



NCVER



**AVETMISS**

VET PROVIDER

# AVETMISS 7.0 for VET Providers: detailed changes from Release 6.1

September 2012

Australian Vocational  
Education and Training Management  
Information Statistical Standard



**Australian Government**

**Department of Industry, Innovation  
Science, Research and Tertiary Education**

*Updated August 2013*

AVETMISS



# AVETMISS 7.0 for VET providers: detailed changes from release 6.1

National Centre for Vocational Education Research

September 2012

Last updated August 2013

TO EASILY RECOGNISE CHANGES FROM RELEASE 6.1  
PLEASE PRINT IN COLOUR.

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Level 11, 33 King William Street, Adelaide, SA 5000  
PO Box 8288 Station Arcade, Adelaide SA 5000, Australia

P +61 8 8230 8400 F +61 8 8212 3436 E [ncver@ncver.edu.au](mailto:ncver@ncver.edu.au) W <[www.ncver.edu.au](http://www.ncver.edu.au)>

Detailed changes September 2012, amended August 2013

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# Introduction

## Overview

This document offers a detailed description of the changes for the *Australian Vocational Education and Training Management Information Statistical Standard* (AVETMISS) release 7.0 for VET providers.

The changes affect the *VET Provider Collection specifications* and the *AVETMISS data element definitions*. The *VET Provider Collection specifications* detail the collection requirements for vocational education and training providers. They describe the files and fields to be collected and the formats and rules that govern them. The *AVETMISS Data element definitions* describe the data elements used in the VET Provider Collection. The new edition of the *AVETMISS data element definitions* will be 2.2.

The new Standard will come into effect for training activity from January 2014.

## Changes in brief

### Added

- *Unique student identifier* placeholder (USI)
- client usual residential address information to support better client socioeconomic status measures
- capacity to report skill set information
- *Specific funding identifier* to the national collection of the Standard to improve monitoring of government programs (the field was previously included as an optional field item)
- a statement on scope to clarify that the Standard covers onshore and offshore VET delivery.

### Removed

- *Statistical local area* from training delivery location as it can be derived
- two non-VET classification codes from level of education.

### Renamed

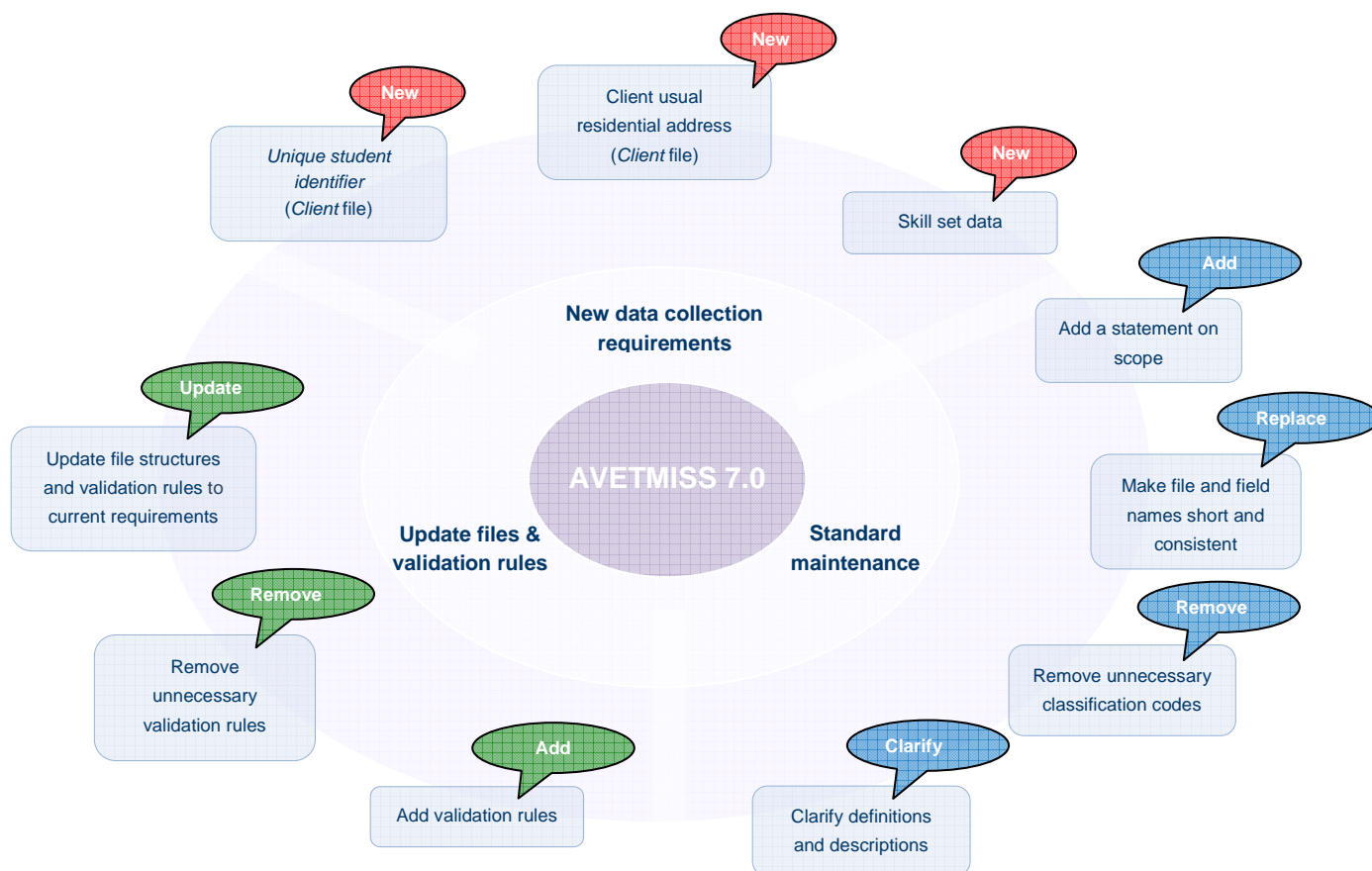
- the term 'qualification/course' to 'program'
- the term 'module/unit of competency' to 'subject'
- a number of fields to improve clarity and consistency.

### Regular Standard maintenance

- added permitted data value '@@—not specified' to *State identifier* in *Client* file
- added a validation rule to *Program completed* file to require a record in *Enrolment* file if *Year program completed* is the same as the collection year
- relaxed validation rules on fields where data can be sourced from the National Training Register (training.gov.au)
- removed unnecessary validation rules for *Program completed* file and *Study reason identifier* field
- aligned the formats of the address details fields in the *Client postal details* (NAT00085) file with the formats used in the *Client* (NAT00080) file
- clarified definitions and descriptions in the Standard.

### Updated enrolment form

- added a question for client usual residential address
- modified instructions for question on disability type

**Figure 1: Release 7.0 changes**

## Scope of document

This document offers a detailed description of changes from release 6.1 that have an impact on data collection. Changes undertaken as part of regular Standard maintenance, such as clarification of definitions and descriptions, are only included where the change is substantial.

## For more information

An overview of AVETMISS R7.0 changes can be viewed in the flyer 'AVETMISS 7.0 for VET Providers: what's new and why' at <[www.ncver.edu.au/avetmiss/21055.html](http://www.ncver.edu.au/avetmiss/21055.html)>.

General information on AVETMISS is available in the frequently asked questions at <[www.ncver.edu.au/avetmiss/21059.html](http://www.ncver.edu.au/avetmiss/21059.html)>.

Information about the new national Unique Student Identifier can be found at <[www.innovation.gov.au/USI](http://www.innovation.gov.au/USI)>.

# Description of changes

The descriptions of changes below use the new names introduced with AVETMISS release 7.0. Key name changes include renaming the term ‘Qualification/course’ to ‘Program’ and ‘Module/unit of competency’ to ‘Subject’. A full list of name changes can be viewed on the next page.

## Added

**Unique student identifier (USI)** is a new placeholder field in the *Client file*. It is a randomly-generated alpha-numeric code that will stay with that individual student for life and be recorded with any nationally recognised VET course undertaken from the time the USI comes into effect. This field is a placeholder at the moment as the legislative changes required for implementation have not yet occurred. For more information on the USI, see <[www.innovation.gov.au/USI](http://www.innovation.gov.au/USI)>.

**Client usual residential address information** has been added to the *Client file* to support better client socioeconomic status measures. To protect client privacy, client usual address information is geo-coded to aggregated statistical areas. The address detail fields *Address building/property name*, *Address flat/unit details*, *Address street number* and *Address street name* will be deleted once state and territory training authorities and direct data submitters submit the data to the National VET Provider Collection.

**Capacity to report skill set information** has been added to create the data collection framework for skill set reporting. A skill set is a single unit or a collection of units which link to a licence or regulatory requirement, or defined industry needs. Skill sets belonging to training packages are listed on the National Training Register at <[www.training.gov.au](http://www.training.gov.au)>.

Skill set enrolments and completions are accommodated by extending the existing *Program identifier* and *Program name* to include skill sets in the *Program*, *Enrolment* and *Program completed* files. A skill set is distinguished from a qualification or a course by its *Program recognition identifier* that identifies the enrolment as belonging to a ‘Nationally recognised skill set, specified in a national training package’ or a ‘Locally recognised skill set’. The optional field *Associated course identifier* has been added to the *Enrolment* file by request of jurisdictions who wish to associate skill sets with a qualification or a course.

Detailed reporting requirements and the timing for skill set reporting are yet to be determined.

**Specific funding identifier** has been added to the national collection section in the *Enrolment* file to make it a formal part of the Standard and thereby improve monitoring of government programs. In AVETMISS release 6.1 the field was included as an optional field item and was called the *Specific program identifier*.

**A statement of scope** has been added to clarify coverage of the Standard:

The VET Provider AVETMIS Standard covers data from public and private training providers who offer vocational education and training to domestic and international students at onshore and offshore locations.

## Removed

**Statistical local area** has been removed from the *Training organisation delivery location* file. The appropriate geographic classification can be derived from the address information collected.

**Classification codes for level of education** of professional specialist qualifications at graduate diploma and graduate certificate level have been removed. The codes are not relevant to the VET sector.



## Renamed

**Files and fields** have been renamed from specific to generic names to improve the ability of the Standard to accommodate new types of training in the future. The new file and field names do not replace existing terminology used by the Australian Qualifications Framework and other governing bodies. Fields have also been renamed to improve clarity and consistency.

**Table 1 File name changes**

| File No. | New name          | Old name                  | Comments              |
|----------|-------------------|---------------------------|-----------------------|
| NAT00030 | Program           | Course                    | Use the generic name. |
| NAT00060 | Subject           | Module/unit of competency |                       |
| NAT00130 | Program completed | Qualification completed   |                       |

**Table 2 Field name changes**

| New name                              | Old name  | Comment   |
|---------------------------------------|---|---|
| Commencing program identifier         | Commencing course identifier                            | Use the generic name that aligns with new file name.                                  |
| Program field of education identifier | Qualification/course field of education identifier      |   |
| Program identifier                    | Qualification/course identifier                         |   |
| Program level of education identifier | Qualification/course level of education identifier      |   |
| Program name                          | Qualification/course name                               |   |
| Program recognition identifier        | Qualification/course recognition identifier             |   |
| Subject field of education identifier | Module/unit of competency field of education identifier |   |
| Subject flag                          | Module/unit of competency flag                          |   |
| Subject identifier                    | Module/unit of competency identifier                    |   |
| Subject name                          | Module/unit of competency name                          |   |
| Activity end date                     | Enrolment activity end date                             | Shorten name and clarify that date refers to training activity rather than enrolment. |
| Activity start date                   | Enrolment activity start date                           |   |
| Client identifier – apprenticeships   | Client identifier – new apprenticeships                 | Remove the word ‘new’ from name to reflect correct name of program.                   |
| Training contract identifier          | Training contract identifier – new apprenticeships      | Align name with name used in Apprentice and Trainee Collection                        |
| Issued flag                           | Qualification issued flag                               | Use short and generic name  |
| Language identifier                   | Main language other than English identifier             |   |
| Specific funding identifier           | Specific program identifier                             | Clarify that the field relates to government funding                                  |

## Regular Standard maintenance

**Permitted data value ‘@@–not specified’** has been added to *State identifier* in *Client* file to be used when incomplete address information is supplied.

**Validation rules have been added** to the *Enrolment* and *Program completed* files. Two rules have been added to the *Enrolment* file on the *Activity start date* and *Activity end date* fields: “*Activity start date* must not be more than 5 years prior to collection year” and “*Activity end date* must not be more than 5 years after *Activity start date*”. One rule has been added to the *Program completed* file to ensure there is a corresponding *Client identifier* in the *Enrolment* file if the *Year program completed* is the same as the collection year.

**Validation rules for fields available on the National Training Register** have been relaxed. The web-based AVETMISS validation software currently under development will auto-populate fields available from the National Training Register (training.gov.au). Rules for fields affected by this change now indicate that data submitters only need to provide the data if it cannot be sourced from the Training.gov.au reference list published on the NCVER website. The new web-based AVETMISS validation software will be available to VET providers prior to the implementation of release 7.0.

**Table 3 Fields auto-populated from training.gov.au list published on the NCVER website**

| File                  | Fields served by auto-population  | Comments                                   |
|-----------------------|---|--|
| Training organisation | Training organisation type identifier   | For registered training organisations only |
| Program               | ANZSCO identifier<br>Program field of education identifier<br>Program level of education identifier<br>Program recognition identifier | For nationally recognised training only    |
| Subject               | Subject field of education identifier<br>Subject flag   | For units of competency only               |

**One validation rule in the *Program completed* file** has been removed: “A *Program identifier* with a *Program level of education identifier* of ‘912 – Other non-award courses’ or ‘999 – Education not elsewhere classified’ may not be reported in the *Program completed* file.”

**Validation rules for *Study reason identifier*** have been removed: “*Study reason identifier* must be blank if enrolment is for a module or a unit of competency only” and “*Study reason identifier* must be unique for each *Client identifier* and *Program identifier* combination.”

**A number of validation rule positions have been corrected** where rules were duplicated or found associated with the wrong field. These changes have no impact on the data collection. Duplicate rules have been deleted and misplaced rules moved to the correct field.

**The formats of the address details fields in the *Client postal details* (NAT00085) file** have been aligned with the formats used in the *Client* (NAT00080) file.

**Definitions and descriptions** in the Standard have been clarified to make it more user-friendly.

## Updated enrolment form

**An enrolment question for client usual residential address** has been added to collect client usual residential address data. The data will be captured in the *Client* file.

**Instructions for the enrolment question on disability type** have been modified to clarify that only clients who have indicated the presence of a disability are asked to indicate the area(s) of their disability.

# Changes to collection specifications

The following are the changes and revisions made to the AVETMISS VET Provider Collection specifications in release 7.0. Changes that impact data submissions or the enrolment form are **marked in red**. Name changes of files and fields and clarifications that do not impact data submissions are **marked in blue**.

A summary of changes and revisions for the AVETMISS 7.0 VET Provider Collection specifications is presented first. The file specifications follow.

## Changes and revisions

---

### Training organisation (NAT00010) file

#### CHANGE

Changed rule for *Training organisation type identifier* that this field must not be blank if the *Training organisation identifier* and *Training organisation name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.

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### Training organisation delivery location (NAT00020) file

#### DELETED

Deleted *Statistical Local Area*.

#### CHANGE

Changed total file record length from 185 to 180.

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### Program (NAT00030) file

#### UPDATED DEFINITION

Added skill set.

#### UPDATED CONTEXT

Added skill set.

#### ADDITIONS

Added rule to *ANZSCO identifier* that this field must not be blank if *ANZSCO identifier* is not available on the Training.gov.au reference list published on the NCVER website.

Added rule to *ANZSCO identifier* that this field may be blank if the record is a skill set.

Added rule to *Program field of education identifier* that this field must not be blank if *Program field of education identifier* is not available on the Training.gov.au reference list published on the NCVER website.

Added rule to *Program field of education identifier* that this field may be blank if the record is a skill set.

Added rule to *Program level of education identifier* that this field may be blank if the record is a skill set.

#### CHANGES

Changed rule for *ANZSCO identifier* that this field must not be blank if the record is a qualification or a course and if the *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.

Changed rule for *Program field of education identifier* that this field must not be blank if the record is a qualification or a course and if the *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.

Changed rule for *Program level of education identifier* that this field must not be blank if the record is a qualification or a course and if the *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

Changed rule for *Program recognition identifier* that this field must not be blank if the *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

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## Subject (NAT00060) file

### ADDITIONS

Added rule to *Subject field of education identifier* that this field must not be blank if *Subject field of education identifier* is not available on the Training.gov.au reference list published on the NCVET website.

### CHANGES

Changed rule for *Subject field of education identifier* that this field must not be blank if the *Subject identifier* and *Subject name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

Changed rule for *Subject flag* that this field must not be blank if the *Subject identifier* and *Subject name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

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## Client (NAT00080) file

### UPDATED CONTEXT

Added that in order to protect client privacy, client usual address information is geo-coded to aggregated statistical areas. The fields *Address building/property name*, *Address flat/unit details*, *Address street number* and *Address street name* will be deleted once state and territory training authorities and direct data submitters submit the data to the National VET Provider Collection.

### ADDITIONS

Added *Address building/property name*.

Added *Address flat/unit details*.

Added *Address street number*.

Added *Address street name*.

Added *Unique student identifier* placeholder.

Added *State identifier*.

Added *Statistical area level 1 identifier*.

Added *Statistical area level 2 identifier*.

Added rule to *Postcode* that *Postcode* must represent the client's usual residential postcode.

### CHANGE

Changed record length for national data collection for training organisations from 154 to 331.

Changed record length for national data collection for state/territory training authorities from 154 to 351.

### CORRECTIONS (NO IMPACT ON DATA COLLECTION)

Changed rule in File relationships removing the reference to *Enrolment* (NAT00120) file in rule that for each *Client identifier* there must be at least one corresponding record in the *Enrolment* (NAT00120) file and *Client postal details* (NAT00085) file. The rule was inaccurate. The correct rule for the *Enrolment* (NAT00120) file is already listed.

---

## Client postal details (NAT00085) file

### ADDITIONS

Added *Address building/property name*.

Added *Address flat/unit details*.

Added *Address street number*.

Added *Address street name*.

Added *postal delivery box*.

### CHANGE

Deleted *Address first line*.

Deleted *Address second line*.

Moved *Address postal - suburb, locality or town* from position 195 to position 282.

Moved *Postcode* from position 245 to 332.

Moved *State identifier* from position 249 to position 336.

Moved *Telephone number - home* from position 251 to position 338.

Moved *Telephone number - work* from position 271 to position 358.

Moved *Telephone number - mobile* from position 291 to position 378.

Moved *Email address* from position 311 to 398.

Changed record length for national data collection from 390 to 477.

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## Enrolment (NAT00120) file

### ADDITIONS

Added *Associated course identifier*.

Added rule to *Activity end date* that *Activity end date* must not be more than five years after *Activity start date*.

Added rule to *Activity start date* that *Activity start date* must not be more than five years prior to collection year.

### CHANGES

Moved *Specific funding identifier* from position 123 to position 93.

Changed record length for national data collection from 92 to 102.

Moved *Outcome identifier – training organisation* from position 93 to 103.

Moved *Funding source – state training authority* from position 96 to position 106.

Moved *Client tuition fee* from position 99 to position 109.

Moved *Fee exemption/concession type identifier* from position 103 to position 113.

Moved *Purchasing contract identifier* from position 104 to position 114.

Moved *Purchasing contract schedule identifier* from position 116 to 126.

Moved *Hours attended* from position 119 to position 129.

Changed total file record length from 132 to 142.

### DELETIONS

Deleted rule from *Program Identifier* that *Study reason identifier* must be blank if *Program identifier* is blank.

Deleted rule from *Study reason identifier* that *Study reason identifier*, *Client identifier* and *Program identifier* in combination must be unique.

**CORRECTIONS** (NO IMPACT ON DATA COLLECTION)

Deleted rule from *Client identifier – apprenticeships* that *Training contract identifier* must not be blank if *Client identifier – apprenticeships* is not blank. Rule already exists in *Training contract identifier*.

Moved rule from *Client identifier – apprenticeships* to *Program identifier* that *Program identifier* must not be blank if *Client identifier – apprenticeships* and *Training contract identifier* are not blank. Rule was misplaced.

Deleted rule from *Outcome identifier – national* that *Activity end date* must be after 31 December of the collection period if *Outcome identifier – national* is '70 – Continuing enrolment'. Rule already exists in *Activity end date*.

Deleted rule from *Outcome identifier – national* that *Scheduled hours* must be zero if *Outcome identifier – national* is '60 – Credit transfer/national recognition'. Rule already exists in *Scheduled hours*.

Moved rule from *Program identifier* to *Client identifier – apprenticeships* that *Client identifier – apprenticeships* must be blank if *Program identifier* is blank. Rule was misplaced.

Moved rule from *Program identifier* to *Training contract identifier* that *Training contract identifier* must be blank if *Program identifier* is blank. Rule was misplaced.

Moved rule from *Program identifier* to *Commencing program identifier* that *Program identifier* must be '8 – Unit of competency or module enrolment only' if *Program identifier* is blank. Rule was misplaced.

Moved rule from *Training contract identifier* to *Program identifier* that *Program identifier* must not be blank if *Client identifier – apprenticeships* and *Training contract identifier* are not blank. Rule was misplaced.

Deleted rule from *Training contract identifier* that *Client identifier – apprenticeships* must not be blank if *Training contract identifier* is not blank. Rule already exists in *Client identifier – apprenticeships*.

---

**Program completed (NAT00130) file**
**ADDITIONS**

Added rule to *Client identifier* that *Client identifier* must appear in the *Enrolment* (NAT00120) file if *Year program completed* for the *Client identifier* in the *Program completed* (NAT00130) file is equal to the collection year.

**DELETIONS**

Deleted rule from *Program identifier* that *Program identifier* with a *Program level of education identifier* of '912 – Other non-award courses' or '999 – Education not elsewhere classified' may not be reported in the *Program completed* (NAT00130) file.

**CORRECTIONS** (NO IMPACT ON DATA COLLECTION)

Deleted the rule from *Year program completed* that the *Client identifier* must appear in the *Client* (NAT00080) file if the *Year program completed* is not equal to the collection year. The *Client identifier* must appear in the *Client* (NAT00080) file regardless of *Year program completed*. The rule already exists in File relationships section.

Deleted the rule from *Year program completed* that the *Program identifier* must appear in the *Program* (NAT00030) file if the *Year program completed* is not equal to the collection year. The *Program identifier* must appear in the *Program* (NAT00030) file regardless of *Year program completed*. The rule already exists in File relationships section.

## Training organisation (NAT00010) file

### Definition

The *Training organisation* (NAT00010) file contains records about training organisations.

### Context

The *Training organisation* (NAT00010) file provides information about the training organisation for the national VET data collection.

### Field table

| FIELDS – TRAINING ORGANISATION (NAT00010) FILE     | POSITION | LENGTH | TYPE |
|--|----------|--------|------|
| Training organisation identifier                   | 1        | 10     | A    |
| Training organisation name                         | 11       | 100    | A    |
| Training organisation type identifier              | 111      | 2      | N    |
| Address first line                                 | 113      | 50     | A    |
| Address second line                                | 163      | 50     | A    |
| Address location – suburb, locality or town        | 213      | 50     | A    |
| Postcode   | 263      | 4      | A    |
| State identifier                                   | 267      | 2      | N    |
| <b>Record length for national data collection:</b> |          | 268    |      |
| Contact name                                       | 269      | 60     | A    |
| Telephone number                                   | 329      | 20     | A    |
| Facsimile number                                   | 349      | 20     | A    |
| Email address                                      | 369      | 80     | A    |
| <b>Carriage return/line feed (ASCII 13/10):</b>    |          | 2      |      |

### File relationships

For each unique *Training organisation identifier* in the *Training organisation* (NAT00010) file there must be at least one corresponding record in the:

*Training organisation delivery location* (NAT00020) file or  
*Qualification completed* (NAT00130) file.

### Rules

Each record in this file must be unique for *Training organisation identifier*.

#### ADDRESS FIRST LINE

This field must not be blank.

#### ADDRESS LOCATION – SUBURB, LOCALITY OR TOWN

This field must not be blank.

#### ADDRESS SECOND LINE

This field may be blank.

#### CONTACT NAME

Rules for this field will be determined by individual states or territories.

#### EMAIL ADDRESS

Rules for this field will be determined by individual states or territories.

#### FACSIMILE NUMBER

Rules for this field will be determined by individual states or territories.

#### POSTCODE

This field must not be blank.

*Postcode* must not include the values '0000', 'OSPC' or '@@@@'.

**STATE IDENTIFIER**

This field must not be blank.

*State identifier* must not be '99 – Other (overseas but not an Australian territory or dependency)'.

**TELEPHONE NUMBER**

Rules for this field will be determined by individual states or territories.

**TRAINING ORGANISATION IDENTIFIER**

This field must not be blank.

**TRAINING ORGANISATION NAME**

This field must not be blank.

**TRAINING ORGANISATION TYPE IDENTIFIER**

**This field must not be blank if *Training organisation identifier* and *Training organisation name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.**



## Training organisation delivery location (NAT00020) file

### Definition

The *Training organisation delivery location* (NAT00020) file contains a record for each delivery location associated with enrolment activity within a training organisation during the collection period.

A training organisation delivery location is a specific training site.

### Context

The *Training organisation delivery location* (NAT00020) file provides a record of training delivery location details during the collection period. This file is used to distinguish between delivery locations for training organisations.

### Field table

| FIELDS – TRAINING ORGANISATION DELIVERY LOCATION<br>(NAT00020) FILE | POSITION       | LENGTH       | TYPE         |
|---|----------------|--------------|--------------|
| Training organisation identifier                                    | 1              | 10           | A            |
| Training organisation delivery location identifier                  | 11             | 10           | A            |
| Training organisation delivery location name                        | 21             | 100          | A            |
| Postcode  | 121            | 4            | A            |
| State identifier  | 125            | 2            | N            |
| Address location – suburb, locality or town                         | 127            | 50           | A            |
| Country identifier  | 177            | 4            | A            |
| <b>Record length for national data collection:</b>                  |                | 180          |              |
| <del>Statistical local area</del>                                   | <del>182</del> | <del>4</del> | <del>A</del> |
| <b>Carriage return/line feed (ASCII 13/10):</b>                     |                | 2            |              |

## Program (NAT00030) file

### Definition

The *Program* (NAT00030) file contains a record for each qualification, course or **skill set** associated with enrolments and completions during the collection period.

A qualification, course or **skill set** is a structured program that may include practical experience.

### Context

The *Program* (NAT00030) file provides information about qualifications, courses or **skill sets** to assist with analysis of the type and level of training activity.

### Field table

| FIELDS – PROGRAM (NAT00030) FILE            | POSITION | LENGTH | TYPE |
|---|----------|--------|------|
| Program identifier                          | 1        | 10     | A    |
| Program name                                | 11       | 100    | A    |
| Nominal hours                               | 111      | 4      | N    |
| Program recognition identifier              | 115      | 2      | N    |
| Program level of education identifier       | 117      | 3      | N    |
| Program field of education identifier       | 120      | 4      | N    |
| ANZSCO identifier                           | 124      | 6      | A    |
| VET flag                                    | 130      | 1      | A    |
| Record length for national data collection: |          | 130    |      |
| Carriage return/line feed (ASCII 13/10):    |          | 2      |      |

### File relationships

For each unique *Program identifier* in the *Program* (NAT00030) file there must be at least one corresponding record in the

*Enrolment* (NAT00120) file or  
*Program completed* (NAT00130) file.

### Rules

Each record in this file must be unique for *Program identifier*.

#### ANZSCO IDENTIFIER

**This field must not be blank** if *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.

**This field must not be blank** if *ANZSCO identifier* is not available on the Training.gov.au reference list published on the NCVER website.

**This field may be blank** if *Program recognition identifier* is '13 – Nationally recognised skill set, specified in a national training package' or '16 – Locally recognised skill set'.

#### NOMINAL HOURS

This field must not be blank.

#### PROGRAM FIELD OF EDUCATION IDENTIFIER

**This field must not be blank** if *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.

**This field must not be blank** if *Program field of education identifier* is not available on the Training.gov.au reference list published on the NCVER website.

This field may be blank if *Program recognition identifier* is '13 – Nationally recognised skill set, specified in a national training package' or '16 – Locally recognised skill set'.

**PROGRAM IDENTIFIER**

This field must not be blank.

**PROGRAM LEVEL OF EDUCATION IDENTIFIER**

This field must not be blank if *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

This field may be blank if *Program recognition identifier* is '13 – Nationally recognised skill set, specified in a national training package' or '16 – Locally recognised skill set'.

**PROGRAM NAME**

This field must not be blank.

**PROGRAM RECOGNITION IDENTIFIER**

This field must not be blank if *Program identifier* and *Program name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVET website.

**VET FLAG**

This field must not be blank.

## Subject (NAT00060) file

### Definition

The *Subject* (NAT00060) file contains a record for each unit of competency or module associated with enrolment activity during the collection period.

A unit of competency or module can be studied independently but is usually offered as part of a national training package qualification or course.

### Context

The *Subject* (NAT00060) file provides information about units of competency and modules that are undertaken and/or completed by clients during the collection period.

### Field table

| FIELDS – <b>SUBJECT</b> (NAT00060) FILE            | POSITION | LENGTH | TYPE |
|--|----------|--------|------|
| <b>Subject</b> flag                                | 1        | 1      | A    |
| <b>Subject</b> identifier                          | 2        | 12     | A    |
| <b>Subject</b> name                                | 14       | 100    | A    |
| <b>Subject</b> field of education identifier       | 114      | 6      | A    |
| VET flag   | 120      | 1      | A    |
| Nominal hours                                      | 121      | 4      | N    |
| <b>Record length for national data collection:</b> |          | 124    |      |
| <b>Carriage return/line feed (ASCII 13/10):</b>    |          | 2      |      |

### File relationships

For each unique *Subject identifier* in the *Subject* (NAT00060) file there must be at least one corresponding record in the

*Enrolment* (NAT00120) file.

### Rules

Each record in this file must be unique for *Subject identifier*.

#### **SUBJECT** FIELD OF EDUCATION IDENTIFIER

**This field must not be blank if *Subject identifier* and *Subject name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.**

**This field must not be blank if *Subject field of education identifier* is not available on the Training.gov.au reference list published on the NCVER website.**

#### **SUBJECT** FLAG

**This field must not be blank if *Subject identifier* and *Subject name* in combination do not match the code and name combination listed on the Training.gov.au reference list published on the NCVER website.**

#### **SUBJECT** IDENTIFIER

This field must not be blank.

#### **SUBJECT** NAME

This field must not be blank.

#### **NOMINAL** HOURS

This field must not be blank.

#### **VET** FLAG

This field must not be blank.

## Client (NAT00080) file

### Definition

The *Client* (NAT00080) file contains a record for each client who has participated in a VET activity during the collection period or whose completion of a program of study is reported during the collection period.

A client is an individual who is engaged in or has completed a program of study.

### Context

The *Client* (NAT00080) file provides information used to monitor client participation patterns.

To protect client privacy, client usual address information is geo-coded to aggregated statistical areas. The fields *Address building/property name*, *Address flat/unit details*, *Address street number* and *Address street name* will be deleted once state and territory training authorities and direct data submitters submit the data to the National VET Provider Collection.

State and territory training authorities may submit the *Statistical area level 1* and *Statistical area level 2* identifiers rather than *Address building/property name*, *Address flat/unit details*, *Address street number* and *Address street name*.

### Field table

| FIELDS – CLIENT (NAT00080) FILE   | POSITION | LENGTH | TYPE |
|---|----------|--------|------|
| Client identifier   | 1        | 10     | A    |
| Name for encryption   | 11       | 60     | A    |
| Highest school level completed  | 71       | 2      | A    |
| Year highest school level completed   | 73       | 4      | A    |
| Sex   | 77       | 1      | A    |
| Date of birth   | 78       | 8      | A    |
| Postcode  | 86       | 4      | A    |
| Indigenous status identifier  | 90       | 1      | A    |
| Language identifier   | 91       | 4      | A    |
| Labour force status identifier  | 95       | 2      | A    |
| Country identifier  | 97       | 4      | A    |
| Disability flag   | 101      | 1      | A    |
| Prior educational achievement flag  | 102      | 1      | A    |
| At school flag  | 103      | 1      | A    |
| Proficiency in spoken English identifier  | 104      | 1      | A    |
| Address location – suburb, locality or town   | 105      | 50     | A    |
| Unique student identifier   | 155      | 10     | A    |
| State identifier  | 165      | 2      | A    |
| Address building/property name  | 167      | 50     | A    |
| Address flat/unit details   | 217      | 30     | A    |
| Address street number   | 247      | 15     | A    |
| Address street name   | 262      | 70     | A    |
| <b>Record length for national data collection for training organisations:</b>                   |          | 331    |      |
| Statistical area level 1 identifier   | 332      | 11     | A    |
| Statistical area level 2 identifier   | 343      | 9      | A    |
| <b>Record length for national data collection for state and territory training authorities:</b> |          | 351    |      |
| <b>Carriage return/line feed (ASCII 13/10):</b>   |          | 2      |      |

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## File relationships

If *Client identifier* exists with a *Disability flag* of 'Y' in the *Client* (NAT00080) file there must be at least one corresponding record in the

*Disability* (NAT00090) file.

If *Client identifier* exists with a *Prior educational achievement flag* of 'Y' in the *Client* (NAT00080) file there must be at least one corresponding record in the

*Prior educational achievement* (NAT00100) file.

For each *Client identifier* in the *Client* (NAT00080) file there must be at least one corresponding record in the

~~*Enrolment* (NAT00120) file and~~  
*Client postal details* (NAT00085) file.

The *Client* (NAT00080) file must contain one record for each *Client identifier* reported in either the *Enrolment* (NAT00120) file or the *Program completed* (NAT00130) file.

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## Rules

Each record in this file must be unique to *Client identifier*.

### ADDRESS (ALL ADDRESS FIELDS)

*Address* must represent the client's usual residential address.

The intent of 'usual' residential address is to report the address where the client usually resides rather than a temporary address a client relocates to for training, work or other purposes.

Place of usual address must be a physical address (street number and name) and not a post office box.

Most states and territories are using an address identification system in rural areas to facilitate emergency services coordination such as the 'Rural property addressing' or 'numbering' systems. This is the preferred residential street address for clients from rural areas where available.

### ADDRESS BUILDING/PROPERTY NAME

This field may be blank.

*Address building/property name* must comply with rules listed in *Address*.

### ADDRESS FLAT/UNIT DETAILS

This field may be blank.

*Address flat/unit details* must comply with rules listed in *Address*.

### ADDRESS LOCATION – SUBURB, LOCALITY OR TOWN

This field must not be blank.

*Address location – suburb, locality or town* must comply with rules listed in *Address*.

### ADDRESS STREET NAME

This field must not be blank.

*Address street name* must comply with rules listed in *Address*.

*Address street name* should be 'not specified' for clients who do not provide residential address details or clients whose address does not contain a street address (e.g. clients from Aboriginal communities).

For state and territory training authorities only: This field may be blank if *Statistical area level 1* and *Statistical area level 2* identifiers are populated.

**ADDRESS STREET NUMBER**

This field must not be blank.

*Address street number* must comply with rules listed in *Address*.

*Address street number* should be 'not specified' for clients who do not provide residential address details or clients whose address does not contain a street address (e.g. clients from Aboriginal communities).

For state and territory training authorities only: This field may be blank if *Statistical area level 1* and *Statistical area level 2* identifiers are populated.

**AT SCHOOL FLAG**

This field must not be blank.

**CLIENT IDENTIFIER**

This field must not be blank.

The *Client* (NAT00080) file must contain one record for each unique *Client identifier* reported in either the *Enrolment* (NAT00120) file or the *Program completed* (NAT00130) file.

*Client identifiers* included in the *Client* (NAT00080) file must exist in the *Client postal details* (NAT00085) file.

**COUNTRY IDENTIFIER**

This field must not be blank.

*Country identifier* specifies the country of birth of a client in the *Client* (NAT00080) file.

If *Country identifier* is inadequately described, the *Country identifier* must be '0000'.

If *Country identifier* is unknown, the *Country identifier* must be '@@@@'.

**DATE OF BIRTH**

This field must not be blank.

**DISABILITY FLAG**

This field must not be blank.

**HIGHEST SCHOOL LEVEL COMPLETED**

This field must not be blank.

If *Highest school level completed* is '02 – Did not go to school' the *Year highest school level completed* must be '@@@@ – Not specified'.

**INDIGENOUS STATUS IDENTIFIER**

This field must not be blank.

**LABOUR FORCE STATUS IDENTIFIER**

This field must not be blank.

**LANGUAGE IDENTIFIER**

This field must not be blank.

If *Language identifier* in the *Client* (NAT00080) file is:

- 1201 – English
- 9700 – Sign language
- 9701 – Auslan
- 9702 – Makaton
- 9799 – Sign languages, not elsewhere classified or
- @@@@ – Not specified

then *Proficiency in spoken English identifier* must be blank.

**NAME FOR ENCRYPTION**

This field must not be blank.

**POSTCODE**

This field must not be blank.

*Postcode must comply with rules listed in Address.*

*Postcode must be an Australian Post postcode of a physical street address and not a postcode of a post office box address or a large volume receiver (LVR).*

*Postcode must be 'OSPC – Overseas address location' for international clients, irrespective of the postcode used in the overseas address or the client's temporary address in Australia.*

**PRIOR EDUCATIONAL ACHIEVEMENT FLAG**

This field must not be blank.

**PROFICIENCY IN SPOKEN ENGLISH IDENTIFIER**

This field may be blank.

*Proficiency in spoken English identifier must be blank if Language identifier in the Client (NAT00080) file is:*

- 1201 – English
- 9700 – Sign Language
- 9701 – Auslan
- 9702 – Makaton
- 9799 – Sign Languages, not elsewhere classified or
- @@@@ – Not specified.

**SEX**

This field must not be blank.

**STATE IDENTIFIER**

This field must not be blank.

*State identifier must comply with rules listed in Address.*

*If Postcode is 'OSPC – Overseas address location' in the Client (NAT00080) file, State identifier must be '99 – Other (overseas but not an Australian territory or dependency)'.*

**STATISTICAL AREA LEVEL 1 IDENTIFIER**

This field may be blank.

*This field is only for use by state or territory training authorities when submitting data to NCVER. Statistical area level 1 identifier must be a valid 11-digit identifier as allocated in the ABS's Australian Statistical Geography Standard (ASGS).*

**STATISTICAL AREA LEVEL 2 IDENTIFIER**

This field may be blank.

*This field is only for use by state or territory training authorities when submitting data to NCVER. Statistical area level 2 identifier must be a valid 9-digit identifier as allocated in the ABS's Australian Statistical Geography Standard (ASGS).*

**UNIQUE STUDENT IDENTIFIER**

This field is a placeholder and may be blank.

**YEAR HIGHEST SCHOOL LEVEL COMPLETED**

This field must not be blank.

*Year highest school level completed must be a valid year not after the collection period.*

*Year highest school level completed must be '@@@@ – Not specified' if Highest school level completed is '02 – Did not go to school'.*



## Client postal details (NAT00085) file

### Definition

The *Client postal details* (NAT00085) file stores address details of clients for mailing lists.

### Context

The *Client postal details* (NAT00085) file is intended for use by the states or territories for administration of the Student Outcomes Survey. States and territories operate in the confines of the privacy legislation.

### Field table

| FIELDS – CLIENT POSTAL DETAILS (NAT00085) FILE     | POSITION | LENGTH     | TYPE |
|--|----------|------------|------|
| Client identifier                                  | 1        | 10         | A    |
| Client title                                       | 11       | 4          | A    |
| Client first given name                            | 15       | 40         | A    |
| Client last name                                   | 55       | 40         | A    |
| Address building/property name                     | 95       | 50         | A    |
| Address flat/unit details                          | 145      | 30         | A    |
| Address street number                              | 175      | 15         | A    |
| Address street name                                | 190      | 70         | A    |
| Address postal delivery box                        | 260      | 22         | A    |
| Address postal – suburb, locality or town          | 282      | 50         | A    |
| Postcode   | 332      | 4          | A    |
| State identifier                                   | 336      | 2          | N    |
| Telephone number – home                            | 338      | 20         | A    |
| Telephone number – work                            | 358      | 20         | A    |
| Telephone number – mobile                          | 378      | 20         | A    |
| Email address                                      | 398      | 80         | A    |
| <b>Record length for national data collection:</b> |          | <b>477</b> |      |
| <b>Carriage return/line feed (ASCII 13/10):</b>    |          | <b>2</b>   |      |

### File relationships

For each unique *Client identifier* in the *Client postal details* (NAT00085) file there must be one corresponding record in the

*Client* (NAT00080) file.

### Rules

Each record in this file must be unique to *Client identifier*.

#### ADDRESS BUILDING/PROPERTY NAME

Rules for this field will be determined by individual states or territories.

#### ADDRESS FLAT/UNIT DETAILS

Rules for this field will be determined by individual states or territories.

#### ADDRESS POSTAL DELIVERY BOX

Rules for this field will be determined by individual states or territories.

#### ADDRESS POSTAL – SUBURB, LOCALITY OR TOWN

Rules for this field will be determined by individual states or territories.

#### ADDRESS STREET NAME

Rules for this field will be determined by individual states or territories.

**ADDRESS STREET NUMBER**

Rules for this field will be determined by individual states or territories.

**CLIENT FIRST GIVEN NAME**

Rules for this field will be determined by individual states or territories.

**CLIENT IDENTIFIER**

Rules for this field will be determined by individual states or territories.

**CLIENT LAST NAME**

Rules for this field will be determined by individual states or territories.

**CLIENT TITLE**

Rules for this field will be determined by individual states or territories.

**EMAIL ADDRESS**

Rules for this field will be determined by individual states or territories.

**POSTCODE**

Rules for this field will be determined by individual states or territories.

**STATE IDENTIFIER**

Rules for this field will be determined by individual states or territories.

**TELEPHONE NUMBER – HOME**

Rules for this field will be determined by individual states or territories.

**TELEPHONE NUMBER – MOBILE**

Rules for this field will be determined by individual states or territories.

**TELEPHONE NUMBER – WORK**

Rules for this field will be determined by individual states or territories.

## Enrolment (NAT00120) file

### Definition

The *Enrolment* (NAT00120) file contains a record for each unit of competency or module enrolment for a client at a training organisation's delivery location during the collection period.

### Context

The *Enrolment* (NAT00120) file provides information about training activity undertaken by clients during the collection period. This information is used to measure training activity and output for the VET sector.

### Field table

| FIELDS – ENROLMENT (NAT00120) FILE                 | POSITION | LENGTH     | TYPE |
|--|----------|------------|------|
| Training organisation delivery location identifier | 1        | 10         | A    |
| Client identifier                                  | 11       | 10         | A    |
| Subject identifier                                 | 21       | 12         | A    |
| Program identifier                                 | 33       | 10         | A    |
| Activity start date                                | 43       | 8          | D    |
| Activity end date                                  | 51       | 8          | D    |
| Delivery mode identifier                           | 59       | 2          | N    |
| Outcome identifier – national                      | 61       | 2          | N    |
| Scheduled hours                                    | 63       | 4          | N    |
| Funding source – national                          | 67       | 2          | N    |
| Commencing program identifier                      | 69       | 1          | N    |
| Training contract identifier                       | 70       | 10         | A    |
| Client identifier – apprenticeships                | 80       | 10         | A    |
| Study reason identifier                            | 90       | 2          | A    |
| VET in schools flag                                | 92       | 1          | A    |
| Specific funding identifier                        | 93       | 10         | A    |
| <b>Record length for national data collection:</b> |          | <b>102</b> |      |
| Outcome identifier – training organisation         | 103      | 3          | A    |
| Funding source – state training authority          | 106      | 3          | A    |
| Client tuition fee                                 | 109      | 4          | N    |
| Fee exemption/concession type identifier           | 113      | 1          | A    |
| Purchasing contract identifier                     | 114      | 12         | A    |
| Purchasing contract schedule identifier            | 126      | 3          | A    |
| Hours attended                                     | 129      | 4          | N    |
| Associated course identifier                       | 133      | 10         | A    |
| <b>Carriage return/line feed (ASCII 13/10):</b>    |          | <b>2</b>   |      |

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## File relationships

For each unique *Training organisation delivery location identifier* in the *Enrolment* (NAT00120) file there must be one corresponding record in the

*Training organisation delivery location* (NAT00020) file.

For each unique *Program identifier* in the *Enrolment* (NAT00120) file there must be one corresponding record in the

*Program* (NAT00030) file.

For each unique *Subject identifier* in the *Enrolment* (NAT00120) file there must be one corresponding record in the

*Subject* (NAT00060) file.

For each unique *Client identifier* in the *Enrolment* (NAT00120) file there must be one corresponding record in the

*Client* (NAT00080) file.

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## Rules

Each record in this file must be unique.

### ACTIVITY END DATE

This field must not be blank.

*Activity end date* must be after 31 December of the collection period where *Outcome identifier – national* is '70 – Continuing enrolment'.

*Activity end date* must be within the collection period if *Outcome identifier – national* is not '70 – Continuing enrolment'.

*Activity end date* must not be more than five years after *Activity start date*.

### ACTIVITY START DATE

This field must not be blank.

*Activity start date* must be on or before the *Activity end date*.

*Activity start date* must be before the end of the collection period.

*Activity start date* must not be more than five years prior to collection year.

### ASSOCIATED COURSE IDENTIFIER

Rules for this field will be determined by individual states or territories.

### CLIENT IDENTIFIER

This field must not be blank.

### CLIENT IDENTIFIER – APPRENTICESHIPS

This field may be blank if Training contract identifier is blank in the *Enrolment* (NAT00120) file.

*Client identifier – apprenticeships* must be blank if *Program identifier* is blank in the *Enrolment* (NAT00120) file.

### CLIENT TUITION FEE

Rules for this field will be determined by individual states or territories.

### COMMENCING PROGRAM IDENTIFIER

This field must not be blank.

*Commencing program identifier* must be '8 – Unit of competency or module enrolment only' if *Program identifier* is blank in the *Enrolment* (NAT00120) file.

*Commencing program identifier* must be the same and not equal to '8 – Unit of competency or module enrolment only' for each unique *Client identifier* and *Program identifier* in combination.

**DELIVERY MODE IDENTIFIER**

This field must not be blank.

**FEE EXEMPTION/CONCESSION TYPE IDENTIFIER**

Rules for this field will be determined by individual states or territories.

**FUNDING SOURCE – NATIONAL**

This field must not be blank.

**FUNDING SOURCE – STATE TRAINING AUTHORITY**

Rules for this field will be determined by individual states or territories.

**HOURS ATTENDED**

Rules for this field will be determined by individual states or territories.

**OUTCOME IDENTIFIER – NATIONAL**

This field must not be blank for the annual national VET Provider Collection.

**OUTCOME IDENTIFIER – TRAINING ORGANISATION**

Rules for this field will be determined by individual states or territories.

**PURCHASING CONTRACT IDENTIFIER**

Rules for this field will be determined by individual states or territories.

**PURCHASING CONTRACT SCHEDULE IDENTIFIER**

Rules for this field will be determined by individual states or territories.

**PROGRAM IDENTIFIER**

This field may be blank.

*Program identifier* must be blank if *Subject identifier* is not part of a qualification or course enrolment in the *Enrolment* (NAT00120) file.

*Program identifier* must not be blank if the unit of competency or module is part of a qualification or course enrolment in the *Enrolment* (NAT00120) file.

*Program identifier* must not be blank if *Client identifier – apprenticeships* and *Training contract identifier* are not blank in the *Enrolment* (NAT00120) file.

~~If *Qualification/course identifier* is blank in the *Enrolment* (NAT00120) file, *Study reason identifier* must be blank.~~

*Program identifier* must be unique to each *Training contract identifier* and *Client identifier – apprenticeships* in combination in the *Enrolment* (NAT00120) file.

**SCHEDULED HOURS**

This field must not be blank.

*Scheduled hours* must be zero if *Outcome identifier – national* is '60 – Credit transfer/national recognition' in the *Enrolment* (NAT00120) file.

*Scheduled hours* must not be zero for a *Subject identifier* if delivery includes a component of supervised activity in the *Enrolment* (NAT00120) file.

**SPECIFIC FUNDING IDENTIFIER**

This field may be blank.

This field is only for use by state training authorities or by training organisations as directed by the Department of Industry, Innovation, Science, Research and Tertiary Education. It must only be used when *Funding source – national* is '13 – Commonwealth specific purpose programs'.

**STUDY REASON IDENTIFIER**

This field may be blank.

~~*Study reason identifier*, *Client identifier*, and *Qualification/course identifier* in combination must be unique in the *Enrolment* (NAT00120) file.~~

**SUBJECT IDENTIFIER**

This field must not be blank.

*Subject identifier* may exist with a blank *Program identifier* in the *Enrolment* (NAT00120) file if enrolment is in a unit of competency or module only.

**TRAINING CONTRACT IDENTIFIER**

This field may be blank if and only if Client identifier – apprenticeships is blank in the Enrolment (NAT00120) file.

*Training contract identifier* must be blank if *Program identifier* is blank in the *Enrolment* (NAT00120) file.

**TRAINING ORGANISATION DELIVERY LOCATION IDENTIFIER**

This field must not be blank.

**VET IN SCHOOLS FLAG**

This field must not be blank.

## Program completed (NAT00130) file

### Definition

The *Program completed* (NAT00130) file contains records for which all requirements for the completion of the qualification, course or skill set, including on-the-job requirements, have been met. Completions for Australian Qualifications Framework (AQF) qualifications and courses are achieved when the client is eligible for the award to be conferred.

### Context

The *Program completed* (NAT00130) file provides profile information about clients completing the requirements of training programs, either during the collection period or in a prior collection period (where the qualification or course completion has not previously been reported). This information is used to measure successful outcomes from the VET sector.

### Field table

| FIELDS – PROGRAM COMPLETED (NAT00130) FILE  | POSITION | LENGTH | TYPE |
|---|----------|--------|------|
| Training organisation identifier            | 1        | 10     | A    |
| Program identifier                          | 11       | 10     | A    |
| Client identifier                           | 21       | 10     | A    |
| Year program completed                      | 31       | 4      | N    |
| Issued flag                                 | 35       | 1      | A    |
| Record length for national data collection: |          | 35     |      |
| Carriage return/line feed (ASCII 13/10):    |          | 2      |      |

### File relationships

For each unique *Training organisation identifier* in the *Program completed* (NAT00130) file there must be one corresponding record in the

*Training organisation* (NAT00010) file.

For each unique *Program identifier* in the *Program completed* (NAT00130) file there must be one corresponding record in the

*Program* (NAT00030) file.

For each unique *Client identifier* in the *Program completed* (NAT00130) file there must be one corresponding record in the

*Client* (NAT00080) file.

### Rules

Each record in this file must be unique.

The *Program completed* (NAT00130) file must not contain records that have been reported previously in the national collection.

The on-the-job component is to be completed before the completion can be reported.

Senior secondary education (Year 11 or Year 12) and junior secondary education (Year 10) are recognised as program completions attained when delivered within the VET sector and can be recorded in the *Program completed* (NAT00130) file.

If a client has completed a qualification, course or skill set that entitles the client to receive more than one level of program qualification, only the highest level of qualification conferred for that qualification, course or skill set should be reported.

**CLIENT IDENTIFIER**

This field must not be blank.

The *Client identifier* must appear in the *Enrolment* (NAT00120) file if *Year program completed* for the *Client identifier* in the *Program completed* (NAT00130) file is equal to the collection year.

**PROGRAM IDENTIFIER**

This field must not be blank.

~~Qualification/course identifier with a Qualification/course level of education identifier of~~

~~'912 – Other non-award courses' or~~

~~'999 – Education not elsewhere classified'~~

~~in the Course (NAT00030) file must not appear in the Qualification completed (NAT00130) file.~~

*Program identifier* with a *VET flag* of 'N' (No – The intention of the program of study is not vocational) in the *Program* (NAT00030) file must not appear in the *Program completed* (NAT00130) file.

**ISSUED FLAG**

This field must not be blank.

**TRAINING ORGANISATION IDENTIFIER**

This field must not be blank.

**YEAR PROGRAM COMPLETED**

This field must not be blank.



# Changes to data element definitions

The following are the changes and revisions made to the AVETMISS data element definitions for edition 2.2. Changes that impact data submissions or the enrolment form are marked in **red**. Name changes of fields and clarifications that do not impact data submissions are marked in **blue**.

A summary of changes and revisions for *AVETMISS data element definitions: edition 2.2* is presented first. The data element definitions follow.

## Changes and revisions

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### **ADDRESS BUILDING/PROPERTY NAME**

Added

### **ADDRESS FLAT/UNIT DETAILS**

Added

### **ADDRESS POSTAL DELIVERY BOX**

Added

### **ADDRESS STREET NAME**

Added

### **ADDRESS STREET NUMBER**

Added

### **ASSOCIATED COURSE IDENTIFIER**

Added

### **PROGRAM LEVEL OF EDUCATION IDENTIFIER**

Removed '213 – Professional specialist qualification at graduate diploma level' and '222 – Professional specialist qualification at graduate certificate level'

### **PROGRAM RECOGNITION IDENTIFIER**

Added '13 – Nationally recognised skill set specified in a national training package' and '16 – Locally recognised skill set'

### **STATE IDENTIFIER**

Added permitted data element value '@@ – not specified'

### **STATISTICAL AREA LEVEL 1 IDENTIFIER**

Added

### **STATISTICAL AREA LEVEL 2 IDENTIFIER**

Added

### **STATISTICAL LOCAL AREA**

Deleted

### **UNIQUE STUDENT IDENTIFIER**

Added

## Address building/property name

### Definitional attributes

#### DEFINITION

*Address building/property name* is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.

#### CONTEXT

*Address building/property name* is used along with other address details to collect physical address information.

### Relational attributes

#### RULES

Not applicable

#### GUIDELINES FOR USE

Not applicable

#### RELATED DATA

*Address street number* and *Address street name*

#### TYPE OF RELATIONSHIP

*Address building/property name* provides additional details to *Address street number* and *Address street name*.

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ADDRESS BUILDING/PROPERTY NAME |
|-------|--|
| text  | Name of building or property                 |

#### QUESTION

What is the address of your usual residence?

Please provide the physical address (street address and not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning home.

If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.

#### Building/property name

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Suburb, locality or town

State/territory

Postcode

What is your postal address (if different from above)?

**Building/property name**

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Postal delivery information (e.g. PO Box 254)

Suburb, locality or town

State/territory

Postcode

## Format attributes

Length: 50

Type: alphanumeric

Justification: left

Fill character: space

Permitted data element value: not applicable

## Administrative attributes

### HISTORY

#### DATA ELEMENT DEFINITIONS

|                    |  |
|--------------------|--|
| <b>EDITION 2.2</b> | <b>Introduced 01 January 2014</b><br><i>Address building/property name</i> |
|--------------------|--|

## Address flat/unit details

### Definitional attributes

#### DEFINITION

*Address flat/unit details* identifies an address within a building/sub-complex.

#### CONTEXT

*Address flat/unit details* is used along with other address details to collect physical address information.

### Relational attributes

#### RULES

*Address flat/unit details* must not contain street or post office box details.

#### GUIDELINES FOR USE

*Address flat/unit details* should be used when the address is part of a building where the street name and number alone do not provide sufficient detailed address information.

*Address flat/unit details* typically contains:

Type of flat/unit address, e.g. Apartment, Unit, Level

Number of flat/unit address.

*Address flat/unit details* may contain multiple address details for flat/unit.

*Address flat/unit details* examples

| ADDRESS FLAT/UNIT DETAILS |
|---------------------------|
| Apartment 113             |
| Unit N15                  |
| Level 4                   |
| Suite 21A Level 8         |

#### RELATED DATA

*Address street number* and *Address street name*

#### TYPE OF RELATIONSHIP

*Address flat/unit details* provides additional details to *Address street number* and *Address street name*.

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ADDRESS UNIT/FLAT DETAILS |
|-------|---|
| text  | Flat, unit or apartment address details |

**QUESTION**

What is the address of your usual residence?

Please provide the physical address (street address and not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning home.

If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.

Building/property name

**Flat/unit details**

Street or lot number (e.g. 205 or Lot 118)

Street name

Suburb, locality or town

State/territory

Postcode

What is your postal address (if different from above)?

Building/property name

**Flat/unit details**

Street or lot number (e.g. 205 or Lot 118)

Street name

Postal delivery information (e.g. PO Box 254)

Suburb, locality or town

State/territory

Postcode

**Format attributes**

|                               |                |
|-------------------------------|----------------|
| Length:                       | 30             |
| Type:                         | alphanumeric   |
| Justification:                | left           |
| Fill character:               | space          |
| Permitted data element value: | not applicable |

**Administrative attributes****HISTORY****DATA ELEMENT DEFINITIONS**

| EDITION 2.2 | Introduced 01 January 2014       |
|-------------|----------------------------------|
|             | <i>Address flat/unit details</i> |

## Address street name

### Definitional attributes

#### DEFINITION

*Address street name* identifies the name and type of the street to the address site.

#### CONTEXT

*Address street name* is used along with other address details to collect physical address information.

### Relational attributes

#### RULES

*Address street name* must not contain a building/property name.

*Address street name* for rural addresses should contain the street name from the rural property addressing system provided by the state or territory.

#### GUIDELINES FOR USE

*Address street name* can contain a combination of the following components:

Street name – the name assigned to the street

Street type – the type assigned to the street, e.g. road, court, street, highway

Street suffix – additional information to define the street, such as direction.

#### *Address street name examples*

| ADDRESS STREET NAME   | STREET NAME   | STREET TYPE | STREET SUFFIX |
|-----------------------|---------------|-------------|---------------|
| Smith Avenue          | Smith         | Avenue      | -             |
| The Avenue West       | The Avenue    | -           | West          |
| Brown Road North East | Brown         | Road        | North East    |
| The Esplanade         | The Esplanade | -           | -             |
| High Street Road      | High Street   | Road        | -             |

#### RELATED DATA

*Address street number*

#### TYPE OF RELATIONSHIP

*Address street number* along with *Address street name* provides the physical address of a site.

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ADDRESS STREET NAME |
|-------|-----------------------------------|
| text  | Street name, type and suffix      |

**QUESTION**

What is the address of your usual residence?

Please provide the physical address (street address and not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning home.

If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.

|  |
|--|
| Building/property name                     |
| Flat/unit details                          |
| Street or lot number (e.g. 205 or Lot 118) |
| <b>Street name</b>                         |
| Suburb, locality or town                   |
| State/territory                            |
| Postcode                                   |

What is your postal address (if different from above)?

|   |
|---|
| Building/property name                        |
| Flat/unit details                             |
| Street or lot number (e.g. 205 or Lot 118)    |
| <b>Street name</b>                            |
| Postal delivery information (e.g. PO Box 254) |
| Suburb, locality or town                      |
| State/territory                               |
| Postcode                                      |

**Format attributes**

|                               |                |
|-------------------------------|----------------|
| Length:                       | 70             |
| Type:                         | alphanumeric   |
| Justification:                | left           |
| Fill character:               | space          |
| Permitted data element value: | not applicable |

**Administrative attributes****HISTORY**

| DATA ELEMENT DEFINITIONS |                                   |
|--------------------------|-----------------------------------|
| <b>EDITION 2.2</b>       | <b>Introduced 01 January 2014</b> |
|                          | <i>Address street name</i>        |

## Address street number

### Definitional attributes

#### DEFINITION

*Address street number* identifies the number of the address in the street.

#### CONTEXT

*Address street number* is used along with other address details to collect physical address information.

### Relational attributes

#### RULES

*Address street number* must not contain a floor number, flat/unit details or post office box number.

*Address street number* for rural addresses should contain the number from the rural property addressing system provided by the state or territory.

*Address street number* may contain a lot number only when a street number has not been specifically allocated or is not readily identifiable with the property.

#### GUIDELINES FOR USE

*Address street number* can contain the following:

A single street or road number

A range of street or road numbers – the range should be separated by a hyphen, e.g. 100-110.

A lot number – a lot number should be preceded with the word 'Lot'.

#### Address street number examples

| STREET ADDRESS        | STREET NAME       | STREET NUMBER |
|-----------------------|-------------------|---------------|
| 103 Smith Avenue West | Smith Avenue West | 103           |
| 340-346 Gibbs Street  | Gibbs Street      | 340-346       |
| Lot 65 Brown Road     | Brown Road        | Lot 65        |

#### RELATED DATA

*Address street name*

#### TYPE OF RELATIONSHIP

*Address street name* along with *Address street number* provides the physical address of a site.

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ADDRESS STREET NUMBER |
|-------|-------------------------------------|
| text  | Street or lot number                |



**QUESTION**

What is the address of your usual residence?

Please provide the physical address (street address and not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning home.

If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.

|   |
|---|
| Building/property name                            |
| Flat/unit details                                 |
| <b>Street or lot number (e.g. 205 or Lot 118)</b> |
| Street name                                       |
| Suburb, locality or town                          |
| State/territory                                   |
| Postcode  |

What is your postal address (if different from above)?

|   |
|---|
| Building/property name                            |
| Flat/unit details                                 |
| <b>Street or lot number (e.g. 205 or Lot 118)</b> |
| Street name                                       |
| Postal delivery information (e.g. PO Box 254)     |
| Suburb, locality or town                          |
| State/territory                                   |
| Postcode  |

**Format attributes**

|                               |                |
|-------------------------------|----------------|
| Length:                       | 15             |
| Type:                         | alphanumeric   |
| Justification:                | left           |
| Fill character:               | space          |
| Permitted data element value: | not applicable |

**Administrative attributes****HISTORY**

| DATA ELEMENT DEFINITIONS |   |
|--------------------------|---|
| <b>EDITION 2.2</b>       | <b>Introduced 01 January 2014</b><br><i>Address street number</i> |

## Address postal delivery box

### Definitional attributes

#### DEFINITION

*Address postal delivery box* identifies the postal address details where mail is to be delivered to a box, bag or rural mail box.

*Address postal delivery box* consists of a postal delivery type and postal delivery number where applicable.

#### CONTEXT

*Address postal delivery box* is used with other address details to collect postal address information.

### Relational attributes

#### RULES

*Address postal delivery box* must not contain street name or number.

#### GUIDELINES FOR USE

*Address postal delivery box* must contain sufficient detail for postal delivery, e.g. PO Box 88, RMB 123 or CARE PO.

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ADDRESS POSTAL DELIVERY BOX       |
|-------|---|
| text  | Post office box, bag, or rural mail box address |

#### QUESTION

What is your postal address (if different from above)?

Building/property name

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

**Postal delivery information (e.g. PO Box 254)**

Suburb, locality or town

State/territory

Postcode

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**Format attributes**

Length: 22  
Type: alphanumeric  
Justification: left  
Fill character: space  
Permitted data element value: not applicable

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**Administrative attributes****HISTORY**

| DATA ELEMENT DEFINITIONS |   |
|--------------------------|---|
| EDITION 2.2              | <b>Introduced 01 January 2014</b><br><i>Address postal delivery box</i> |

## Associated course identifier

### Definitional attributes

#### DEFINITION

*Associated course identifier* uniquely identifies a qualification or course that is associated with a skill set for funding purposes.

#### CONTEXT

Determined by individual states and territories.

### Relational attributes

#### RULES

Determined by individual states and territories.

#### GUIDELINES FOR USE

Not applicable

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – ASSOCIATED COURSE IDENTIFIER  |
|-------|---|
| text  | National training package qualification, nationally recognised accredited course or locally developed training organisation course code |

#### QUESTION

Not applicable

### Format attributes

Length: 10  
 Type: alphanumeric  
 Justification: left  
 Fill character: space  
 Permitted data element value: not applicable

### Administrative attributes

#### HISTORY

| DATA ELEMENT DEFINITIONS |   |
|--------------------------|---|
| EDITION 2.2              | Introduced 01 January 2014<br><i>Associated course identifier</i> |

## Program identifier

### Definitional attributes

#### DEFINITION

*Program identifier* uniquely identifies a qualification, course or skill set.

#### CONTEXT

*Program identifier* allows for analysis of data by qualification, course or skill set.

### Relational attributes

#### RULES

The *Program identifier* is a unique code that identifies:

- a program designed to lead to a qualification or skill set specified in a national training package
- a skill set that is specified in a national training package
- a nationally accredited course or
- other courses or skill sets that are not nationally accredited in which a client may enrol.

*Program identifier* must be the valid national code listed on the National Training Register <www.training.gov.au> if the program is a training package qualification, training package skill set\*, or a national course.

Programs that are not nationally recognised must not match the *Program identifier* code for any current or superseded/obsolete nationally recognised program of training listed on the National Training Register.

\* AVETMISS compliant identifiers for training package skill sets are yet to be implemented on Training.gov.au.

#### GUIDELINES FOR USE

Where the training package qualification code of 'AAABCCDD' comprises:

|     |  |
|-----|--|
| AAA | is three alpha characters identifying the training package   |
| B   | is one numeric character identifying the AQF level   |
| CC  | is two numeric characters identifying the qualification type the sequence of this qualification type in the training package |
| DD  | is two numeric characters identifying the version as the calendar year in which the qualification was endorsed               |

Where the training package skill set code of 'AAASSXXXX' comprises:

|       |   |
|-------|---|
| AAA   | three alpha characters identifying the training package                         |
| SS    | two alpha characters (always SS) identifying program as a skill set             |
| XXXXX | five numeric characters applied sequentially to skill sets (e.g. 00001, 00002)* |

\* AVETMISS compliant identifiers for training package skill sets are yet to be implemented on Training.gov.au.

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – PROGRAM IDENTIFIER  |
|-------|---|
| text  | National training package qualification, training package skill set, nationally recognised accredited course, locally developed skill set, or training organisation course code |

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## Program level of education identifier

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### Definitional attributes

#### DEFINITION

*Program level of education identifier* identifies the degree of complexity of the program of study. This classification is based on the *Australian Standard Classification of Education (ASCED)*, catalogue no.1272.0, 2001.

#### CONTEXT

*Program level of education identifier* is used to identify the number of clients in each recognised level of education.

---

### Relational attributes

#### RULES

Training organisations are required to classify each course to an appropriate *Program level of education identifier*.

Statements of attainment must be coded to '991 – Statements of attainment not identifiable by level'.

Bridging and enabling courses must be coded to '992 – Bridging and enabling courses not identifiable by level'.

Courses that do not lead to a recognised qualification must be coded to '999 – Education not elsewhere classified'. For example:

- a. a course that is designed to fulfil part of the requirements of an AQF qualification (see <www.aqf.edu.au/>) or
- b. courses that do not lead to a qualification of any kind.

#### GUIDELINES FOR USE

The *Program level of education identifier* is based on the ASCED level of education.

The ASCED level of education classification has a three-tiered hierarchical structure, nine broad fields, 15 narrow fields and 62 detailed fields. The following certificate level example illustrates the hierarchical structure of the ASCED field of education classification:

| Hierarchical level | Code | Level of education         |
|--------------------|------|----------------------------|
| Broad field        | 5    | Certificate level          |
| Narrow field       | 51   | Certificate III & IV level |
| Detailed field     | 514  | Certificate III            |

Where a qualification is specified in a national training package, the *Program level of education identifier* must be compatible with the AQF level embedded in the training package qualification code that is listed on the National Training Register <www.training.gov.au>.

The following example shows the position of the embedded AQF level in the training package qualification code 'BSB40407 – Certificate IV in Small Business Management':

|     |  |
|-----|--|
| BSB | three alpha characters identifying the training package  |
| 4   | one numeric character identifying the AQF level  |
| 04  | two numeric characters identifying the sequence of this qualification type in the training package           |
| 07  | two numeric characters identifying the version as the calendar year in which the qualification was endorsed. |

The level of education in the *Australian Standard Classification of Education* includes qualifications in the Australian Qualifications Framework. The framework consists of qualifications across 10 levels accredited in the VET, higher education and school sector (*Australian Qualification Framework: first edition July 2011*). The following qualifications are currently listed as VET accredited qualifications (the three Diploma qualifications and the Graduate certificate can also be accredited in the higher education sector):

Certificate I to Certificate IV  
Diploma and Advanced diploma  
Graduate certificate and Graduate diploma (may include 'Vocational' in name)

See *Australian Qualifications Framework*: <[www.aqf.edu.au](http://www.aqf.edu.au)>.

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE          | DESCRIPTION – PROGRAM LEVEL OF EDUCATION IDENTIFIER                            |
|----------------|--|
|                | <b>Graduate diploma level</b>  |
| 211            | Graduate diploma   |
| <del>213</del> | <del>Professional specialist qualification at graduate diploma level</del>     |
|                | <b>Graduate certificate level</b>  |
| 221            | Graduate certificate   |
| <del>222</del> | <del>Professional specialist qualification at graduate certificate level</del> |
|                | <b>Bachelor degree level</b>   |
| 311            | Bachelor degree (Honours)  |
| 312            | Bachelor degree (pass)   |
|                | <b>Advanced diploma and associate degree level</b>                             |
| 411            | Advanced diploma   |
| 413            | Associate degree   |
|                | <b>Diploma level</b>   |
| 421            | Diploma  |
|                | <b>Certificate III &amp; IV level</b>  |
| 511            | Certificate IV   |
| 514            | Certificate III  |
|                | <b>Certificate I &amp; II level</b>  |
| 521            | Certificate II   |
| 524            | Certificate I  |
|                | <b>Senior secondary education</b>  |
| 611            | Year 12  |
| 613            | Year 11  |
|                | <b>Junior secondary education</b>  |
| 621            | Year 10  |
|                | <b>Other education – non-award courses</b>                                     |
| 912            | Other non-award courses  |
|                | <b>Other education – miscellaneous education</b>                               |
| 991            | Statement of attainment not identifiable by level                              |
| 992            | Bridging and enabling courses not identifiable by level                        |
| 999            | Education not elsewhere classified   |

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## Program recognition identifier

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### Definitional attributes

#### DEFINITION

*Program recognition identifier* distinguishes a qualification, course or skill set by its level of recognition within the VET sector.

#### CONTEXT

*Program recognition identifier* allows analysis of qualifications, courses or skill sets by categories based on recognition and accreditation.

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### Relational attributes

#### RULES

*Program recognition identifier* '11 – Nationally accredited qualification specified in a national training package' must only be used for a nationally accredited program of study which is designed to lead to a qualification specified in a national training package that has received endorsement.

*Program recognition identifier* '12 – Nationally recognised accredited course, other than a qualification specified in a national training package' must only be used for nationally recognised accredited courses endorsed by state or territory recognition authorities, or registered training organisations with delegated authority to self-manage accreditation.

*Program recognition identifier* '13 – Nationally recognised skill set, specified in a national training package' must only be used for skill sets endorsed in a training package.

*Program recognition identifier* '14 – Other courses' must be used for local courses developed by training organisations and courses developed by industry, enterprise, community education or professional bodies to meet an identified training need.

*Program recognition identifier* '15 – Higher level qualifications' are accredited by state or territory government accreditation authorities or higher education institutions with self-accrediting authority in line with the Protocols for Higher Education Approval Processes. Level of education for these qualifications must be in the range from '211 – Graduate diploma' to '421 – Diploma'.

*Program recognition identifier* '16 – Locally recognised skill set' must be used for skill sets other than those specified in training packages.

#### GUIDELINES FOR USE

A skill set is defined as 'single units or combinations of units which link to a licence or regulatory requirement, or defined industry need'. Use of the *Program recognition identifier* '16 – Locally recognised skill set' must meet this definition.

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable



**CLASSIFICATION SCHEME**

| VALUE | DESCRIPTION – PROGRAM RECOGNITION IDENTIFIER  |
|-------|---|
|       | <b>NATIONALLY RECOGNISED TRAINING PROGRAMS</b>  |
| 11    | Nationally accredited qualification specified in a national training package  |
| 12    | Nationally recognised accredited course, other than a qualification specified in a national training package        |
| 13    | Nationally recognised skill set specified in a national training package  |
|       | <b>NOT NATIONALLY RECOGNISED</b>  |
| 14    | Other courses   |
|       | <b>OTHER</b>  |
| 15    | Higher-level qualifications, other than training package qualifications or nationally recognised accredited courses |
| 16    | Locally recognised skill set  |

## State identifier

### Definitional attributes

#### DEFINITION

*State identifier* uniquely identifies the state or territory of a physical location or postal address.

#### CONTEXT

*State identifier* is used to analyse the data by state and territory.

### Relational attributes

#### RULES

Not applicable

#### GUIDELINES FOR USE

Not applicable

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE | DESCRIPTION – STATE IDENTIFIER                                 |
|-------|--|
| 01    | New South Wales  |
| 02    | Victoria   |
| 03    | Queensland   |
| 04    | South Australia  |
| 05    | Western Australia  |
| 06    | Tasmania   |
| 07    | Northern Territory   |
| 08    | Australian Capital Territory                                   |
| 09    | Other Australian territories or dependencies                   |
| 99    | Other (overseas but not an Australian territory or dependency) |

#### QUESTION

Not applicable

### Format attributes

Length: 2  
 Type: numeric  
 Justification: none  
 Fill character: none  
 Permitted data element value: @@ not specified

## Statistical area level 1 identifier

### Definitional attributes

#### DEFINITION

*Statistical area level 1 identifier* identifies a geographic-based population group at the lowest level for which census data is reported.

*Statistical area level 1 identifier* is based on the *Australian Statistical Geography Standard (ASGS)*, ABS catalogue no.1270.0, 2011.

#### CONTEXT

*Statistical area level 1 identifier* is used to collect aggregated client usual residential address information that can be used to derive client socioeconomic status while protecting client privacy.

Training providers do not have to provide the *Statistical area level 1 identifier* when submitting data to their state or territory training authority. Geo-coded client residential address information is only necessary once data are submitted to NCVER.

### Relational attributes

#### RULES

*Statistical area level 1 identifier* must contain a valid 11-digit statistical area level 1 code as defined in the *Australian Statistical Geography Standard (ASGS)*.

#### GUIDELINES FOR USE

Not applicable

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE                       | DESCRIPTION – STATISTICAL AREA LEVEL 1 IDENTIFIER |
|-----------------------------|---|
| 00000000001–<br>99999999999 | Valid ASGS Statistical area level 1 code          |

#### QUESTION

Not applicable

### Format attributes

|                               |                            |
|-------------------------------|----------------------------|
| Length:                       | 11                         |
| Type:                         | alphanumeric               |
| Justification:                | none                       |
| Fill character:               | none                       |
| Permitted data element value: | @@@@@@@@@@@@ not specified |

### Administrative attributes

#### HISTORY

| DATA ELEMENT DEFINITIONS |  |
|--------------------------|--|
| EDITION 2.2              | Introduced 01 January 2014<br><i>Statistical area level 1 identifier</i> |

## Statistical area level 2 identifier

### Definitional attributes

#### DEFINITION

*Statistical area level 2 identifier* identifies a geographic-based population group at the second lowest level for which census data is reported.

*Statistical area level 2 identifier* is based on the *Australian Statistical Geography Standard (ASGS)*, ABS catalogue no.1270.0, 2011.

#### CONTEXT

*Statistical area level 2 identifier* is used to collect aggregated client usual residential address information that can be used to derive client socioeconomic status while protecting client privacy.

Training providers do not have to provide the *Statistical area level 2 identifier* when submitting data to their state or territory training authority. Geo-coded client residential address information is only necessary once data are submitted to NCVER.

### Relational attributes

#### RULES

*Statistical area level 2 identifier* must contain a valid 9-digit statistical area level 2 code as defined in the *Australian Statistical Geography Standard (ASGS)*.

#### GUIDELINES FOR USE

Not applicable

#### RELATED DATA

Not applicable

#### TYPE OF RELATIONSHIP

Not applicable

#### CLASSIFICATION SCHEME

| VALUE                   | DESCRIPTION – STATISTICAL AREA LEVEL 2 IDENTIFIER |
|-------------------------|---|
| 000000001–<br>999999999 | Valid ASGS Statistical area level 2 code          |

#### QUESTION

Not applicable

### Format attributes

Length: 9  
 Type: alphanumeric  
 Justification: none  
 Fill character: none  
 Permitted data element value: @@@@ @@@@ not specified

### Administrative attributes

#### HISTORY

| DATA ELEMENT DEFINITIONS |  |
|--------------------------|--|
| EDITION 2.2              | Introduced 01 January 2014<br><i>Statistical area level 2 identifier</i> |

## Unique student identifier

### Definitional attributes

#### DEFINITION

The *Unique student identifier* (USI) uniquely identifies an individual who accesses vocational education and training over his or her lifetime.

#### CONTEXT

The *Unique student identifier* is assigned by the USI Agency.

The *Unique student identifier* allows collation of a client's educational attainments for analysis and research purposes while protecting client privacy.

### Relational attributes

#### RULES

Where a client has already been issued a *Unique student identifier*, a new *Unique student identifier* must not be requested from the USI Agency.

The *Unique student identifier* must be a valid identifier issued by the USI Agency.

All characters must be a combination of upper case (A – Z), lower case (a – z) and numbers (0 – 9), e.g. 'AAAAAAAAAA' is not valid.

#### GUIDELINES FOR USE

Special care should be taken to capture a client's *Unique student identifier* correctly.

Records should be checked to ensure that two or more records with different *Unique student identifiers* do not identify the same person.

#### CLASSIFICATION SCHEME

| VALUE        | DESCRIPTION – UNIQUE STUDENT IDENTIFIER |
|--------------|---|
| alphanumeric | Valid 10-digit USI code                 |

#### QUESTION

Not applicable

### Format attributes

|                               |                |
|-------------------------------|----------------|
| Length:                       | 10             |
| Type:                         | alphanumeric   |
| Justification:                | left           |
| Fill character:               | space          |
| Permitted data element value: | not applicable |

### Administrative attributes

#### HISTORY

| DATA ELEMENT DEFINITIONS |  |
|--------------------------|--|
| EDITION 2.2              | Introduced 01 January 2014<br><i>Unique student identifier</i> |

# Changes to enrolment form

Changes to the enrolment form AVETMISS release 6.1 include:

- adding a question for client usual residential address to collect client usual residential address data
- modifying instructions for question on disability type to clarify that only clients who have indicated the presence of a disability are asked to indicate the area(s) of their disability.

## Standard enrolment questions

### Introduction

The following questions are provided to assist with collecting student data in an AVETMISS – compliant format. The use of standard enrolment questions supports the capture of compatible and comparable data over time. We recommend that the sequence and wording of questions are maintained.

Data element names in *italics* below the questions link the standard enrolment question to the *AVETMISS VET Provider Collection specifications* and the *Data element definitions*.

### Personal details

#### 1. Enter your full name

Family name (surname)

Given names

*Name for encryption*

#### 2. Enter your birth date

Day/month/year

*Date of birth*

#### 3. Sex (Tick ONE box only)

Male ☐ M

Female ☐ F

*Sex*

#### 4. What is the address of your usual residence?

Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.

If you are from a rural area use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address.

Building/property name

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Suburb, locality or town

State/territory

Postcode

*Address building/property name*

*Address flat/unit details*

*Address street number*

*Address street name*

*Address location – suburb, locality or town*

*State identifier*

*Postcode*

**5. What is your postal address (if different from above)?**

Building/property name

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Postal delivery information (e.g. PO Box 254)

Suburb, locality or town

State/territory

Postcode

Address building/property name

Address flat/unit details

Address street number

Address street name

Address postal delivery box

Address location – suburb, locality or town

State identifier

Postcode

**Language and cultural diversity****6. In which country were you born?**

Australia

☐ 1101

Other – please specify

Country identifier

**7. Do you speak a language other than English at home?**

(If more than one language, indicate the one that is spoken most often)

No, English only

☐

English only – Go to question 9

1201

Yes, other – please specify

Language identifier

**8. How well do you speak English?**

Very well

☐ 1

Well

☐ 2

Not well

☐ 3

Not at all

☐ 4

Proficiency in spoken English identifier

**9. Are you of Aboriginal or Torres Strait Islander origin?**

(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)

No

☐

Yes, Aboriginal

☐

Yes, Torres Strait Islander

☐

Indigenous status identifier

**Disability****10. Do you consider yourself to have a disability, impairment or long-term condition?**

Yes

☐ Y

No

☐ N

No – Go to question 12

Disability flag



**11. If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:**

(You may indicate more than one area)

|                           |                             |
|---------------------------|-----------------------------|
| Hearing/deaf              | <input type="checkbox"/> 11 |
| Physical                  | <input type="checkbox"/> 12 |
| Intellectual              | <input type="checkbox"/> 13 |
| Learning                  | <input type="checkbox"/> 14 |
| Mental illness            | <input type="checkbox"/> 15 |
| Acquired brain impairment | <input type="checkbox"/> 16 |
| Vision                    | <input type="checkbox"/> 17 |
| Medical condition         | <input type="checkbox"/> 18 |
| Other                     | <input type="checkbox"/> 19 |

*Disability type identifier*

## Schooling

**12. What is your highest COMPLETED school level? (Tick ONE box only)**

|                       |                             |
|-----------------------|-----------------------------|
| Year 12 or equivalent | <input type="checkbox"/> 12 |
| Year 11 or equivalent | <input type="checkbox"/> 11 |
| Year 10 or equivalent | <input type="checkbox"/> 10 |
| Year 9 or equivalent  | <input type="checkbox"/> 09 |
| Year 8 or below       | <input type="checkbox"/> 08 |
| Never attended school | <input type="checkbox"/> 02 |

**Never attended school – go to question 14**

*Highest school level completed identifier*

**13. In which YEAR did you complete that school level?**

\_\_\_\_\_

*Year highest school level completed*

**14. Are you still attending secondary school?**

|     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> Y |
| No  | <input type="checkbox"/> N |

*At school flag*

## Previous qualifications achieved

**15. Have you SUCCESSFULLY completed any of the following qualifications?**

|     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> Y |
| No  | <input type="checkbox"/> N |

**No – go to question 17**

*Prior educational achievement flag*

**16. If YES, then tick ANY applicable boxes.**

|   |                              |
|---|------------------------------|
| Bachelor degree or higher degree                    | <input type="checkbox"/> 008 |
| Advanced diploma or associate degree                | <input type="checkbox"/> 410 |
| Diploma (or associate diploma)                      | <input type="checkbox"/> 420 |
| Certificate IV (or advanced certificate/technician) | <input type="checkbox"/> 511 |
| Certificate III (or trade certificate)              | <input type="checkbox"/> 514 |
| Certificate II                                      | <input type="checkbox"/> 521 |
| Certificate I                                       | <input type="checkbox"/> 524 |
| Certificates other than the above                   | <input type="checkbox"/> 990 |

*Prior educational achievement identifier*

## Employment

17. Of the following categories, which BEST describes your current employment status?

(Tick ONE box only)

|   |                             |
|---|-----------------------------|
| Full-time employee                            | <input type="checkbox"/> 01 |
| Part-time employee                            | <input type="checkbox"/> 02 |
| Self employed – not employing others          | <input type="checkbox"/> 03 |
| Employer                                      | <input type="checkbox"/> 04 |
| Employed – unpaid worker in a family business | <input type="checkbox"/> 05 |
| Unemployed – seeking full-time work           | <input type="checkbox"/> 06 |
| Unemployed – seeking part-time work           | <input type="checkbox"/> 07 |
| Not employed – not seeking employment         | <input type="checkbox"/> 08 |

*Labour force status identifier*

## Study reason

18. Of the following categories, which BEST describes your main reason for undertaking this course/traineeship/apprenticeship? (Tick ONE box only)

|   |                             |
|---|-----------------------------|
| To get a job                              | <input type="checkbox"/> 01 |
| To develop my existing business           | <input type="checkbox"/> 02 |
| To start my own business                  | <input type="checkbox"/> 03 |
| To try for a different career             | <input type="checkbox"/> 04 |
| To get a better job or promotion          | <input type="checkbox"/> 05 |
| It was a requirement of my job            | <input type="checkbox"/> 06 |
| I wanted extra skills for my job          | <input type="checkbox"/> 07 |
| To get into another course of study       | <input type="checkbox"/> 08 |
| For personal interest or self-development | <input type="checkbox"/> 12 |
| Other reasons                             | <input type="checkbox"/> 11 |

*Study reason identifier*