

VELG TRAINING eNews



Issue 55 | June 2026



This newsletter was developed with AI support, under full human direction and approval.





FORGING A TRUSTED FUTURE
NATIONAL VET CONFERENCE
GOLD COAST | 29 - 30 OCTOBER 2026

KNOW A VET LEGEND? LAST CHANCE TO NOMINATE THEM!

JOHN DWYER HONORARY AWARD 2026

Do you know someone making a real difference in the VET sector?

Submit your nomination by **30 June 2026**.

[CLICK HERE TO NOMINATE!](#)



VET STILL VIEWED AS A 'BACK-UP PLAN', OPINION PIECE WARNS

Despite growing demand for skilled workers across Australia, vocational education and training (VET) continues to be viewed by many as a secondary option to university, according to a recent [opinion piece published in *The Conversation*](#).

The piece highlights how long-standing perceptions of educational success continue to position university as the preferred pathway for many school leavers. This is despite significant workforce demand for trade and technical occupations, and ongoing skills shortages across multiple industries.

The authors suggest that while governments and industry regularly highlight the importance of skilled workers, messaging within schools and broader society often continues to place greater value on university pathways. Referencing the stigma attached to VET, they note evidence from senior students that it is not always seen as the “smart way”. They identify this as part of a broader issue, where the academic route is often presented as the aspiration and vocational study as the fallback, reinforcing perceptions that VET is less prestigious despite the significant career opportunities it can provide.

The article suggests that marketing alone will not address these perceptions. Instead, it points to the need for structural change, including better recognition of vocational pathway achievements in school reporting, stronger connections between vocational and academic pathways, and clearer evidence about what works in applied and vocational learning. This includes broadening how success is understood beyond ATAR results, so vocational pathways are recognised as valuable, connected and purposeful options for learners.

For the VET sector, the discussion reinforces ongoing efforts to improve understanding of vocational pathways and the opportunities they create. Apprenticeships, traineeships and other VET qualifications continue to provide direct links to employment while also supporting progression into higher-level qualifications and lifelong learning.

To read the full article, click [here](#).



CLICK FOR OUR AUDIO FORMAT



ASQA REMINDS PROVIDERS OF OBLIGATIONS FOLLOWING QUALIFICATION CANCELLATIONS

The Australian Skills Quality Authority ([ASQA](#)) **has issued a sector alert** reminding registered training organisations (RTOs) of their obligations when qualifications or statements of attainment have been cancelled as part of regulatory action against critically non-compliant providers.

ASQA notes that protecting the integrity of VET qualifications remains a core regulatory priority. Where serious breaches have been identified, the regulator has taken action to cancel provider registrations and qualifications that cannot be relied upon as valid evidence of competency. This includes situations where qualifications were issued without adequate assessment, students had not achieved the required outcomes, or providers lacked appropriate systems, resources or qualified staff.

The regulator is reminding providers that qualification cancellations may have implications for both learners and staff. For students, any credit transfer granted on the basis of a cancelled qualification is no longer valid. Affected individuals may require retraining and reassessment unless sufficient evidence exists to support Recognition of Prior Learning (RPL).

The alert also highlights workforce considerations, particularly where trainer and assessor qualifications have been cancelled. RTOs are expected to ensure trainers and

assessors continue to meet all credential, competency and currency requirements. Individuals must not be engaged in training or assessment roles on the basis of invalid qualifications.

Where a trainer or assessor has had a qualification cancelled, providers must review previous training and assessment activities. They may also need to undertake validation or reassessment and consider whether the situation constitutes a material change that must be notified to ASQA.

ASQA emphasises that a cancelled qualification does not automatically indicate individual misconduct. However, RTOs are still expected to take appropriate corrective action. This includes regularly reviewing the ASQA website to stay informed about affected providers, cancelled qualifications and current regulatory action.

The regulator is also reminding RTOs of the importance of maintaining systems to verify staff qualifications and support sound credit transfer and RPL decisions. Providers should also retain evidence of compliance activities and ensure training and assessment continues to meet the 2025 Standards and the relevant training package.

To read the sector alert in full, click [here](#).



CLICK FOR OUR AUDIO FORMAT

UPCOMING WEBINAR!

EVIDENCE-LED CONTINUOUS IMPROVEMENT WEBINAR | 6 AUGUST

Continuous improvement works best when it's evidence-led, prioritised, and linked to real outcomes, not just a checklist of actions.

This practical session shows you how to turn feedback and data into meaningful improvement priorities, implement actions that stick, and demonstrate impact over time.

Are you ready to make evidence-led improvements that stick?

Click the button to find out more!

CLICK HERE TO FIND OUT MORE



Questions? Visit our website or call VELG for more information.



SAVE YOUR SPOT!

WHAT IS THE MATRIX? WEBINAR | 31 JULY

Discover what a compliant Trainer Matrix should include, why it remains a critical audit document, and how to avoid common mistakes through practical examples and guidance!

Join to strengthen your audit confidence and ensure ongoing RTO compliance today.

Click the button to find out more!

CLICK HERE TO FIND OUT MORE



Questions? Visit our website or call VELG for more information.



Have your say about training

WIN

A share of
\$40,000 E-GIFT CARDS.

STEP 1. check your inbox, mobile or
letter box from June for your survey.

STEP 2. complete your survey early for
your chance to win!

SOS
2026
STUDENT
OUTCOMES
SURVEY

HELP BOOST STUDENT OUTCOMES SURVEY PARTICIPATION WITH NCVER'S READY-TO-USE TOOLKIT

The National Centre for Vocational Education Research (NCVER) is encouraging registered training organisations (RTOs) to support [promotion of the annual Student Outcomes Survey](#), Australia's largest survey of VET students.

Each year, the survey collects feedback from students about their training experiences and outcomes, including employment, further study, satisfaction and the benefits gained from training. The results provide valuable insights into how VET is performing and help inform policy development, workforce planning and continuous improvement across the sector.

To assist providers, NCVER has released a [Student Outcomes Survey promotional toolkit](#) containing a range of ready-to-use resources. The toolkit includes email templates, social media content, digital graphics and website materials that RTOs can use to encourage participation and raise awareness among current and former students.

NCVER encourages providers to make use of the promotional resources and help spread the word about the survey. By supporting participation, RTOs can contribute to a stronger evidence base that helps shape the future direction of vocational education and training in Australia.

To explore the promotional
toolkit, click [here](#).



CLICK FOR OUR AUDIO FORMAT

JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [Hiring difficulties deepen in regional Australia](#)
- [Major cities lead labour market performance as regional results remain mixed](#)
- [NERO dashboard](#)
- [Occupation Shortage Report](#) – March 2026
- [Our role](#)
- [Regional Labour Market Indicator](#)
- [REOS Spotlight – Shifting Employer Sentiment](#)
- [Total New Vacancies](#)
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



**BuildSkills
Australia**

News Updates:

- [BuildSkills Australia Events](#)
- [Civil Construction Review](#)
- [Nextbuild AI Blueprint Study in Australian Building & Construction](#)
- [Progress Update on the 10-Year Water Sector Workforce Roadmap](#)
- [VET Workforce Study](#)
- [Your Next Big Project – How do I start my VET career?](#)
- [Read more](#) on BuildSkills' LinkedIn



**Industry Skills
Australia**

News Updates:

- [CCAA Heavy Vehicle Workshop Brings Industry Together to Address Key Sector Challenges](#)
- [Key Insights from the TDA Convention: Shaping the Future of VET](#)
- [RotorTech 2026 and AAM Summit Highlight Workforce and Training as Critical Enablers for Growth](#)
- [SafeSkies 2026: Advancing Safety, Skills and Innovation in Aviation](#)
- [Working Together for a Stronger Road Transport Sector: ISA at Trucking Australia 2026](#)
- [Read more](#) on Industry Skills' LinkedIn



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [A global-local approach to AI literacy: Insights from a Digital Education Council and Bendigo Kangan Institute pilot](#)
- [FSO Paper: Harmonisation: Principles for a harmonised tertiary education system](#)
- [FSO Future Skills News](#) – 16 June 2026
- [FSO Future Skills News](#) – 11 June 2026
- [FSO Skills Accelerator – AI: AI in Practice – Technology Webinar](#)
- [Webinar: Learning pathways into technology careers](#) – 18 June 2026
- [Read more](#) on the FSO's LinkedIn



HumanAbility

News Updates:

- [Early Childhood Education and Care Qualification Review](#)
- [HLT Health Services Assistance Qualification Review](#)
- [HumanAbility Newsletter](#) – 2 June 2026
- [Traineeships in Aged Care and Disability: What the industry told us](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Australia's Food Manufacturing Capability & Future Needs Project – Tender](#)
- [Best Practice Case Studies – Kwinana Industries Council](#)
- [Manufacturing Workforce Plan 2025](#)
- [PMB: Polymer Technician and Processing](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Correctional Services Training: Good Practice Forums](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [PSP Public Sector Training Package – Government Investigations Consultation](#)
- [PSP Public Sector Training Package – Procurement Consultation](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Become a Subcontractor](#)
- [Exploring the Drivers of Tour Guide Shortages](#)
- [The Latest](#) – May 2026
- [Tour Guide Workforce Shortages Survey](#)
- [Update of Beautify Qualifications - Online Workshops](#)
- [Update of Travel and Tourism Qualifications](#)
- [Update of Travel and Tourism Qualifications – Webinar/Workshop](#)
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [Automotive skills harmonisation across the Federation](#)
- [Development of new training products for Advanced Driver Assistance Systems \(ADAS\) calibration](#)
- [Driving industry conversations](#)
- [Member Spotlight May 2026: The Pivot Institute and Mine Training Australia](#)
- [The Journey Newsletter](#) – June 2026
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Clean Energy Job Ready](#)
- [Draft Training Product – Initial Feedback](#)
- [Energise Newsletter](#) – May Edition 2026
- [IgnitED Program](#)
- [Insights Update](#) – 25 May 2026
- [PSO VET Blueprint – IgnitED](#)
- [PSO: Insight Update](#) – 24 June 2026
- [PSO responds to Victorian energy apprentices announcement](#)
- [PSO UEE Townhall Webinar](#)
- [UEE Full Training Product Review](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Ag Trade Apprenticeship Qualification](#)
- [Ag Trade Apprenticeship – register for consultation sessions](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [Textile Flooring Manufacturing Pathway](#)
- [Tree Allocation Partnerships Project](#)
- [Updated Certificate II in Rural Operations available for comment](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [2026 ASQA Provider and Course Owner Survey closing date extended](#)
- [ASQA IQ](#) – 23 April 2026
- [ASQA Update](#) – 23 February 2026
- [Apply for a transition extension](#)
- [Cancellation of qualifications – what providers need to know](#)
- [Current and expired transition extensions](#)
- [How to transition](#)
- [Read more](#) on the ASQA LinkedIn



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [Focus on Quality Article – Using Feedback to Drive Continuous Improvement](#)
- [RTO Reporting Requirements](#) – 10 June 2026
- [TAC 2026 Roadshows](#)
- [TAC Education Program – Focus on Quality Article: Assessment in the Workplace](#)
- [TAC Update – Issue 119](#) – June 2026



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Academic integrity toolkit](#)
- [Education agents and commissions](#)
- [Student academic misconduct resources](#)
- [TEQSA 2026 Conference – online](#)
- [TEQSA eNews](#) – May 2026
- [Read more](#) on the TEQSA LinkedIn



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [2026 Victorian Training Awards](#)
- [Free and confidential counselling for apprentices and trainees](#)
- [Have your say on our updated guidelines](#)
- [VRQA e-News](#) – 23 March 2026

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AAIR Announcement](#) – May 2026
- [ASQA IQ](#) - 23 April 2026
- [ASQA Update](#) – 23 February 2026
- [Community Education Australia](#) – June 2026
- [FSO Future Skills News](#) - 16 June 2026
- [FSO Future Skills News](#) – 11 June 2026
- [HumanAbility Newsletter](#) – 2 June 2026
- [Manufacturing Matters](#) – April 2026
- [Mining and Automotive Skills Alliance - The Journey](#) - June 2026
- [National AI Centre](#) – Issue 22 – 28 May 2026
- [NCVER News](#) – Edition #630 – 17 June 2026
- [Powering Skills Australia = Engergise Newsletter](#) – May 2026
- [Service and Creative Sils Australia – The Latest](#) – May 2026
- [SkillsAware Newsletter](#) - June 2026
- [TAC Update](#) – Issue 118 – May 2026
- [TAFE Directors Australia News](#) – 8 June 2026
- [TAFE Directors Australia News](#) – 15 June 2026
- [TEQSA e-News](#) – 30 April 2026
- [VDC News](#) – Edition 9 – 3 June 2026
- [VRQA e-News](#) – 23 March 2026
- [WorldSkills Australia – Skill News](#) – May 2026

PUBLICATIONS

- [2025 Skills in Demand \(SID\) report](#)
- [Agentic AI addendum to the AI technical standard for Australian Government](#)
- [AI adoption insights: December 2025 to February 2026](#)
- [AI and skills: what we know so far](#)
- [Australian Senate Education and Employment References Committee Inquiry into Australian university graduates](#)
- [Freedom of expression at universities](#)
- [FSO Paper: Harmonisation: Principles for a harmonised tertiary education system](#)
- [“Like oil and water”: exploring distance education for First Nations students](#)
- [Occupation Shortage Report](#) – March 2026
- [Place-based and culturally responsive VET for Aboriginal and Torres Strait Islander learners](#)
- [Regional Labour Market Indicator](#)
- [Report on Government Services 2026 – 5 Vocational education and training](#)
- [Still standing: how teacher shortages and turnover shape the work of those who stay](#)
- [Strike while AI is hot: rebuilding worker power for the age of AI](#)
- [The Australian Curriculum: in search of a knowledge-rich education](#)
- [What if we could achieve sustainable change for women in manual trades?](#)

FOCUS WEEK
20 – 25 July | Artificial Intelligence (AI)

HANDS ON. MINDS OPEN. AI IN ACTION.

FIVE DAYS. FIVE WEBINARS. REAL-WORLD AI FOR THE VET SECTOR.

Join our Focus Week on Artificial Intelligence to build the practical skills and confidence to use AI across training, assessment and leadership.

*Each session focuses on real-world application –
attend one or bundle all five and save 15%.*

[CLICK HERE TO FIND OUT MORE](#)

PROUDLY SPONSORED BY

