

VELG TRAINING eNews



Is Your RTO Ready for the New Standards?

We can help.



Our Systems

The New Standards for RTOs are imminent and we have created three platforms that are purpose built to help your organisation.



LLN Assessment and Support Solution

LLN Robot is an online system that utilises the Australian Core Skills Framework (ACSF) for Language, Literacy & Numeracy (LLN) testing, course profiling, analysis and support, in one easy-to-use package.



Digital Capability Assessment System

Digital Robot is an online software platform that evaluates digital skills based on the Australian Digital Capability Framework (ADCF). It also provides comprehensive analysis and training support tools for learners.



Advanced Compliance Management System

Compliance Robot is a highly secure, integrated platform that provides users with a structured approach to navigating the regulatory requirements of the aligning their organisation to the New Standards for RTO's.





ASQA RELEASES ANNUAL REPORT: FOCUS ON NEW STANDARDS AND INTEGRITY MEASURES

In 2024–25, ASQA regulated 3,837 providers nationwide, finalised more than 5,200 registration applications, conducted 797 assessment and monitoring activities, and managed over 200 active investigations.

The [Australian Skills Quality Authority](#) (ASQA) has released its [ASQA 2024-25 Annual Report](#), outlining a year marked by major regulatory reform, digital transformation, and continued efforts to address risks to the integrity of Australia's vocational education and training (VET) system.

A key highlight of the report is the implementation of the 2025 Standards for Registered Training Organisations, identified as the most significant regulatory change since ASQA's establishment. The new Standards represent a shift toward outcome-based regulation, focusing on the quality of training and assessment outcomes for students and employers while allowing registered training organisations greater flexibility in how they deliver their programs.

To support the transition, ASQA conducted more than 20 national workshops and engagement activities across Australia. Survey feedback showed providers were highly motivated (4.6 out of 5) and well prepared (4.0 out of 5) to adopt the new outcomes-based approach.

The report also outlines the formation of ASQA's Integrity Unit, backed by \$33.3 million in government investment. The unit cancelled seven critically non-compliant providers and over 25,500 qualifications and statements of attainment held by over 23,000 individuals. ASQA received over 3,100 tip-offs and participated in coordinated efforts, such as the Fraud Fusion Taskforce.

ASQA's Digital Transformation Program continued throughout the year, integrating regulatory and service systems with customer relationship management tools and exploring the potential use of artificial intelligence to improve efficiency. A new public portal and redesigned online complaint and tip-off forms were also introduced to make reporting easier and more accessible.

The report also notes ongoing collaboration between ASQA and the [Tertiary Education Quality and Standards Agency](#) (TEQSA) through a dual-sector strategy and a course accreditation pilot with selected TAFEs, aimed at improving alignment between the VET and higher education sectors.

You can read the full report [here](#).



CLICK FOR OUR AUDIO FORMAT

ACCELERATING AI SKILLING FOR VET LEARNERS, EDUCATORS AND ADMINISTRATORS

By [Future Skills Organisation](#)

The FSO Skills Accelerator-AI brings together VET and industry to connect, collaborate, and share AI best practice, expanding access to AI skills for VET learners, educators, and administrators.

With generative AI projected to add up to **\$115 billion** a year to Australia's economy by 2030, the need to share knowledge and scale AI skilling solutions has never been more urgent.

There's already excellent work happening across the sector. The Skills Accelerator aims to connect and amplify these efforts.

It enables partners to share tools, resources, and case studies, and to participate in Action Learning Sprints – short, co-designed projects that trial new solutions and share learnings across the network.

The first Action Learning Sprint kicked off this month, engaging 60 national partners who are addressing key challenges in AI literacy, organisational readiness and equitable adoption.

Current projects include developing frameworks to ensure assessment authenticity using AI, creating organisational templates to guide ethical governance, and designing tools that support inclusive and accessible implementation across diverse settings.

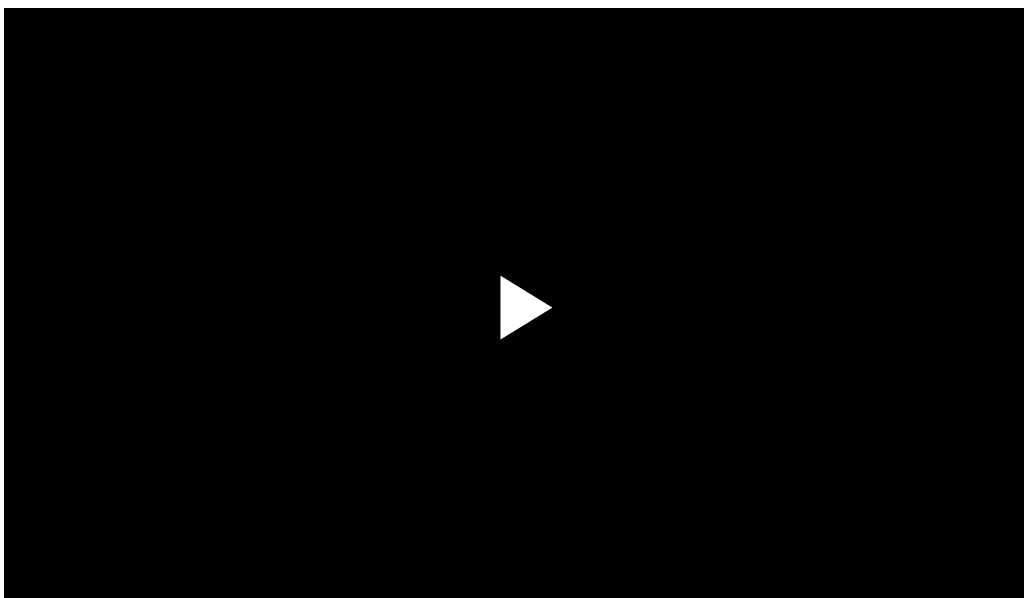
FSO invites VET leaders and their teams, industry, unions, and government to partner with them.

As a partner, you'll help identify challenges, co-design and trial AI solutions, and build capability by doing. The initiative meets partners where they are and offers flexible ways to engage.

[Learn more and register as a partner.](#)



CLICK FOR OUR AUDIO FORMAT



GRAB A SEAT & JOIN US

SET YOUR STUDENTS UP FOR SUCCESS!

Student support is at the heart of learner success! See how effective support can make all the difference.

Join **Michelle Charlton** on **December 4th** during VET Workforce Week and discover strategies for accurate information, accessible resources, and effective guidance from enrolment to completion.

[CLICK HERE TO FIND OUT MORE!](#)



CATCH THIS WEBINAR!

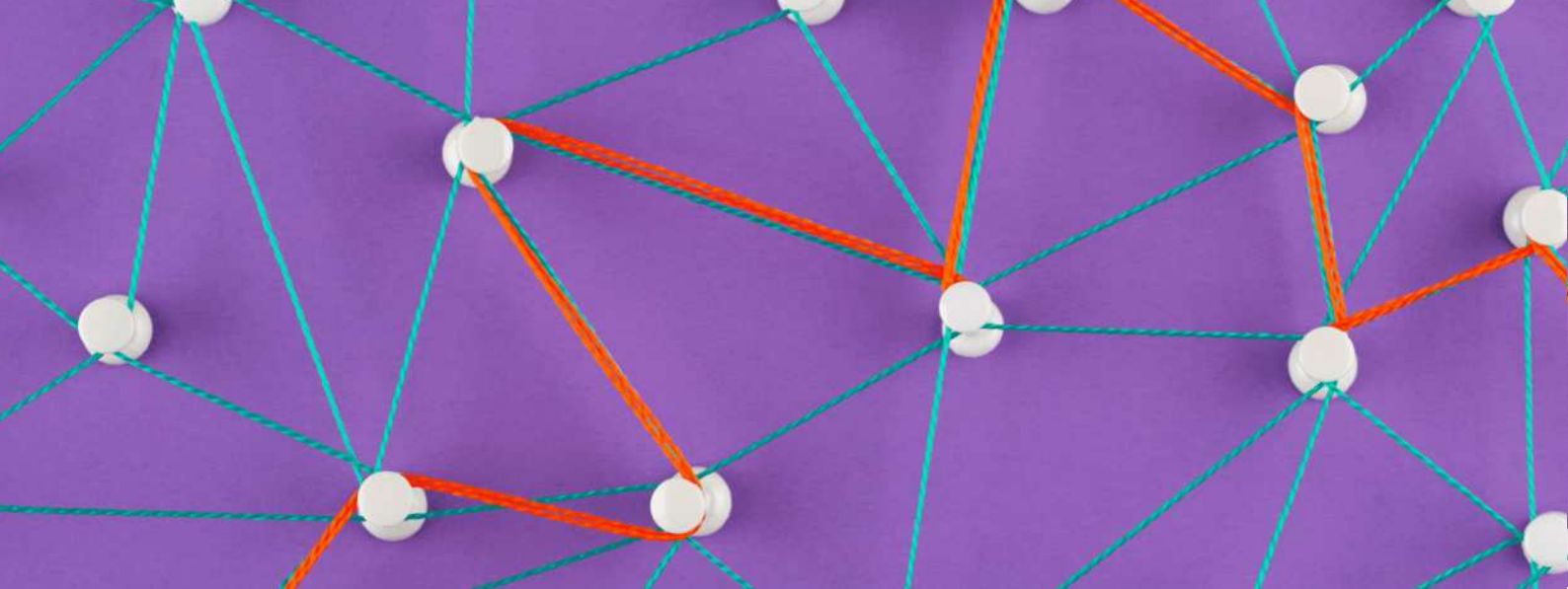
BUILD SKILLS. BOOST TEAMS. EXCEL TOGETHER.

Don't miss this chance to strengthen your RTO from the inside out! Learn practical strategies to deliver meaningful PD, track it for audits, and boost workforce capability.

Join **Geoff Cake** on **December 3rd** during VET Workforce Week for a webinar on developing a robust professional development program that supports your entire VET workforce.

[CLICK HERE TO FIND OUT MORE](#)





CAREER ADVICE A CRUCIAL LINK BETWEEN LEARNING AND LABOUR MARKET NEEDS

On 9 October, [Ai Group](#) hosted a [webinar](#) on the importance of careers advice in meeting Australia's evolving skills needs. The session explored the importance of quality career information and advice as a critical component of meeting industry skills needs. "We've got a fragmented approach to sharing quality career information and advice, and a national overarching framework would help," Australian Industry Group Centre for Education and Training (CET) Executive Director Caroline Smith said.

Dr Smith emphasised the importance of lifelong learning in an evolving labour market, noting that most Australians will experience multiple careers across their working lives. She said that high-quality career advice can help improve training completion rates, guide people into jobs in demand, and support smoother transitions within the workforce. "It's not only about young people," she added. "Career information and advice are important at all stages of life."

[Career Industry Council of Australia](#)

Executive Director David Carney reinforced that addressing skills gaps cannot be achieved by focusing solely on school-leavers. Mid-career Australians also need guidance to navigate complex job markets and access accurate, unbiased advice to support meaningful transitions.

Lisa McDonald, CEO of Regional Development Australia Townsville and North West Queensland, highlighted the importance of aligning workforce and economic development priorities, particularly in regions facing competition for talent. Meanwhile, the Manufacturing Industry Skills Alliance is tackling perception barriers through its "Make It Manufacturing" campaign, showcasing the sector's modern, high-tech opportunities to young people and families.

From a policy perspective, panellists agreed that the VET system could have a greater role in providing career information and advice. David Carney noted that while career guidance has not been a traditional focus of the sector, greater integration with, employment services and real labour market data would improve its impact. Jana Perera added that aligning national education, training, and workforce policies – supported by strong industry partnerships – would ensure consistent, accurate information about vocational pathways and highlight the essential role of skilled trades in Australia's economic future.

You can read the full blog post [here](#).

You can access the webinar recording [here](#).



CLICK FOR OUR AUDIO FORMAT

JOBS AND SKILLS COUNCILS & TRAINING PACKAGE NEWS



News Updates:

- [Building a better understanding of the VET workforce](#)
- [Internet Vacancy Index](#) – September 2025
- [Labour Force Trending](#)
- [Occupation Shortage List](#)
- [Shortages ease but gaps persist in 2025 Occupation Shortage List](#)
- [Read more](#) on the JSA's LinkedIn



News Updates:

- [Annual Plans](#)
- [Developing the Tech Workforce: Unlocking the Potential of Earn While You Learn](#)
- [ICT Training Package Update](#)
- [FSO Future Skills News](#) – 15 October 2025
- [FSO Skills Accelerator-AI](#)
- [Read more](#) on the FSO's LinkedIn

News Updates:

- [CPP Swimming Pool and Spa Review](#)
- [Engineered Stone Review](#)
- [Insulation Installation & Inspection](#)
- [Make a Case for Change](#)
- [Water Sector Workforce Roadmap](#)
- [Read more](#) on BuildSkills' LinkedIn



News Updates:

- [2025 Workforce Plans](#)
- [Autonomous Train Operations Project](#)
- [Insights from the 2025 Aviation Summit](#)
- [Sign up](#) for our Industry & RTO Roundtables
- [Western Sydney Industry & RTO Roundtables](#) – 17 November
- [Read more](#) on Industry Skills' LinkedIn

News Updates:

- [Career Pathway for Care & Support Sectors: Aged, Disability & Veterans' Care](#)
- [Enrolments and Completions Research Consultation Workshops](#)
- [HumanAbility Projects](#)
- [HumanAbility Newsletter](#) – 9 October 2025
- [Outdoor Recreation and Leadership Qualification Review/Workshops](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Current Projects](#)
- [Engage With Us](#)
- [Manufacturing Workforce Plan 2025](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Have Your Say – VET Workforce Survey](#)
- [SaCSA – The Latest](#) – September 2025
- [SaCSA Project Consultation Roadshow 2025](#)
- [Scoping Creative Futures: Career Journey Mapping](#)
- [Our Projects](#)
- [Review of Hairdressing and Barbering Qualifications](#)
- [Workforce Plan Update 2025 – Progress in Action](#)
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [2025 Workforce Plan – Evolving Together](#)
- [Emergency Response Qualifications](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [The Journey](#) – September 2025 - Second Edition
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Case Studies](#)
- [High Load, Short Supply – Bridging the gap to 2030](#)
- [PSO Insights Update Webinar](#)
- [Powering Skills Organisation – 2025 Workforce Plan Feedback](#)
- [Powering Skills Organisation Energise Newsletter](#) – October 2025
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Career Pathways for Agricultural Trades](#)
- [Furnishing Apprenticeship Guidance Project](#)
- [Skills Insight News](#)
- [Workforce Plan 2025-2026](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA 2025 Standards FAQs Version 3](#)
- [ASQA IQ](#) – 15 September 2025
- [ASQA Update](#) – August 2025
- [Fact Sheet – Delivering elective units](#)
- [Website Feedback](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [Fact Sheet: Assessment and Assessment Judgement](#)
- [Fact Sheet: VET Student Support-Information, Enrolment and Suitability of the Training Product](#)
- [TAC Registration Standards 2025 Hub](#)
- [TAC Update – Issue 111](#) – 17 October 2025
- [VET Student Support – Outcomes Standards 2.1 and 2.2 Webinar](#)



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Enacting assessment reform in a time of AI](#)
- [Sector update: Cyber security and associated risks posed by illegal academic cheating services](#)
- [Statement of Regulatory Expectations: Student grievance and complaint mechanisms](#)
- [TEQSA Annual report 2024-5](#)
- [TEQSA Talks Webinar Series](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [Standards and guidelines for RTOs](#)
- [The new standards for RTOs](#)
- [VRQA e-News](#) – 3 September 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AAIR Announcement](#) – 20 October 2025
- [ASQA 2025 Standards FAQs – Version 3](#)
- [ASQA IQ](#) - 15 September 2025
- [ASQA Update](#) – 28 August 2025
- [AUSMASA - The Journey](#) – September 2025
- [FSO Future Skills News](#) - 15 October 2025
- [L&D Insights](#) – October 2025 Edition
- [HumanAbility Newsletter](#) - 9 October 2025
- [NCVER News – Edition #615](#) – 22 October 2025
- [Powering Skills Organisation Energise Newsletter](#) – October 2025
- [Queensland Jobs and Skills Connect](#) – September 2025
- [SaCSA – The Latest](#) – September 2025
- [Skills Insight News](#)
- [TAC Update – Issue 111](#) – 17 October 2025
- [TAFE Directors Australia News](#) – 20 October 2025
- [Tafe Directors Australia News](#) – 13 October 2025
- [TEQSA eNews](#) - 17 September 2025
- [The Journey](#) – September 2025 – Second Edition
- [VDC News - Edition 19 - 2025](#) - 1 October 2025

PUBLICATIONS

- [2025 Review of the Disability Standards for Education: discussion paper](#)
- [AI & human behaviour](#)
- [2025 Queensland Workforce Insights Survey key findings summary](#)
- [ASQA Annual Report 2024-25](#)
- [Building a better understanding of the VET workforce](#)
- [Duty of care: how to fix the aged care worker shortage](#)
- [Education Ministers Meeting](#) – 20 October 2025
- [Enacting assessment reform in a time of artificial intelligence](#)
- [Government-funded students and courses](#) – January to June 2025
- [TEQSA Annual report 2024-5](#)
- [TEQSA Statement of Regulatory Expectations: Student grievance and complaint mechanisms](#)
- [VET in Schools 2024](#)

SEE YOU NEXT WEEK!

WE'RE PACKING OUR BAGS FOR THE GOLD COAST!

The Velg Training team will be out of the office next week as we head to the 2025 National VET Conference on the Gold Coast, 30–31 October!

Our office will be closed from ***Wednesday 29th October***, but we'll be back the following week, refreshed and ready to support you. We can't wait to connect with delegates, share insights, and celebrate our 18th annual conference.

[CLICK HERE TO FIND OUT MORE](#)