

# VELG TRAINING eNews

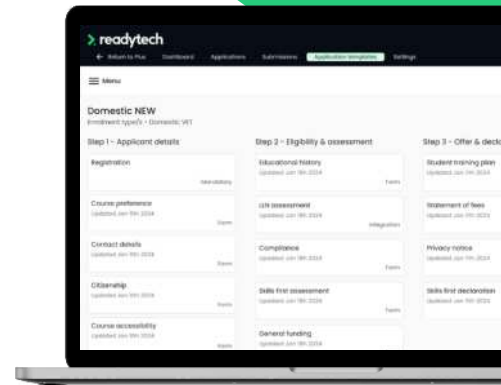




# Shaping the future of VET — together

Because the next chapter of vocational education isn't about keeping up. It's about leading with innovation, connection, and impact.

Across Australia, RTOs and TAFEs are stepping into a new era. An era where digital credentials empower learners, automation unlocks time for teaching, and modern experiences set every student up for success.



ReadyTech's platform is built with — and for — Australian educators, giving you the tools to:



**UNITE YOUR SYSTEMS INTO ONE CONNECTED ECOSYSTEM.**



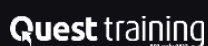
**FOCUS ON LEARNERS INSTEAD OF AUDITS.**



**INSPIRE STUDENTS WITH MOBILE-FIRST, FUTURE-READY EXPERIENCES.**



**Trusted by more than 1000 customers and backed by 20+ years  
of vocational training & education expertise.**



Visit ReadyTech at the 2025 National VET Conference — and see how we're helping RTOs and TAFEs **master compliance, contain costs, and engage every student.**



## AUSTRALIA'S VET STARS SHINE BRIGHT: NATIONAL TRAINING AWARDS COUNTDOWN BEGINS!

The stage is set for a national celebration of skill, dedication, and innovation as the winners of the 2025 state and territory Training Awards prepare to head to Darwin for the Australian Training Awards. Across the country, the incredible passion of individuals and the forward-thinking vision of their employers have been showcased, reminding us of the vital, career-launching power of Vocational Education and Training (VET).

This year's state and territory awards have already crowned a host of inspiring winners. In South Australia, Bethany Jones was named Apprentice of the Year, excelling in the mechanical trade and championing mental health in the workplace. New South Wales celebrated Darby Hubber as the School-based Apprentice/Trainee of the Year, a young leader who is already mentoring other young women in STEM. The Northern Territory recognized Nicholas Yarran as the Aboriginal and Torres Strait Islander Student of the Year, highlighting his outstanding achievements.

These are just a few of the remarkable stories that demonstrate the profound impact of VET on people's lives and on the Australian economy. As the Minister for Skills and Training, The Hon Andrew Giles MP, has said, "Australia's Vocational Education and Training sector contributes so much to our nation, so it is only fitting we recognise the successes of industry."

All eyes now turn to the prestigious Australian Training Awards on Friday, 5 December 2025, at the Darwin Convention Centre. This pinnacle event will bring together the nation's best to compete in a range of categories, from Apprentice of the Year to Large Employer of the Year. This awards night is an opportunity to share best practices, foster collaboration, and inspire the next generation of skilled professionals.

The countdown to Darwin is on, and the achievements celebrated so far are a powerful reminder of the strength and adaptability of Australia's VET sector in shaping a skilled and prosperous future.

For future updates, visit the [Australian Training Awards](#) website.



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## VET QUALITY FRAMEWORK (VQF) REQUIREMENTS FOR TRAINING ACCREDITATION COUNCIL (TAC) REGULATED RTOS

On 1 October 2025 amendments to the [Vocational Education and Training \(General\) Regulations 2009 \(VET Regulations\)](#) were published.

The updated VET Regulations include the need for TAC regulated training providers in Western Australia to meet the [VET quality framework \(Vqf\)](#). The Vqf is adapted from the Commonwealth legislative instruments that form the national VET Quality Framework (VQF).

The Vqf is defined in the VET Regulations as:

- (a) the registration standards 2025; and
- (b) the AQF; and
- (c) the data provision requirements; and
- (d) the Financial Viability Assessment Guidelines for the Registration of Training providers 2017 as issued under section 13 of the Act on 6 September 2017

This version of the framework is defined and enforced under Western Australia's state legislation.

It establishes the [Registration Standards 2025](#) comprising:

- [Outcome Standards - Registration Standards 2025](#);
- [Compliance Standards & Fit and Proper Person Requirements – Registration Standards 2025](#); and
- [Credential Policy](#)

Together, these replace the Standards for RTOs 2015, embedding a stronger focus on outcomes, integrity, and credentialing.

TAC has implemented a transition period from 1 October to 31 December 2025. During this time, RTOs must continue to operate under the Standards for RTOs 2015, and all registration and renewal applications will be assessed against the 2015 Standards. From 1 January 2026, however, compliance with the 2025 Standards will be mandatory for all WA-registered RTOs.

To support the sector, TAC has released the [Registration Standards 2025 Hub](#), an online resource that provides access to the final versions of the Standards, marked-up comparison documents, fact sheets, self-assessment tools, and practical guidance. This resource is designed to give RTOs clarity and structure as they prepare for the full transition.



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# ONE MONTH 'TIL #2025NVC!

THE COUNTDOWN IS ON—#2025NVC IS ALMOST HERE

The countdown is on! In just one month, the **18th Annual National VET Conference** will take over the Gold Coast Convention and Exhibition Centre on **30–31 October 2025**.

Two action-packed days of learning, networking, and inspiration are waiting for you - plenary and elective sessions, opportunities to connect with providers, and the chance to be part of Australia's biggest VET community gathering.

[CLICK HERE TO FIND OUT MORE!](#)



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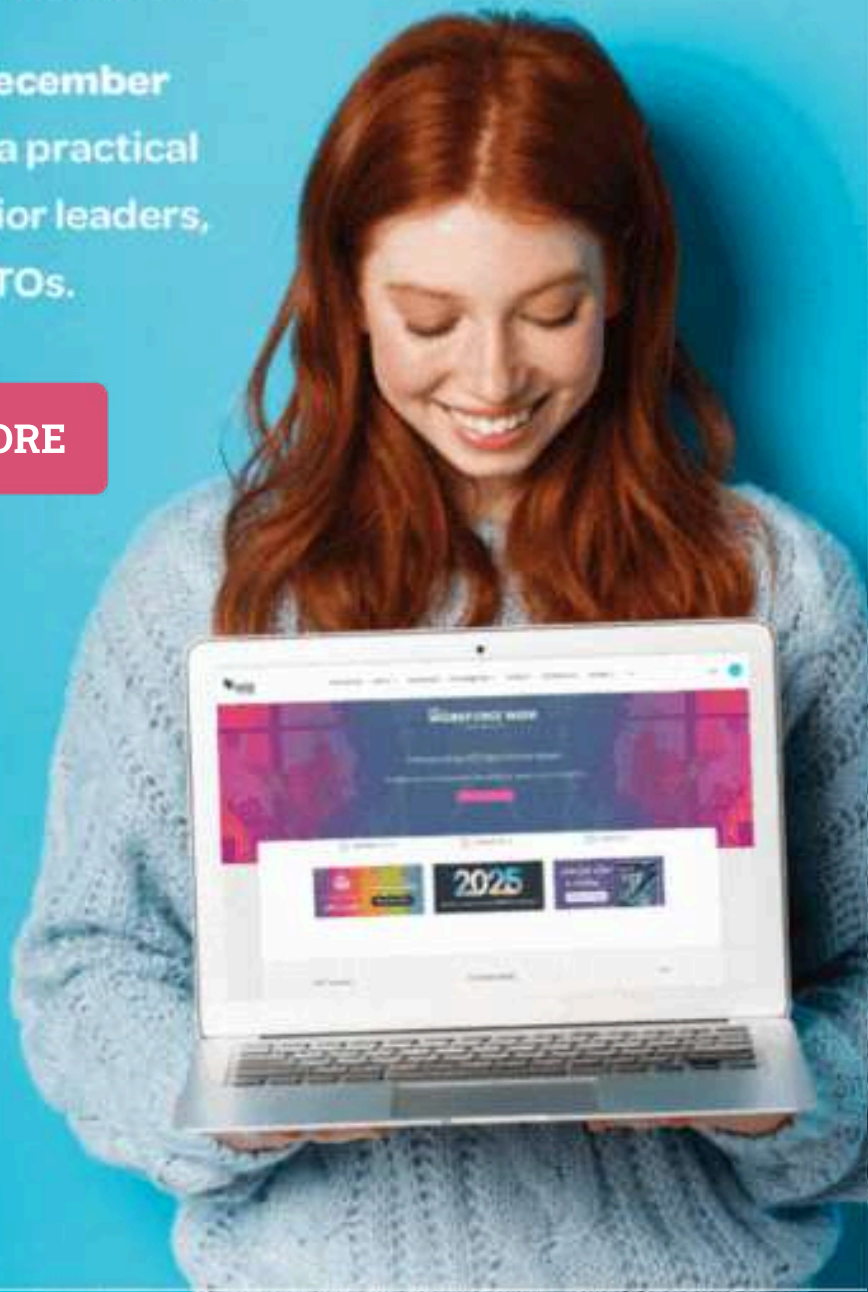
# SEE YOU ONLINE!

## ENSURING COMPLIANCE AND EXCELLENCE IN RTO'S

Effective leadership is critical to compliance, staff support, and organisational excellence.

Join Melanie Alexandra on **1st December** during VET Workforce Week for a practical webinar designed for CEOs, senior leaders, and governing persons within RTOs.

[CLICK HERE TO FIND OUT MORE](#)







## VET SECTOR MARKS CONTINUED GROWTH IN 2024 – NCVER REPORT

Australia's vocational education and training (VET) sector continued its steady expansion in 2024, with 5.13 million students enrolled, an increase of 1.8% on the previous year. The findings, published in NCVER's *Total VET Students and Courses 2024* report, highlight the shifting patterns of student demand, funding structures, and provider activity across the sector.

While qualifications accounted for just over 40% of enrolments (around 2.08 million students), the most striking trend is the continued surge in stand-alone subject enrolments, which climbed to 3.58 million. This shift underscores the rising demand for micro-credentials and flexible, skills-focused learning that can be accessed quickly and tailored to immediate workforce needs. Conversely, enrolments in short courses fell by 4.1%, suggesting that students and employers may be favouring either full qualifications for career pathways or single subjects for rapid upskilling.

nearly 79% of all training activity. In contrast, government-funded enrolments slipped by 1.8% to around 1.32 million. This trend has implications for providers that rely heavily on state and Commonwealth subsidies, reinforcing the importance of diversifying revenue streams. Meanwhile, international student numbers held steady at roughly 295,000, maintaining their role as a key, if smaller, segment of the market.

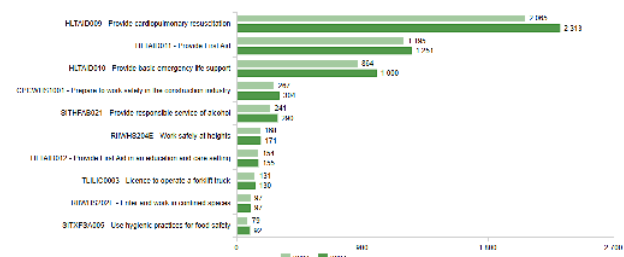
In terms of provider type, private RTOs continued to dominate, delivering training to nearly 79% of students, while TAFE institutes accounted for 14.3%. This balance highlights the competitive environment where private providers lead in volume.

The most popular training areas were Community Services, Business Services, and Tourism, Travel and Hospitality. For RTOs, aligning offerings to these high-demand sectors – while also responding to the growing appetite for micro-credentials – will be critical in shaping sustainable business models and meeting evolving learner and industry needs.

The report paints a picture of a sector that is both resilient and evolving, with strong student demand but a funding mix and training delivery profile that continues to shift.

To read the full publication, click [here](#).

Figure 16 Top 10 subjects by number of stand-alone subject enrolments, 2023 and 2024 ('000)



Source: NCVER - *Total VET students and courses 2024*

Funding patterns reveal further nuance. Domestic fee-for-service enrolments grew by 2.8% to more than 4 million, making up



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# JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

## News Updates:



Australian Government



Jobs and Skills Australia

- [Generative AI: Our Gen Ai Transition webinar](#)
- [International Students Pathways and Outcomes Study](#)
- [Nowcast of Employment by Region and Occupation \(NERO\) Dashboard](#)
- [Occupation and Industry Profiles](#)
- [Our Gen AI Transition – Final release](#)
- [Read more](#) on the JSA's LinkedIn



## News Updates:

- [Annual Plans](#)
- [Developing the Tech Workforce: Unlocking the Potential of Earn While You Learn](#)
- [FSO Future Skills News](#) – 1 October 2025
- [FSO Skills Accelerator-AI](#)
- [Sustainable Finance Disclosures](#)
- [Read more](#) on the FSO's LinkedIn



## News Updates:

- [2025 Workforce Plans](#)
- [Autonomous Train Operations Project](#)
- [Building Awareness and Pathways for the Future of Rail](#)
- [Insights from the 2025 Aviation Summit](#)
- [Sign up](#) for our Industry & RTO Roundtables
- [Validation Survey: VET Workforce Project](#)
- [Read more](#) on Industry Skills' LinkedIn



## News Updates:

- [Communications and Operations Support Officer](#)
- [CPP Swimming Pool and Spa Review](#)
- [Experienced Water Sector Leader Joins BuildSkills](#)
- [Housing Workforce Capacity Study](#)
- [Water Sector Workforce Roadmap](#)
- [Read more](#) on BuildSkills' LinkedIn



## News Updates:

- [Current Consultation Workshops](#)
- [Earn While You Learn Research](#)
- [Early Childhood Education and Care Qualification Review/Workshops](#)
- [Outdoor Recreation and Leadership Qualification Review/Workshops](#)
- [VET Workforce Report](#)
- [Read more](#) on HumanAbility's LinkedIn





News Updates:

- [2025 Manufacturing Workforce Plan](#)
- [Current Projects](#)
- [Engage With Us](#)
- [Make IT Manufacturing Website](#)
- [Manufacturing Workforce Plan 2025](#)
- [Stay informed – Manufacturing Matters](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Jobs and skills audit for local government](#)
- [Manager Training, Promotion and Implementation](#)
- [Police Crash Investigation and Analysis Review](#)
- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Beauty Workforce Shortages Survey](#)
- [Customer Aggression Implications: SaCSA](#)
- [SaCSA Calls for Tax Reform to Strengthen NSW's Creative Workforce](#)
- [SaCSA – The Latest](#) – September 2025
- [Scoping Creative Futures: Career Journey Mapping](#)
- [September 2025 Policy and Reports Update](#)
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [2025 Workforce Plan – Evolving Together](#)
- [Automotive Research Bulletin](#) – September 2025
- [Handling Automotive Flammable Refrigerant Gases](#)
- [Mining Research Bulletin](#) – September 2025
- [The Journey](#) – September 2025 - Second Edition
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Energise Newsletter](#) – September 2025
- [High Load, Short Supply – Bridging the gap to 2030](#)
- [Insights Update](#) – 25 September 2025
- [Publications/Resources](#)
- [UEE Full Training Product Review](#)
- [Workforce and Training Data Dashboard](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Attraction and Retention Guidance Project](#)
- [Consultation on Core Skills Occupation List \(CSOL\)](#)
- [Skills Insight News](#)
- [Stakeholder Forum brings industry voice together](#)
- [Update on recent submissions October 2025](#)
- [Workforce Plan 2025-2026](#)
- [Read more](#) on Skills Insight's LinkedIn



# UPDATES FROM THE REGULATORS



Australian Government  
Australian Skills Quality Authority

**ASQA**

Australian Skills Quality Authority  
(ASQA)

News Updates:

- [ASQA 2025 Standards FAQs Version 3](#)
- [ASQA IQ](#) – 15 September 2025
- [ASQA Update](#) – August 2025
- [Fact Sheet – Delivering elective units](#)



**WA.gov.au**

Training Accreditation Council  
(TAC)

News Updates:

- [Compliance Standards & FPPR – Registration Standards 2025](#)
- [Data Provision Requirements](#)
- [TAC Registration Standards 2025 Hub](#)
- [TAC Special Bulletin](#) – 17 September 2025
- [TAC Update – Issue 110](#) – 19 September 2025
- [VET Data Policy](#)



Australian Government  
Tertiary Education Quality and Standards Agency

**TEQSA**

Tertiary Education Quality and  
Standards Agency (TEQSA)

News Updates:

- [Gen AI Knowledge Hub](#)
- [TEQSA Corporate Plan 2025-29](#)
- [TEQSA Guidance Notes](#)
- [TEQSA e-News](#) - 17 September 2025



Victorian Registration &  
Qualifications Authority

Victorian Registration & Qualifications  
Authority (VRQA)

News Updates:

- [2025–26 enforcement and compliance priorities](#)
- [Effective supervision of apprentice electricians](#)
- [Employer of fabrication apprentices banned](#)
- [VRQA e-News](#) – 3 September 2025

**CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES**

# YOUR VET NEWSLETTERS AND PUBLICATIONS

## NEWSLETTERS

- [AAIR Announcement](#) – 29 August 2025
- [Ai Centre for Education and Training - #40](#) - 8 August 2025
- [ASQA 2025 Standards FAQs – Version 3](#)
- [ASQA IQ](#) - 15 September 2025
- [ASQA Update](#) – 28 August 2025
- [AUSMASA - The Journey](#) – September 2025
- [FSO Future Skills News](#) - 1 October 2025
- [L&D Insights](#) – September 2025 Edition
- [NCVER News – Edition #614](#) – 8 October 2025
- [NCVER Data Support Bulletin](#) – September 2025
- [Powering Skills Organisation Energise Newsletter](#) – September 2025
- [Queensland Jobs and Skills Connect](#) – September 2025
- [SaCSA – The Latest](#) – September 2025
- [SkillsAware Newsletter](#) – 7 October 2025
- [Skills Insight News](#)
- [TAC Update – Issue 110](#) – 19 September 2025
- [TAC Special Bulletin](#) – 17 September 2025
- [TAFE Directors Australia News](#) – 6 October 2025
- [Tafe Directors Australia News](#) – 29 September 2025
- [TEQSA eNews](#) - 17 September 2025
- [The Journey](#) – September 2025 – Second Edition
- [VDC News - Edition 19 - 2025](#) - 1 October 2025

## PUBLICATIONS

- [A culturally grounded framework for co-designing policy with Aboriginal and Torres Strait Islander peoples](#)
- [AI, productivity, and Australia's choice of regulatory framework](#)
- [Apprentices and trainees 2025: March quarter](#)
- [ASQA & TEQSA Dual Sector Regulatory Strategy](#)
- [Developing the Tech Workforce: Unlocking the Potential of Earn While You Learn](#)
- [Enacting assessment reform in a time of artificial intelligence](#)
- [HumanAbility VET Workforce Report](#)
- [International Students Pathways and Outcomes Study](#)
- [Managing the ethical risks of artificial intelligence report](#)
- [Measuring what really matters for Aboriginal and Torres Strait Islander peoples: racism and cultural safety in healthcare](#)
- [Modernising and strengthening TEQSA's powers](#)
- [Organisational review of the Victorian Curriculum and Assessment Authority](#)
- [Our Gen AI Transition – Final release](#)
- [Productivity Commission – Building a skilled and adaptable workforce](#)
- [Toolkit for engaging with people with disability in evaluation](#)
- [Valuing Experiential Learning: Unlocking RPL Potential in a Regional Australian University](#)





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