

VELG TRAINING eNews



Issue 58 | July 2026



This newsletter was developed with AI support, under full human direction and approval.



FREE WEBINAR FOR RTO CEOS & MANAGERS

The six levels of AI maturity in vocational education.

AI is already reshaping VET. The question is: where does your RTO sit today?

What you'll take away

- The Six Levels of AI Maturity framework — and a practical way to place your RTO on it.
- How to assess readiness across your people, processes and evidence — before you buy anything.
- Where to reduce operational pressure first — compliance, mapping and assessment authoring.
- How to adopt AI responsibly — audit-defensible under ASQA, with judgement left with your people.



Dave Howden

CEO & Co-Founder
SupaHuman

MONDAY

10 August 2026

11:00am – 12:00pm
AEST (QLD)

Grounded in the whitepaper *An AI Blueprint for VET in Australia* — SupaHuman's practical read on where AI belongs in an RTO's operating model. Every attendee gets a copy.

CLICK TO REGISTER FOR FREE



VET PARTICIPATION REMAINS HIGH AS QUALIFICATION ENROLMENTS DECLINE

More than 5.1 million students participated in nationally recognised vocational education and training (VET) during 2025, according to the National Centre for Vocational Education Research's (NCVER) latest media release, [VET participation remains high, while qualification enrolments fall](#).

While overall participation remained high, qualification enrolments fell by more than 5% in 2025. Declines were recorded across all jurisdictions and major training provider types, including technical and further education (TAFE) institutes, community education providers and private training providers.

The reduction was primarily driven by lower enrolments in Certificate III and Certificate IV qualifications, particularly in government-funded training. Community services, business services, and tourism, travel and hospitality experienced the largest declines by training package.

NCVER Managing Director John King said the figures from the [Total VET students and courses 2025](#) report pointed to changing patterns in how learners engage with VET.

"VET continues to engage a large number of Australians, with overall participation remaining at record levels. At the same

time, fewer students are undertaking full qualifications. Enrolments in shorter courses and stand-alone subjects also grew in 2025," Mr King said.

Growth in short-course and stand-alone subject enrolments was strongest in fee-for-service training. Participation also increased among school students, people living in regional and remote areas, and people reporting disability.

The report covers nationally recognised training delivered by Australian registered training organisations (RTOs) on a government-funded or fee-for-service basis. It notes that students may participate in multiple forms of training or receive training from more than one provider during the year.

For the VET sector, the results highlight the importance of monitoring both overall participation and the types of training learners select, particularly as engagement shifts between full qualifications, shorter courses and individual subjects.

Click to read the [media release](#) or explore the [full publication](#).



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NEW AI INFORMATION LINE SUPPORTS AUSTRALIAN SMALL AND MEDIUM BUSINESSES

The [National AI Centre](#) has announced the launch of the SMEC AI Adopt Centre's new AI Information Line, an artificial intelligence (AI)-powered service helping Australian small and medium-sized enterprises (SMEs) explore AI opportunities and connect with trusted support.

The service responds to a practical challenge facing many businesses: while they may be interested in AI, limited time and uncertainty about where to begin can prevent them from taking the next step. The National AI Centre's [AI Adoption Tracker](#) found that 54% of non-adopting SMEs do not believe AI is relevant to their business, while 19% report that they do not know how to use it.

Skills and access to support are also barriers. Among regional SMEs that are not currently adopting AI, 43.6% identified a lack of in-house skills and expertise as a key concern.

The AI Information Line uses AI-powered voice agent technology developed by the SMEC AI team. Callers speak with John, an AI voice assistant that identifies itself as AI before asking questions about the business, its challenges and areas of interest. The service then provides general information and suggests potentially relevant AI opportunities.

Following the call, the business receives a plain-English AI Information Summary by text message, recapping the discussion and outlining possible next steps. The service is hosted in Australia, and personal information collected through it is not used to train the AI model. Callers can also request support from a member of the SMEC AI Adopt Centre team.

For the VET sector, the service may provide a practical starting point for smaller training providers exploring how AI could support their operations, services or workforce capability. The general guidance may help providers identify questions and opportunities before seeking more specialised advice.

Businesses can try the service by calling 1800 517 403.

To read the full announcement, click [here](#)

To read the latest newsletter, click [NAIC new – Issue 25 – 23 July 2026](#)

To subscribe to National AI Centre News, click [here](#)



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UPCOMING WEBINAR SERIES

WEBINAR SERIES

TOP ISSUES CONTRIBUTING TO ASSESSMENT NON-COMPLIANCE

SESSION 1 | SEPTEMBER 2

HUMAN FACTORS & ASSESSMENT QUALITY

Explore the human factors that influence assessment quality, consistency and confidence in competency outcomes.

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EXPLORE THE 3-PART SERIES

Examine the people, practices and systems that commonly contribute to assessment non-compliance.

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Questions? Visit our website or call us for more information.



UPCOMING WEBINAR

SEE YOU ONLINE!

BACKWARDS DESIGN IN VET | 17 AUGUST

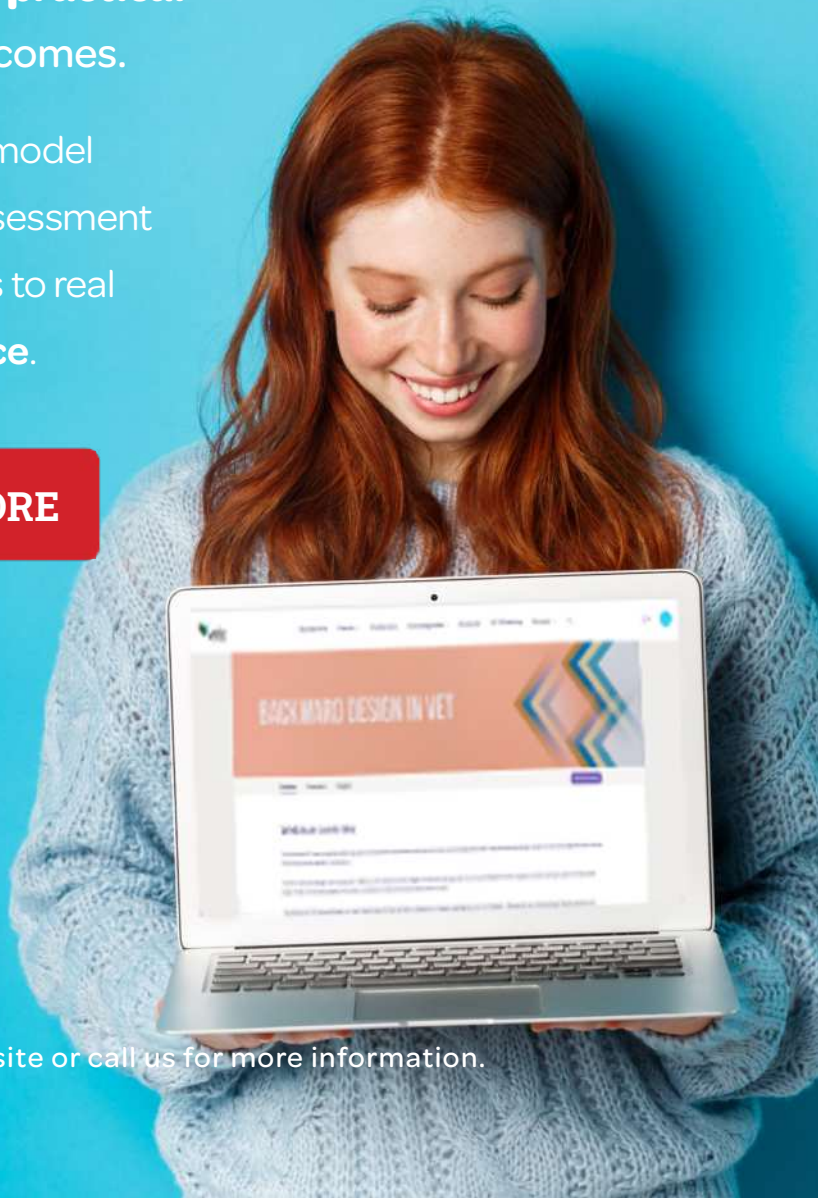
Build training that's **purposeful, practical**
and **aligned** to competency outcomes.

Discover how the backward design model
can help you create learning and assessment
that starts with outcomes, supports to real
competency and **meets compliance**.

[CLICK HERE TO FIND OUT MORE](#)



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DYSLEXIA IN TAFE AND ADULT EDUCATION

Dyslexia is a Specific Learning Disability and a recognised neurodivergent condition. Around one in ten people have dyslexia, making it one of the most common forms of neurodivergence. It is more common than autism, estimated at around 1–2% of the population, or ADHD, at around 2.5–5%.

Dyslexia affects how the brain processes written information, making reading, writing and spelling more difficult. It can also influence executive functioning skills such as working memory, planning and organisation. Importantly, dyslexia is not linked to intelligence. People with dyslexia are just as capable as anyone else and, with the right support, can succeed.

Many learners arrive at TAFE and adult education with dyslexia. Some have never had access to support or a formal diagnosis, yet have always found reading and writing a struggle. Others carry difficult memories from school, including feeling embarrassed, ashamed, misunderstood or judged. Dyslexia can affect confidence, participation and engagement, particularly in learning environments that rely heavily on reading and writing. At the same time, dyslexic learners can bring strengths to the classroom, such as creativity, strong problem-solving skills, visual thinking and a talent for grasping complex ideas in practical ways.

Supporting dyslexic learners does not require major changes, but rather small, thoughtful adjustments that make learning more accessible. Using plain language helps, including keeping instructions clear and simple and breaking tasks into small, manageable steps. It also helps to show rather than simply tell, using demonstrations, visuals and hands-on learning wherever possible. Offer alternatives to text-heavy materials, such as videos, podcasts and flowcharts, and provide flexible assessment options that allow practical or verbal responses where appropriate. Providing extra time for reading and writing tasks and encouraging learners to seek help can also make a significant difference. Assistive technology is another valuable support. Tools such as speech-to-text and text-to-speech can ease the load, with Microsoft Immersive Reader a great place to start.

Dyslexia is common and manageable. When learning environments are inclusive and responsive, dyslexic learners can build confidence, engage fully in their education and achieve meaningful outcomes. With the right support, they don't just participate, they thrive.

For more information, contact the Rethink Dyslexia helpline on 1800 136 327 or email hello@rethinkdyslexia.com.au.

*Adapted from original publication: eZine Volume 26, 25 June 2026,
written by Dr Shae Wissell and Dr Kim Percy of Rethink Dyslexia.*



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JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS



Australian Government



Jobs and Skills Australia

News Updates:

- [Australian Jobs Report 2026: Exploring pathways in a changing world of work](#)
- [NERO dashboard](#)
- [New data maps how Australians move between jobs](#)
- [Occupation Mobility Interactive Tool](#)
- [Skills, Mobility and Productivity: Why Australia needs a skills-first tertiary education system](#)
- [Read more](#) on the JSA's LinkedIn



**BuildSkills
Australia**

News Updates:

- [Home energy efficiency and sustainability](#)
- [Fencing and Gate Industry](#)
- [Residential Construction Mobility Study](#)
- [VET Workforce Study](#)
- [Your Next Big Project – How do I start my VET career?](#)
- [Read more](#) on BuildSkills' LinkedIn



**Industry Skills
Australia**

News Updates:

- [First Nations Pathways: Career success through the NSW Maritime Aboriginal Traineeship Program](#)
- [Flex from the Start – A new approach to flexible work](#)
- [Industry Skills Australia Releases 2026 Transport Supply Chain Workforce Planning Publications](#)
- [Teens set to Take Flight at Seven Hills High School – Vocational High Schools Program](#)
- [Upskilling Pathways: The Heavy Vehicle Driver Apprenticeship in Action](#)
- [Workforce Planning](#)
- [Read more](#) on Industry Skills' LinkedIn



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [FNS Update: Finance and Mortgage Broking Diploma and Certificate IV](#)
- [FSO Activate Training Edition – July 2026](#)
- [FSO Skills Accelerator-AI: AI in Industry – Governance \(with AICD\)](#)
- [FSO Skills Accelerator-AI](#)
- [Skills Accelerator Partney Survey](#)
- [Read more](#) on the FSO's LinkedIn



HumanAbility

News Updates:

- [Early Childhood Education and Care Safety Training Update](#)
- [Earn While You Learn](#)
- [Early Childhood Education and Care Qualification Review](#)
- [HLT Health Services Assistance Qualification Review](#)
- [HumanAbility Newsletter – 8 July 2026](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Best Practice Case Studies – LTT Group](#)
- [Manufacturing Matters](#) – July 2026
- [Manufacturing Workforce Plan 2025](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Local Government Skills Audit](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [VET Workforce Study – Public Safety and Government industry-sectors](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Data Dashboard](#)
- [Exploring the Drivers of Hairdressing Workforce Shortages](#)
- [SaCSA is inviting people working across Australia's service industries to share their career journey as part of a national workforce planning initiative.](#)
- [The Latest](#) – June 2026
- [Update of Travel and Tourism Qualifications](#)
- [What SaCSA's Data Dashboard Reveals About Australia's Small Retail Businesses](#)
- [Read more](#) on SaCSA's LinkedIn



News Updates:

- [Advanced vehicle technologies and stakeholder feedback drive training updates](#)
- [AQF 7 Vocational Degree development stakeholder briefing webinars](#)
- [The Journey Newsletter](#) - July 2026
- [Workforce Insights roundtables and webinars](#)
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Clean Energy Job Ready](#)
- [Energise Newsletter](#) – June Edition 2026
- [Foundation for Energy: Literacy and Numeracy for Energy Jobs](#)
- [High Load, Short Supply](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Flock Safe Project completed](#)
- [New Meat Processing Pathways Project underway](#)
- [Retail Butchery and Smallgoods Project update](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [Textile Flooring Manufacturing Pathway](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA IQ](#) – 18 June 2026
- [ASQA Update](#) – 23 February 2026
- [Principles for the Responsible Use of Artificial Intelligence \(AI\) in VET released](#)
- [Provider Refence Group established](#)
- [Risk priority: Quality, sufficiency and fitness-for-purpose of training delivery](#)
- [Setting our risk priorities](#)
- [Read more](#) on the ASQA LinkedIn



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [Focus on Quality Article – Using Feedback to Drive Continuous Improvement](#)
- [RTO Reporting Requirements](#) – 10 June 2026
- [TAC Education Program – Focus on Quality Article: Assessment in the Workplace](#)
- [TAC Update – Issue 120](#) – July 2026
- [Read more](#) on TAC LinkedIn



TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Academic integrity toolkit](#)
- [Cyber security e-learning modules](#)
- [Higher Education Standards Framework Amendment \(Threshold Standards\) Instrument 2026](#)
- [TEQSA eNews](#) – June 2026
- [TEQSA Talks webinar](#)
- [Read more](#) on the TEQSA LinkedIn



Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [An update on our client and stakeholder research](#)
- [New VRQA Board Chair](#)
- [Update on the 2026 school review program](#)
- [VRQA e-News](#) – 23 March 2026

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AITSL Mail](#) – 27 July 2026
- [ASQA IQ](#) - 18 June 2026
- [ASQA Update](#) – 23 February 2026
- [ATEC Insights](#) – June 2026 Edition
- [Australian Industry Group – Newsletter – Edition 50](#) – 23 July 2026
- [Community Education Australia](#) – July 2026
- [FSO Activate Training Edition](#) – July 2026
- [FSO Future Skills News](#) - 16 June 2026
- [HumanAbility Newsletter](#) – 8 July 2026
- [Manufacturing Matters](#) – July 2026
- [Mining and Automotive Skills Alliance - The Journey](#) - July 2026
- [National AI Centre – Issue 25](#) – 23 July 2026
- [NCVER News – Edition #633](#) – 29 July 2026
- [Powering Skills Australia = Engergise Newsletter](#) – June 2026
- [Service and Creative Sils Australia – The Latest](#) – June 2026
- [SkillsAware Newsletter](#) – 22 July 2026
- [TAC Update – Issue 120](#) – July 2026
- [TAFE Directors Australia News](#) – 27 July 2026
- [TAFE Directors Australia News](#) – 20 July 2026
- [TEQSA e-News](#) – June 2026
- [VDC News - Edition 11](#) - 15 July 2026

PUBLICATIONS

- [Apprentice and trainee completion rates 2025](#)
- [Generative AI experimentation in government: learning from emerging guidelines](#)
- [Higher Education Standards Framework Amendment \(Threshold Standards\) Instrument 2026](#)
- [ISA: 2026 Workforce Planning Update – Aviation Industry](#)
- [ISA: 2026 Workforce Planning Update – Maritime Industry](#)
- [ISA: 2026 Workforce Planning Update – Rail Industry](#)
- [ISA: 2026 Workforce Planning Update – Transport and Logistics Industry](#)
- [Policy pointers for the shift to learning outcomes: Lessons from European VET system](#)
- [Policies supporting responsible and systematic GenAI adoption in higher education](#)
- [Powering Skills Organisation - Foundation for Energy – Literacy and Numeracy for Energy Jobs Final Report](#)
- [Preparedness for artificial intelligence in Aboriginal and Torres Strait Islander health: workforce policy, perspectives and future directions](#)
- [Recent policy developments on AI in the labour market](#)
- [Skills in the AI age](#)
- [The way forward in learning outcomes implementation](#)
- [Total VET students and courses 2025](#)

THE DIFFERENCE IS IN THE DEPTH.

NATIONAL VET CONFERENCE ● GOLD COAST ● 29-30 OCTOBER 2026

The best conferences don't just inspire,
they transform the way you think..

Join Australia's VET community for the **19th National VET Conference**, where ideas are explored in depth, conversations spark innovation, and practical learning extends well beyond the event.

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- ✓ Every session recorded
- ✓ 90-day recording access
- ✓ Welcome Function included
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