [Insight Update](#) – 28 April 2026
- [Join Our Technical Advisory Groups \(TAGs\)](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [April 2026 Policy and Reports Update](#)
- [EOI: Call for Participants in the Arts and Creative Industries – Share Your Journey](#)
- [March 2026 Policy and Reports Update](#)
- [Retail and Community Pharmacy Project Workshops](#)
- [Service and Creative Skills Australia – The Latest](#) – April 2026
- [SaCSA Travel, Tourism and Guiding Qualifications Review Survey](#)
- [Secure your FREE spot at a SaCSA Retail and Community Pharmacy Workshop](#)
- [The Latest](#) – March 2026
- [Read more](#) on SaCSA's LinkedIn



News Updates:

- [AUSMASA Sundowner: Progress in Partnership](#)
- [Feedback for the review of AUR32721 Cert III in Automotive Electric Vehicle Technology](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [Member Spotlight April 2026: Mechanic.com.au](#)
- [Mining and Automotive Strategic Workforce Advisory Panel \(SWAP\) Meetings – April 2026](#)
- [The Journey Newsletter](#) – April 2026
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Join Our Strategic Networks](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [PSP Public Sector Training Package - Government Investigations Consultation](#)
- [PSP Public Sector Training Package - Procurement Consultation](#)
- [Volunteer Leadership Project](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Attraction and retention tools for employers](#)
- [Essential Meat Processing Skills Project](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Mapping Workplace Training to PPM Qualifications](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 23 April 2026
- [ASQA Update](#) – 23 February 2026
- [Extended transition period: AMP20316 Certificate II in Meat Processing \(Abattoir\)](#)
- [Introducing our new beta website](#)
- [Real Skills Deserve Real Recognition](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 2 January 2026
- [TAC 2026 Roadshows](#)
- [TAC Update – Issue 117](#) – April 2026
- [TAC Special Bulletin](#)



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [A year of centralised Enquiries Management](#)
- [Online degree in the age of AI: what credible assurance requires webinar](#)
- [Student academic misconduct resources](#)
- [TEQSA eNews](#) – 30 April 2026



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [2026 Victorian Training Awards](#)
- [Free and confidential counselling for apprentices and trainees](#)
- [Have your say on our updated guidelines](#)
- [VRQA e-News](#) – 23 March 2026

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [ASQA IQ](#) - 23 April 2026
- [ASQA Update](#) – 23 February 2026
- [ATEC Insights](#) – April 2026 Edition
- [Community Education Australia](#) – May 2026
- [FSO Future Skills News](#) – 28 April 2026
- [HumanAbility Newsletter](#) – 4 May 2026
- [L&D Insights](#) – March 2026 Edition
- [Manufacturing Matters](#) – April 2026
- [Mining and Automotive Skills Alliance - The Journey](#) - April 2026
- [NCVER Data Support Bulletin](#) – April 2026
- [NCVER News – Edition #627](#) – 22 April 2026
- [Powering Skills Organisation – Energise Newsletter](#) – March 2026
- [Service and Creative Skills Australia – The Latest](#) – April 2026
- [TAC Update – Issue 117](#) – April 2026
- [TAFE Directors Australia News](#) – 4 May 2026
- [TAFE Directors Australia News](#) – 27 April 2026
- [TEQSA e-News](#) – 30 April 2026
- [VDC News – Edition 6](#) – 22 April 2026
- [VOCEDplus News](#) - 24 March 2026
- [VRQA e-News](#) – 23 March 2026
- [WorldSkills Australia – Skill News](#) – March 2026

PUBLICATIONS

- [Australia needs to turn around declining apprenticeship and traineeship commencements. Fast.](#)
- [Customer Aggression in Retail – SaCSA – Understanding the Nature, Drivers and Impacts on Australia’s Retail Workforce](#)
- [Health Service Assistance Functional Analysis Report](#)
- [FEE-Free Uni Ready Pathways](#)
- [Forces at work: adult learning and the Australian labour market](#)
- [Pre-Budget Submission: Federal Budget 2026-27](#)
- [Public perceptions of higher education and its role in strengthening \(and weakening\) democracy in Australia](#)

CLICK HERE FOR AI NEWS AND TOOLS

UPCOMING WEBINAR!

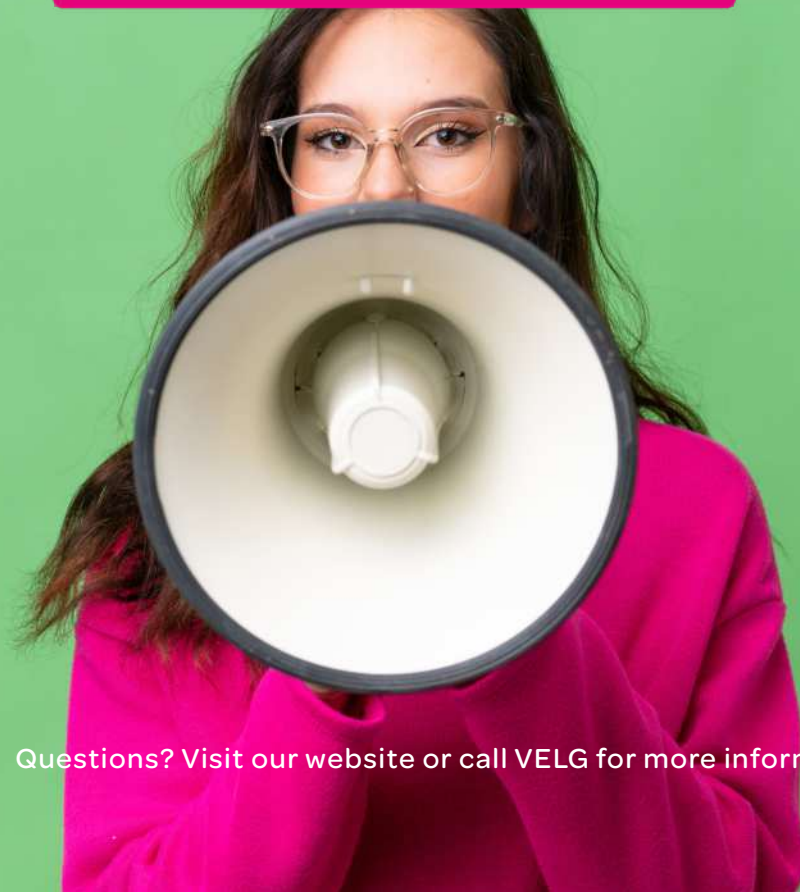
RISK-BASED ASSESSMENT WEBINAR | 10 JUNE

Want to take the guesswork out of assessment validation? Discover practical strategies to strengthen your RTO's quality and stay confidently compliant.

Learn how to apply a risk-based approach to validation, including how often to review training products, what to prioritise, and how to select samples effectively.

Ready to refine your approach? Click the button to learn more!

[CLICK HERE TO FIND OUT MORE](#)



Questions? Visit our website or call VELG for more information.