



Foundation Skills Session 1

(webinar)

get the 'edge'

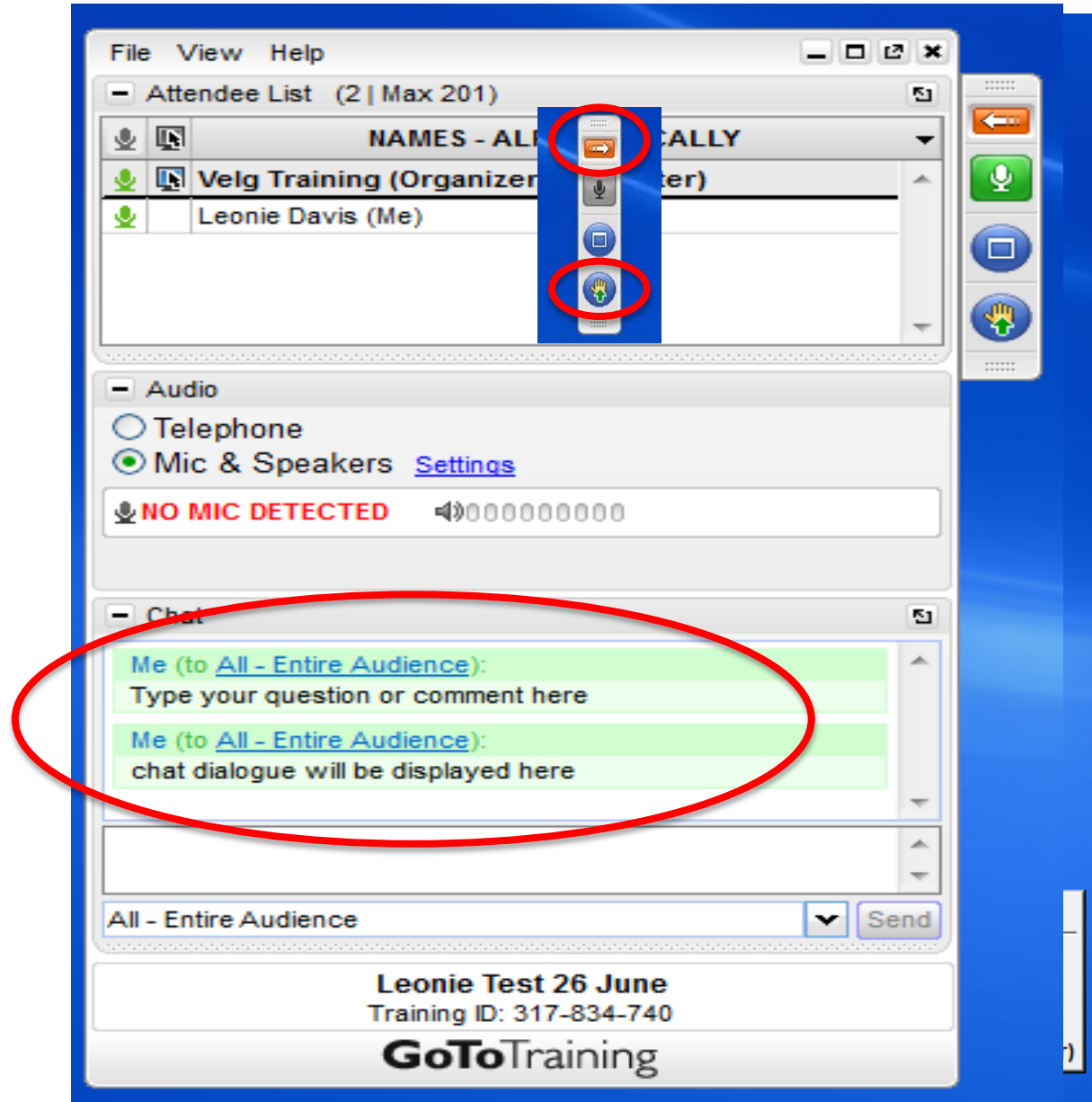
About the presenter



Anita Roberts has worked in the VET system at the national level since 1995 and has extensive experience in LLN policy in the VET sector. She has co-ordinated a variety of LLN projects and authored a number of reports and publications on behalf of Industry Skills Councils. Anita has worked closely with IBSA on many initiatives including commercial resource developments, professional development activities, scoping for qualifications and skill sets, and three environment scans.

Anita Roberts
Project Co-ordinator
Foundation Skills Workforce
Development Program

Control panel



The screenshot shows the GoToTraining control panel interface. A vertical toolbar on the right side of the main window contains several icons. Two icons in this toolbar are circled in red: the top icon, which is a white arrow pointing right, and the bottom icon, which is a green hand with fingers spread. The main window is divided into several sections. The top section is titled 'Attendee List (2 | Max 201)' and contains a table with two rows: 'Velg Training (Organizer)' and 'Leonie Davis (Me)'. The middle section is titled 'Audio' and contains two radio buttons: 'Telephone' and 'Mic & Speakers'. The 'Mic & Speakers' option is selected. Below the radio buttons is a red text label 'NO MIC DETECTED' and a volume slider. The bottom section is titled 'Chat' and contains a text input field with the placeholder text 'Type your question or comment here'. Below the input field is a dropdown menu with the text 'All - Entire Audience' and a 'Send' button. The chat area is circled in red. At the bottom of the window, there is a status bar with the text 'Leonie Test 26 June', 'Training ID: 317-834-740', and the 'GoToTraining' logo. A red arrow points from the right side of the image towards the bottom right corner of the control panel.

File View Help

Attendee List (2 | Max 201)

NAMES - ALL

Velg Training (Organizer)

Leonie Davis (Me)

Audio

Telephone

Mic & Speakers [Settings](#)

NO MIC DETECTED

Chat

Me (to All - Entire Audience):
Type your question or comment here

Me (to All - Entire Audience):
chat dialogue will be displayed here

All - Entire Audience

Send

Leonie Test 26 June
Training ID: 317-834-740

GoToTraining

Audio test

Hands up who can hear me?



Raise your hand to
indicate

Who's online today?

POLL

Webinar overview (session 1)

1

- National Foundation Skills Strategy for Adults - policy directions and initiatives

2

- Background to the development of the FSK Foundation Skills Training Package

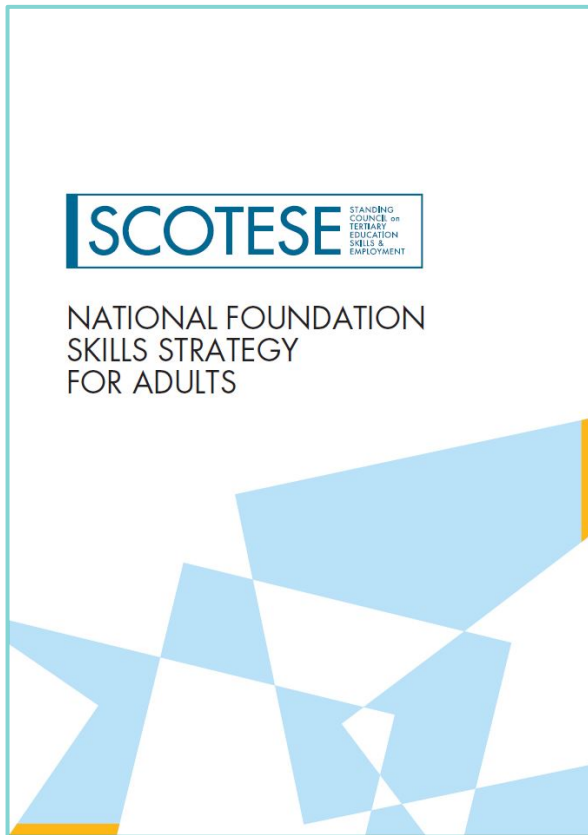
3

- Unpacking the contents of the FSK Foundation Skills Training Package

4

- Practical information on using the FSK Foundation Skills Training Package

National Foundation Skills Strategy for Adults



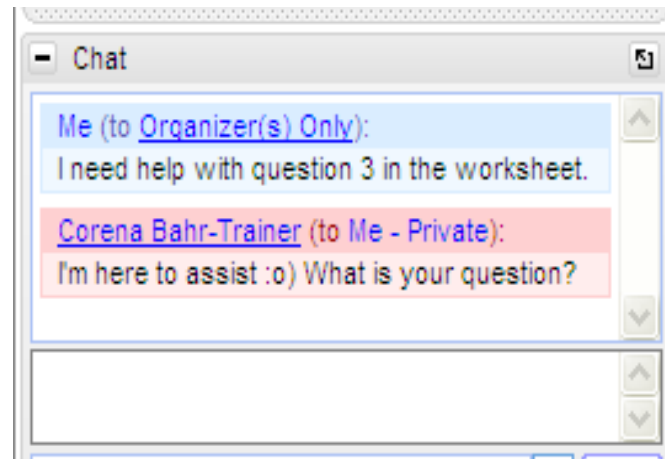
By 2022, at least two thirds of working age Australians will have the literacy and numeracy skills needed to take full advantage of opportunities afforded by the new economy.

National Foundation Skills Strategy for Adults

What are the skills that will be needed in the 'new economy' of 2022?



Raise your hand to **speak** if you have a microphone



Or type your comments in the chat window

get the 'edge'

Adult skill levels

Adult skill levels

1996 – Survey of Aspects of Literacy

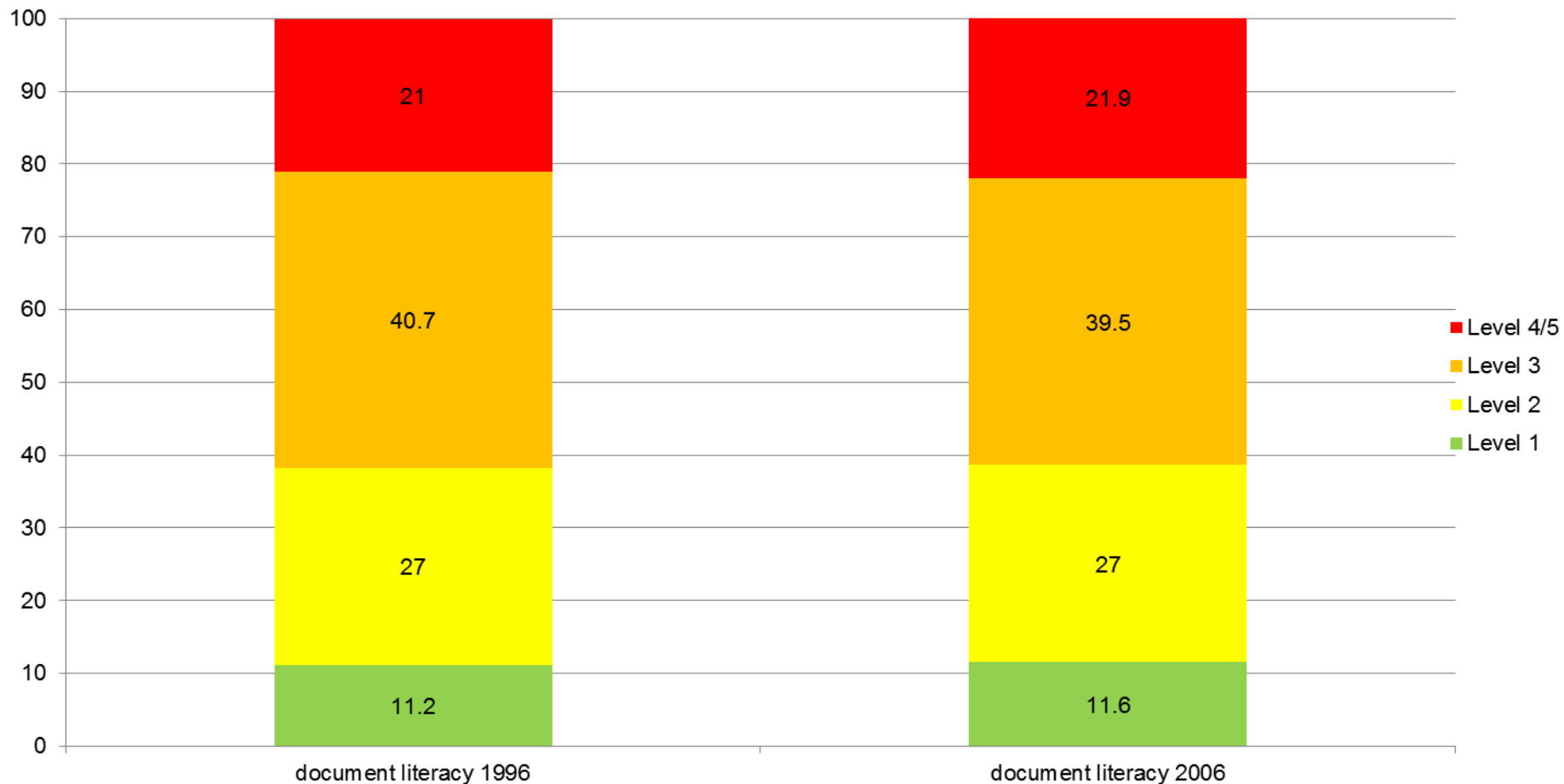
2006 – Adult Literacy and Life Skills Survey

2011 – Programme for the International Assessment of Adult Competencies

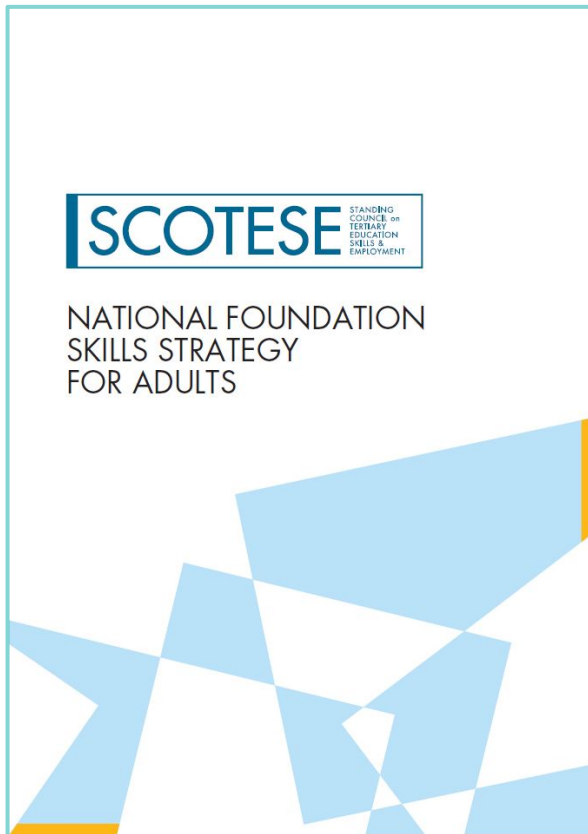
OECD International Surveys: <http://www.oecd.org/site/piaac/>

Adult skill levels

Literacy skills distribution for employed persons, IALS (1996) and ALLS (2006)



National Foundation Skills Strategy for Adults



Four priority areas for action:

1. Raising awareness and commitment to action
2. Adult learners have high quality learning opportunities and outcomes
3. Strengthening foundation skills in the workplace
4. Building the capacity of the education and training workforces to deliver foundation skills

Foundation Skills Workforce Development Project



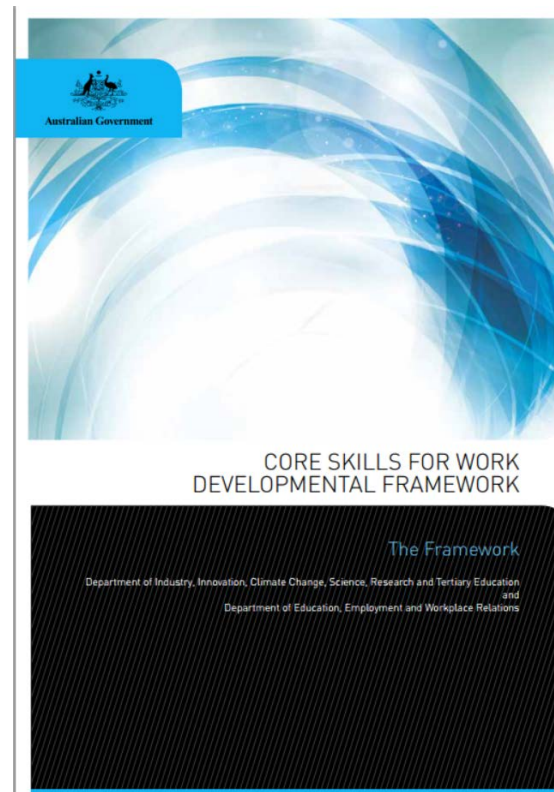
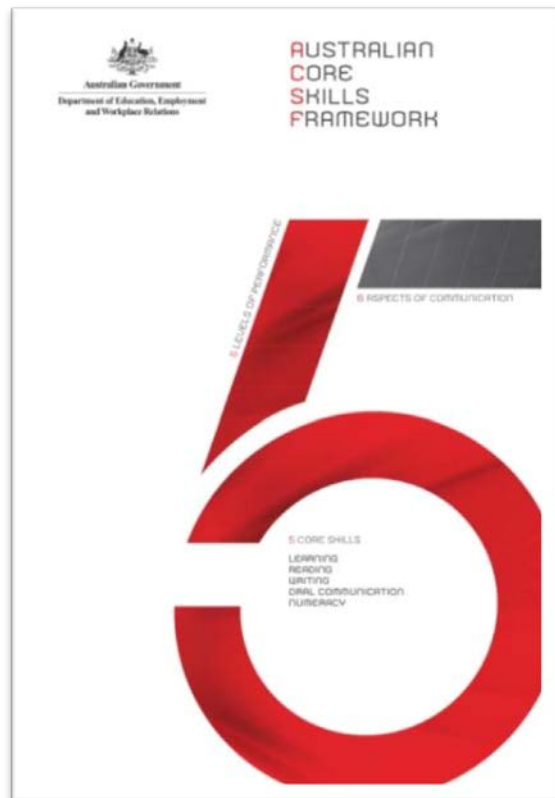
Supporting *National Foundation Skills Strategy for Adults*

- Education and training workforce capacity building initiatives
- Increasing knowledge and awareness of foundation skills
- Focus on sharing and learning from project outcomes
- Independent evaluation
- Recommendations for further action to support strategy

Foundation Skills

English language, literacy and numeracy (LLN) – listening, speaking, reading, writing, digital literacy and use of mathematical ideas

Employability skills – collaboration, problem solving, self-management, learning and information and communication technology (ICT)



Who's familiar with the Australian Core Skills Framework?

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Background to the FSK

- Built in, not bolted on
- VET Products for the 21st Century
- NQC Foundation Skills Principles



Purpose of the FSK

National Quality Council Foundation Skills Principles

- FSK the only generic Training Package
- Focus on vocational outcomes and preparatory pathways
- Support integrated programs at all AQF levels
- Qualifications only at AQF level 1 and 2
- Not to establish pre-requisites or create barriers to entry
- Early review required

Qualifications

Certificate I in Access to Vocational Pathways

Certificate I in Skills for Vocational Pathways

Certificate II in Skills for Work and Vocational Pathways

Units for contextualisation

15 learning units

12 reading units

11 writing units

11 oral communication units

39 numeracy units

3 digital technology units

**Access and open the FSK
Matrix file in the Materials
window.**

Using the FSK

Qualifications

- Stand-alone delivery to create preparatory programs as pathways into employment or vocational training
- Packaging of core and elective units to suit learner needs

Bank of units

- Primary purpose of Training Package
- For use in vocational training programs to develop the underpinning skills that will support vocational outcomes
- Can be grouped into Skill Sets to meet specific learner needs

Qualification packaging

Certificate I in Access to Vocational Pathways

- 7 core units aligned to ACSF level 1
- 4 elective units selected from:
 - FSK Training Package (any ACSF level)
 - Accredited Courses
 - Other Training Package/s

Certificate I in Skills for Vocational Pathways

- 7 core units aligned to ACSF level 2
- 4 elective units selected from:
 - FSK Training Package (any ACSF level)
 - Accredited Courses (up to 2 units)
 - Other Training Package/s

Qualification packaging

Certificate II in Skills for Work and Vocational Pathways

- 8 core units aligned to ACSF level 3
- 6 elective units of which:
 - 2 units must be selected from other Training Package/s
 - Remaining 4 electives selected from:
 - Other Training Package/s
 - FSK Training Package (any ACSF level)
 - Accredited Courses (up to 3 units)

Qualification packaging

Packaging example for the SEE Program

Learners: jobseekers with very low level reading and writing skills

Pathway: general preparation for workforce entry or further training

Qualification: Certificate I in Access to Vocational Pathways

Core: 7 units aligned to ACSF level 1

Electives:

- FSK units at ACSF pre level 1
 - FSKRDG01 Recognise highly familiar workplace signs and symbols
 - FSKWTG01 Write personal details on basic workplace forms
- FSK unit at ACSF level 1
 - FSKRDG03 Read basic workplace instructions
- Unit from other Training Package
 - BSBITU101A Operate a personal computer

Qualification packaging

Packaging example for specific vocational pathway

Learners: learners from language backgrounds other than English who need to develop oral communication and report writing skills

Pathway: preparation for entry into Certificate III in Children's Services

Qualification: Certificate II in Skills for Work and Vocational Pathways

Core: 8 units aligned to ACSF level 3

Electives:

- Units from other Training Packages
 - CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner
 - HLTF A211A Provide basic emergency life support
 - BSBWOR204A Use business technology
- FSK units
 - FSKOCM06 Use oral communication skills to participate in workplace teams
 - FSKWTG07 Write routine formal workplace texts
- Unit from accredited course
 - NSW TPLG205A Prepare to work in children's services

**Do you have learners that the
FSK qualifications might suit?**

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Unit examples

Access and open the Unit Examples document in the Materials window.

New TP Standard Format

Two sections:

- Unit standard
 - Designed for employer/industry audience
 - Contains application, elements, PCs and information on underpinning foundation skills
 - Describes the industry standard for vocational/workplace competence
 - Could be used in job descriptions, performance management systems, etc
- Assessment requirements
 - Designed for RTO audience
 - Contains all information needed for assessment – evidence to demonstrate competence and conditions for collecting evidence
 - Reflects everything in the elements, PCs and foundation skills sections
 - Specifies assessor requirements

FSK units

- Narrow, targeted skills – matched to underpinning skills required for vocational outcomes
- Designed to be contextualised
- Suitable for holistic assessment with vocational units
- Range information in Companion Volume (available on IBSA website as Implementation Guide Appendix A)
- May be packaged into skill sets for specific purposes

Assessor requirements

Assessors must:

- Satisfy NVR/AQTF assessor requirements
- Have sound knowledge of the ACSF
- Have demonstrable expertise in the vocational contextualisation and assessment of the core skill

IBSA recommends a collaborative approach to implementation

What State/Territory are you from?

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Funding issues

Nominal hours assigned by Victoria

- Certificate I in Access to Vocational Pathways – 115 hours
- Certificate I in Skills for Vocational Pathways – 135 hours
- Certificate II in Skills for Work and Vocational Pathways – 165-185 hours

Funding rules and eligibility differs between jurisdictions

Still unclear how FSK will be funded in some States/Territories

National Foundation Skills Strategy for Adults states that:

- *At the first biennial review of the Strategy in 2014, Australian governments will consider how best to use the Foundation Skills Training Package in each jurisdiction to maximise outcomes for learners.*

IBSA is keen to gather feedback from users of the TP:

<https://ibsa.org.au/news/fsk-foundation-skills-training-package-feedback>

What we covered

1

- National Foundation Skills Strategy for Adults - policy directions and initiatives

2

- Background to the development of the FSK Foundation Skills Training Package

3

- Unpacking the contents of the FSK Foundation Skills Training Package

4

- Practical information on using the FSK Foundation Skills Training Package

Next week (session 2)

1

- Planning and implementing integrated approaches

2

- Strategies for collaborating with other education and training specialists

3

- Building the capacity of the education and training workforce to address foundation skills

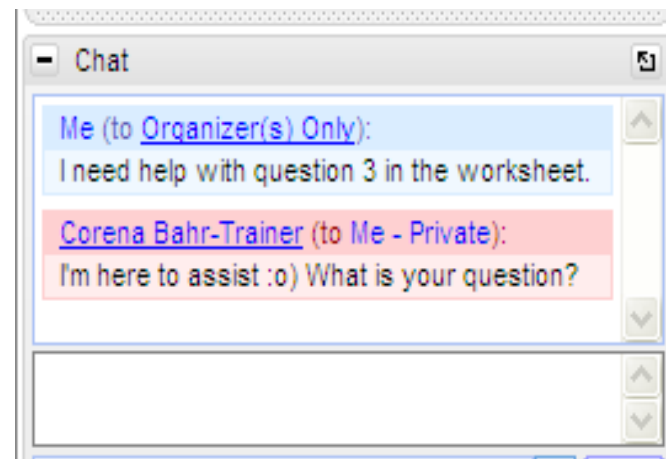
4

- Support resources and information sharing

Q&A



Raise your hand to **speak** if
you have a microphone



Or type your comments in the
chat window

What happens now?



Within 48 hours, you will receive an email including a:

- Statement of Attendance
- link to event feedback survey
- access to the WMV recording of the webinar for two weeks
- PDF copy of the PowerPoint
- PDF transcript of Chat Q&A
- additional supporting resources

Velg Training Webinars

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get discounts on PD!

Foundation Skills for LLN specialists and Trainers/Assessors

- Intake 1: Session 2 is on 4 December 2013
- Intake 2: 28 November & 5 December 2013

Reviewing your Scope of Registration

- 22 January 2014

Selecting an Eportfolio Service

- 29 January 2014

Suggested Evidence for Audit

- Tuesday 11, 18 and 25 February 2014

Validation: The Front Line

- 26 February 2014

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The webinar will
remain open for
15 more minutes to
respond to any questions
you might have –
type them into your
CHAT window

Thank you for your company



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