

VELG TRAINING eNews



Issue 61 | September 2026



This newsletter was developed with AI support, under full human direction and approval.



The Readiness Playbook



The readiness playbook framework

Five levels of readiness maturity.

Most institutions are making progress. The question is whether that progress is adding up to something. The framework helps you see where you actually are, and what it takes to move forward.

Use the self-assessment tool inside the playbook to find your level and identify where to focus first.



Real progress starts with an honest picture of where you are.

You can't get to where you need to be without knowing where you actually are.



I.





2025 STANDARDS, SECTOR INTEGRITY AND REGULATORY PRIORITIES FEATURE IN ASQA'S NEW CORPORATE PLAN

The [Australian Skills Quality Authority](#) (ASQA) has released its [Corporate Plan 2026–27](#), outlining the national VET regulator's priorities and regulatory approach over the next four years.

Embedding the 2025 Standards for RTOs remains ASQA's most significant regulatory priority. The regulator describes the Standards as representing a fundamental shift from prescriptive compliance to outcomes-focused regulation, requiring cultural change across the sector.

ASQA says it will continue to support providers through regulatory education, guidance and engagement as the sector embeds the Standards in practice.

Protecting the integrity of the VET sector also remains a key focus. ASQA will continue targeting non-genuine providers and bad-faith actors, while further developing its risk-based regulatory approach and differentiating regulatory supervision according to provider risk.

Provider self-assurance and continuous improvement also feature prominently. ASQA's performance measures include provider conformance with the 2025 Standards and the extent to which providers undertake self-assessment activities and publicly report their outcomes.

Other priorities include supporting the responsible use of AI in VET, strengthening the regulation of offshore and international VET delivery, monitoring provider viability and continuing collaboration across the broader tertiary education and regulatory systems.

ASQA will also continue its digital transformation, including implementation of the ASQA Regulatory Management System (ARMS), which is intended to improve regulatory interactions with providers and support more effective use of data and intelligence.

To explore ASQA's Corporate Plan 2026–27, [click here](#).



CLICK FOR OUR AUDIO FORMAT



NEW NATIONAL BASELINE PROVIDES SNAPSHOT OF VET SYSTEM PERFORMANCE

Jobs and Skills Australia (JSA) has released the first **National Skills Agreement Outcomes Framework Balanced Scorecard Baseline Report**, establishing a nationally consistent baseline for measuring the performance of Australia's VET system.

The Balanced Scorecard brings together national indicators, measures and targets to provide a system-wide view of VET performance and establish a benchmark against which future progress under the National Skills Agreement can be measured.

The baseline considers outcomes across areas including productivity and workforce outcomes, skills shortages, industry and student needs, quality training delivery, priority cohorts, wellbeing and system stewardship.

Findings point to a number of strengths across the VET system, including post-training

earnings, employment outcomes, pathways to further education and alignment between training and workforce needs.

Enrolments and completions linked to occupations in shortage and national priority areas have also increased in recent years.

The broader report identifies areas where outcomes have been less positive, including declines in student and employer satisfaction and some measures relating to participation and post-training outcomes.

Importantly, the report is intended to establish a starting point rather than assess the impact of the National Skills Agreement. Many reforms are still being implemented, and future Balanced Scorecards will provide a clearer picture of progress as these reforms mature.

As the first report in an ongoing series, the Balanced Scorecard provides a shared evidence base for governments, industry, training providers and the broader community to track changes in VET system performance over time.

To explore the National Skills Agreement Outcomes Framework Balanced Scorecard Baseline Report further, [click here](#).



Image: ChatGPT (OpenAI), based on Jobs and Skills Australia data, 2026.



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PACK YOU BAGS & BRING YOUR TEAM!

Join us for the 2026 National VET Conference, 29 – 30
October on the Gold Coast!

Bring your team together to learn, connect and step away from the
everyday, with the bonus of turning your conference trip into a Gold
Coast long weekend.

Not sure who's attending yet?
Secure your places now and
confirm attendee names later.

[CLICK HERE FOR MORE!](#)



Questions? Visit our website or call us for more information.



UPCOMING WEBINAR

WE'RE HERE TO HELP!

RECURRING ASSESSMENT ISSUES UNDER THE
REGULATORY SPOTLIGHT | 16 SEPTEMBER

Assessment non-compliance features prominently in ASQA findings - but what's happening behind the scenes?

In this third webinar, take a closer look at the systems, tools and review processes that can contribute to recurring assessment issues.

[CLICK HERE TO FIND OUT MORE](#)

This webinar forms part of our 3-part series: Top Issues Contributing to Assessment Non-Compliance.

[Want to explore the full series? Click here.](#)



Questions? Visit our website or call us for more information.



NCVER

EXPLORE NCVER'S UPGRADED DATABUILDER

NCVER's upgraded DataBuilder is now available, delivering a more modern and intuitive experience for users accessing and analysing vocational education and training (VET) data.

Built on a contemporary cloud-based platform, the upgraded DataBuilder includes a range of improvements informed by user feedback, making it easier to find, explore and share data.

DataBuilder is NCVER's free online tool for exploring and extracting customised VET data. It provides access to a wide range of national vocational education and training datasets, enabling users to create tailored tables, analyse trends and access data relevant to their organisation, sector or area of interest. DataBuilder supports training providers, researchers, policy makers and other stakeholders by providing evidence to inform planning, reporting and decision-making.

Key enhancements include:

- an updated and more user-friendly interface
- improved search and sorting functionality to help users find data attributes faster
- the ability to save and share customised DataBuilder views.

Users can also benefit from improved Excel exports and copy-and-paste functionality, making it quicker and easier to incorporate data into reports, presentations and other documents.

While the look and feel of DataBuilder has changed, the underlying datasets remain the same. Existing NCVER collections continue to be available, including data relating to students and courses, apprentices and trainees, funding and student outcomes. The upgrade focuses on improving the user experience and functionality rather than changing the data itself.

To support users transitioning to the new platform, NCVER has developed a range of practical resources. These include a recorded webinar, frequently asked questions and practical support materials to help users become familiar with the new experience and make the most of its features. Support resources are available through the DataBuilder Help and Resources page.

Watch the webinar recording: <https://loom.ly/53CYAbc>

Access help resources: https://loom.ly/O-_aycY

Whether you are a regular user or new to DataBuilder, we encourage you to explore the new experience, access the available support resources and share your feedback to help inform future improvements.

For support, contact NCVER at support@ncver.edu.au.



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JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [A national benchmark for VET outcomes](#)
- [A skills-first system can't work without a human-centred definition of skill](#)
- [Jobs and Skills Atlas](#)
- [National Skills Agreement Outcomes Framework Balanced Scorecard Baseline Report](#)
- [Regional labour markets narrow gap with major cities](#)
- [What does a pathway to success look like?](#)
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [BSB Update: Uplift Digital Capability](#)
- [FSO Accelerate Newsletter](#) – September
- [FSO News](#) – 28 August 2026
- [FSO Response: Shaping the Future of Employment Services](#)
- [National AI Skills Forum 2026 Insights Paper](#)
- [The AI challenge isn't technology. It's capability](#)
- [Why Australia's AI skills challenge is bigger than AI](#)
- [Read more](#) on the FSO's LinkedIn



News Updates:

- [ISA 2026 Roadshows](#)
- [Rail Mutual Recognition Scheme Takes Centre Stage at National Skills Forum](#)
- [Skills Tasmania Forum 2026 Focuses on Building a Future-Ready Workforce](#)
- [Current Projects Underway:](#)
- [T&L Digital Skills Project – Expression of Interest](#)
- [Transport Supply Chain Dashboard](#)
- [Read more](#) on Industry Skills' LinkedIn



**BuildSkills
Australia**

News Updates:

- [Crane, Hoist or Lift Operator training product review](#)
- [Entry-Level Pathways into Plumbing](#)
- [Fire Protection Inspection and Test training product review](#)
- [Fire Protection training product review and development](#)
- [Project Interest Registration Form](#)
- [Read more](#) on BuildSkills' LinkedIn



News Updates:

- [HLT Health Services Assistance Qualification Review](#)
- [HumanAbility Newsletter](#) – 8 July 2026
- [School Age Education and Care Qualification Review](#)
- [School Based Education Support Qualification Review](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Best Practice Case Studies – Consep Young Starters](#)
- [Diversity & Inclusion Toolkit](#)
- [Shared Ground: Improving first national occupational outcomes in manufacturing](#)
- [Shared Ground Industry Interviews - Expression of Interest](#)
- [Women Trading Up Program](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Auslan, Interpreting and Translating Qualification Review \(Phase 2\)](#)
- [Correctional Services Training Implementation \(Phase 2\)](#)
- [Local Government Skills Audit](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [VET Workforce Study – Public Safety and Government industry-sectors](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Attraction and retention tools for employers](#)
- [Draft OSCA 2027 update](#)
- [Help define the purpose and structure of racing and breeding qualifications](#)
- [Current Projects Underway](#)
- [Participate in Landscaping Skills Review](#)
- [Reminder: Ag Trade Apprenticeship drafts available for feedback](#)
- [Rural Operations Project moving to finalisation](#)
- [Workforce Plan – 2026-2027](#)
- [Read more](#) on Skills Insight's LinkedIn



News Updates:

- [5 new national AUR training product projects](#)
- [ABS adds Reliability Engineer as classified occupation after AUSMASA submission](#)
- [Advocating, Promoting and Connecting Women in Auto](#)
- [First Nations – Recommendations for culturally safe training and assessment](#)
- [Life changing skills start with great trainers and assessors](#)
- [Mobile Plant Technology Consultation](#)
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [2026 Statement of Priorities and PSO's Response](#)
- [Anthea Middleton Discusses Skills for the Energy Transition on the What now? What next? Podcast](#)
- [Electrician Workforce Capacity Study](#)
- [High Load, Short Supply – 2026 Targeted Workforce Update](#)
- [Stay up to date with our latest publications and resources](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [August 2026 Policy and Reports Update](#)
- [Board Member Spotlight: Lynda Ugarte-Carral on Leadership, Innovation and the Future of Hospitality](#)
- [EOI: Call for Participants in the Arts and Creative Industries - Share Your Journey](#)
- [Funeral Sector Skills and Capability Review](#)
- [The Latest – August 2026](#)
- [Training Product Development Public Consultation Events](#)
- [Read more](#) on SACSA's LinkedIn



UPDATES FROM THE REGULATORS



ASQA

Australian Skills Quality Authority (ASQA)

News Updates:

- [ASQA – Cancellation under ESOS Act of BSB80120 Graduate Diploma of Management \(Learning\)](#)
- [ASQA’s Corporate Plan 2026-27 published](#)
- [Default obligations](#)
- [ASQA IQ – 25 August 2026](#)
- [ASQA Update – 23 February 2026](#)
- [Data Provision Requirements amendments](#)
- [Principles for the Responsible Use of Artificial Intelligence \(AI\) in VET released](#)
- [Artificial Intelligence \(AI\) Survey – Use Cases](#)
- [Read more](#) on the ASQA LinkedIn



Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [New standards for RTOs are here](#)
- [VRQA e-News – 19 August 2026](#)
- [Read more](#) on the VRQA LinkedIn



WA.gov.au

Training Accreditation Council (TAC)

News Updates:

- [Focus on Quality Article – Using Feedback to Drive Continuous Improvement](#)
- [RTO Reporting Requirements – 10 June 2026](#)
- [TAC Education Program – Focus on Quality Article: Assessment in the Workplace](#)
- [TAC Update – Issue 121 – August 2026](#)
- [Read more](#) on TAC LinkedIn



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Academic integrity toolkit](#)
- [Annual reporting requirements for offshore courses published](#)
- [Consultation](#)
- [Corporate plan](#)
- [Cyber security e-learning modules](#)
- [Higher Education Standards Framework Amendment \(Threshold Standards\) Instrument 2026](#)
- [Jobs at TEQSA](#)
- [TEQSA eNews – August 2026](#)
- [TEQSA Talks webinar](#)
- [Read more](#) on the TEQSA LinkedIn

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AITSL Mail](#) – 24 August 2026
- [ASQA IQ](#) - 25 August 2026
- [ASQA Update](#) – 23 February 2026
- [Australian Industry Group – Newsletter – Edition 51](#) – 27 August 2026
- [Community Education Australia](#) – August 2026
- [FSO Future Skills News](#) – 28 August 2026
- [FSO Future Skills News](#) - 24 August 2026
- [HumanAbility Newsletter](#) – 8 July 2026
- [Mining and Automotive Skills Alliance - The Journey](#) - August 2026
- [Mining and Automotive Skills Alliance - The Journey Special Project Edition](#) - August 2026
- [National AI Centre – Issue 28](#) – 3 September 2026
- [NCVER News – Edition #635](#) – 26 August 2026
- [Powering Skills Australia = Engergise Newsletter](#) – June 2026
- [Service and Creative Sils Australia – The Latest](#) – August 2026
- [SkillsAware Newsletter](#) – 3 September 2026
- [TAC Update – Issue 121](#) – August 2026
- [TAFE Directors Australia](#) – 7 September 2026
- [TEQSA eNews](#) – August 2026
- [VDC News - Edition 14](#) - 26 August 2026

PUBLICATIONS

- [AI Capability Framework for Schools](#)
- [ASQA Corporate Plan 2026/27 – 2029/30](#)
- [Citizenship education in initial vocational education and training: enabling and hindering factors](#)
- [Department of Employment and Workplace Relations – Corporate Plan 2026–2027](#)
- [Department of Industry, Science and Resources – Corporate plan 2026-30](#)
- [Enhancing professional practice in Australian higher education teaching](#)
- [Engagement Meets AI 2026 Benchmarking Study](#)
- [FSO – It's NO Longer If or When, But How](#)
- [Guardrails & gap analyses: an assessment of Australia's approach to AI regulation](#)
- [Handling racism complaints – Suggestions for better provider practice](#)
- [High Load, Short Supply – 2026 Targeted Workforce Update](#)
- [Measuring Employer Investment in Learning Report](#)
- [Mining and Automotive Skills Alliance – Strategic Plan 2026-28](#)
- [National Skills Agreement Outcomes Framework Balanced Scorecard](#)
- [Partners in Productivity: Paving the way for an economically and socially prosperous Victoria](#)
- [Queensland Training Priorities Plan 2026-2027](#)
- [REOS Spotlight – Recruitment pressures in Australia higher-skilled labour market](#)
- [Responsible AI in 2026: How we are adapting for what's ahead](#)
- [Responsible AI in local government](#)
- [Skills Insight – Workforce Plan – 2026-2027](#)
- [Starting Small: Building AI Capability in NFP VET](#)
- [TEQSA Corporate Plan 2026-30](#)
- [Total New Vacancies – May 2026](#)
- [Young Australians' employment and education](#)

AI NEWS AND TOOLS

CLICK HERE!



FORGING A TRUSTED FUTURE
NATIONAL VET CONFERENCE
GOLD COAST | 29 - 30 OCTOBER 2026

THANK YOU!

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