

VELG TRAINING eNews



Is Your RTO Ready for the New Standards?

We can help.



Our Systems

The New Standards for RTOs are imminent and we have created three platforms that are purpose built to help your organisation.



LLN Assessment and Support Solution

LLN Robot is an online system that utilises the Australian Core Skills Framework (ACSF) for Language, Literacy & Numeracy (LLN) testing, course profiling, analysis and support, in one easy-to-use package.



Digital Capability Assessment System

Digital Robot is an online software platform that evaluates digital skills based on the Australian Digital Capability Framework (ADCF). It also provides comprehensive analysis and training support tools for learners.



Advanced Compliance Management System

Compliance Robot is a highly secure, integrated platform that provides users with a structured approach to navigating the regulatory requirements of the aligning their organisation to the New Standards for RTO's.





VET DATA STREAMLINING SHOWCASE – OCTOBER 2025 UPDATE

The latest [VET Data Streamlining \(VDS\) Program Showcase](#) was held on 9 October, giving training providers, Student Management Service (SMS) vendors and stakeholders the opportunity to explore the next phase of Australia's VET data transformation.

The session began with a Program Refresh, revisiting the purpose of the VDS initiative and its alignment with the National Skills Agreement. This was followed by The Rules of Reporting, which outlined updates to the VET Information Standard and Data Provision Requirements, focusing on how upcoming changes will simplify and improve the reporting process.

The showcase also delved into The Mechanism for Reporting, highlighting progress on new IT systems, integration with Student Management Systems (SMS), and developments within the Developer Portal. Participants were encouraged to provide input on future showcase topics during the Audience Input segment, before the session concluded with What's Next, outlining upcoming milestones and opportunities for engagement.

For those who missed the live event, the [recording](#), [slides](#) and [Q&A factsheet](#) from the showcase are now available, along with a full library of [historical showcases](#) on the VDS Program website. These resources provide valuable insight into system design, implementation planning, and stakeholder collaboration.

The VDS Program is a joint initiative between the Australian Government, state and territory training authorities, regulators, and the National Centre for Vocational Education Research (NCVER). It aims to modernise VET data collection through a new VET Information Standard and the Student and Training Activity Reporting System (STARS). The program will streamline reporting, improve data accuracy, and enable faster insights to support decision-making across the sector.

RTOs and SMS vendors delivering Fee-For-Service training activity interested in shaping this transformation [can still express interest](#) in becoming early adopters for the Stage 1 rollout. Early adopters will work closely with the VDS team to help test and refine the new systems.

Visit the [VET Data Streamlining Program website](#) to find out more about the program.

Click for the [recording](#), [slides](#) and [Q&A factsheet](#).

Click [HERE](#) to express an interest in becoming an early adopter for Stage 1 Rollout.



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CONSULTATION OPENS ON JSA'S VET WORKFORCE DISCUSSION PAPER

Jobs and Skills Australia (JSA) has released its new discussion paper, *Building a better understanding of the VET workforce*, inviting stakeholders to contribute insights that will shape future national workforce strategies. This consultation supports the implementation of the *VET Workforce Blueprint*, developed to grow, support and sustain Australia's vocational education and training (VET) workforce.

The paper focuses on Building a better understanding of the VET workforce—and outlines three national actions designed to inform JSA's research and advisory work.

The first action, **Comprehensive Occupational Mapping**, seeks to identify and strengthen pathways into and through the VET workforce. This includes developing occupational profiles, case studies, and career pathway resources to provide greater visibility of the sector's diverse roles and career opportunities.

The second, **VET Workforce Data Strategy**, recognises the urgent need for a nationally consistent approach to workforce data collection. A specific data strategy would assist in identifying gaps, providing a more comprehensive and contemporary understanding of the VET workforce over time. It would also help track the progress of initiatives, identify what is and isn't effective, and ensure the workforce remains responsive to ongoing changes across the VET sector and the wider Australian economy.

The third action, **Ongoing Research Program**, aims to fill key knowledge gaps, deepen understanding of workforce dynamics, and inform evidence-based strategies. It also includes JSA's current research into VET workforce casualisation, a priority area highlighted during earlier consultations.

You are encouraged to download the discussion paper and provide feedback on how these initiatives can best support a sustainable, skilled, and well-supported workforce.

Submissions close **Thursday 11 December 2025 at 12pm (AEDT)**.

Visit [Jobs and Skills Australia](https://www.jobsandskills.gov.au) to access the paper and share your views.

Figure 1: JSA VET Workforce Study occupational map



Source: The percentages displayed in the segments are derived from JSA analysis of the 2021 ABS Census of Population and Housing as detailed in pages 12-15, *JSA VET Workforce Study* (2024).

Source: JSA, *Building a better understanding of the VET Workforce*, pg. 5



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NO TIME? NO PROBLEM!

GRAB YOUR RECORDING TICKET AND STREAM TODAY!

Couldn't make it to the Gold Coast for the **2025 National VET Conference**? We've got you covered!

All **51 PD sessions** were filmed, so recordings are available and accessible until **14 February 2026**.

If you couldn't join us on the Gold Coast last week, don't worry! A Recording Ticket gives you the chance to experience the conference content anytime, anywhere, at your own pace.

CHECK OUT THE PROGRAM SESSIONS INCLUDED!

[**CLICK HERE TO FIND OUT MORE!**](#)



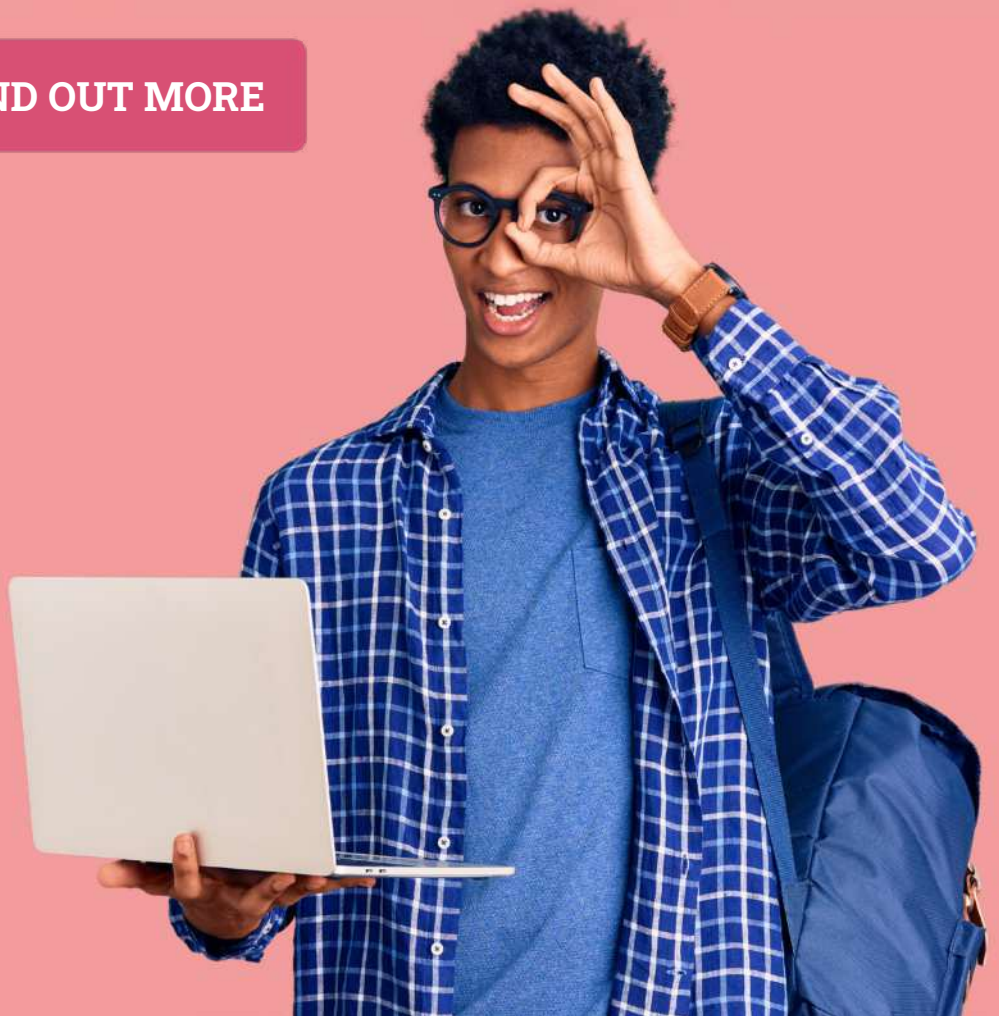
SEE YOU ONLINE!

LOGGING ON TO KEEP TRAINER SKILLS IN CHECK!

Keep your skills sharp and your compliance even sharper! Don't miss this opportunity to gain insights that make managing and evidencing trainer currency simpler and more effective.

Join **Rachael Cramond-Myhedyn** on **December 8th** during VET Workforce Week for a webinar on practical tips, templates, and real case studies to help trainers track currency and demonstrate industry skills.

[CLICK HERE TO FIND OUT MORE](#)





RETHINKING APPRENTICESHIPS: A CALL FOR GREATER LEADERSHIP FROM LARGE EMPLOYERS

A [recent insight](#) from Hamish Ride of Nous Group argues that Australia's apprenticeship system could benefit from stronger participation by large employers to complement the role of Small and Medium Enterprises (SMEs). While SMEs form the backbone of the national economy, they also shoulder most of the apprenticeship training burden – despite often lacking the resources, facilities, and diverse work needed to deliver comprehensive training experiences.

For many small businesses, taking on an apprentice is a high-risk investment, while for apprentices, limited exposure can constrain their learning and career development. Larger employers, by contrast, typically achieve higher completion rates because they can offer structured programs, mentoring, and wider career pathways.

The paper suggests that Australia's apprenticeship system has become increasingly transactional, shaped by immediate business needs rather than long-term workforce priorities. This approach, it argues, fragments training ecosystems and perpetuates skills gaps in key industries such as construction, manufacturing, and energy.

The solution, according to Nous, lies in large employers playing a more strategic role – investing in the broader workforce, not just their own. Examples include sharing quality

candidates with other businesses, collaborating with peers to design tailored training, opening training facilities to education providers, and funding experienced mentors who support apprentices across multiple workplaces.

Nous Group highlights BAE Systems Australia, one of the nation's largest defence and security contractors, as a powerful example of this strategic leadership in action. The company leverages its significant resources and capabilities not just for its own workforce, but to strengthen apprenticeship outcomes across its entire supply chain. Such an approach, where a major employer takes broader responsibility for industry-wide skill development, directly supports the goals of the [Strategic Review of the Australian Apprenticeship Incentive System](#), which calls for new policies to better incentivise employer collaboration.

While Australia's system may differ from those in countries such as Germany or Switzerland, greater leadership by large employers could be a practical first step toward a more resilient, productive, and equitable apprenticeship system – one that benefits businesses, apprentices, and the broader economy.

You can read the complete article [here](#).



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JOB AND SKILLS COUNCILS & TRAINING PACKAGE NEWS



Australian Government



Jobs and Skills Australia

News Updates:

- [Australian Labour Market for Migrants](#) – October 2025
- [Building the Evidence Base for Foundation Skills in Australia](#)
- [Connecting for impact](#) – The Jobs and Skills Report 2025
- [Cyber security skills in demand as labour market evolves](#)
- [Foundation Skills Study Administrative Data Report](#) – October 2025
- [Have your say: Building a better understanding of the VET workforce](#)
- [JSA launches new discussion paper to advance National Skills Taxonomy](#)
- [Roadshow 2025](#)
- [Speeding up progress towards gender economic equality](#)
- [Read more](#) on the JSA's LinkedIn



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [Annual Plans](#)
- [Developing the Tech Workforce: Unlocking the Potential of Earn While You Learn](#)
- [ICT Training Package Update](#)
- [FSO Future Skills News](#) – 15 October 2025
- [FSO Skills Accelerator-AI](#)
- [Wyndham Tech School's AI strategy helps accelerate AI in learning](#)
- [Read more](#) on the FSO's LinkedIn



News Updates:

- [2025 Workforce Plans](#)
- [Autonomous Train Operations Project](#)
- [Digital Skills](#)
- [Industry and RTO Roundtables Events](#)
- [Read more](#) on Industry Skills' LinkedIn



**BuildSkills
Australia**

News Updates:

- [Engineered Stone Review](#)
- [Housing Workforce Capacity Study](#)
- [Insulation Installation & Inspection](#)
- [Utility Locating](#)
- [Water Sector Workforce Roadmap](#)
- [Read more](#) on BuildSkills' LinkedIn



News Updates:

- [Career Pathway for Care & Support Sectors: Aged, Disability & Veterans' Care](#)
- [Enrolments and Completions Research Consultation Workshops](#)
- [HumanAbility Projects](#)
- [HumanAbility Newsletter](#) – 9 October 2025
- [Outdoor Recreation and Leadership Qualification Review/Workshops](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Current Projects](#)
- [Engage With Us](#)
- [Manufacturing Workforce Plan 2025](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [October 2025 Policy and Reports Update – 30 October](#)
- [Review of Culinary Qualifications – View Docs](#)
- [Review of Culinary Skills for Age Care Food Service – View Docs](#)
- [Review of CUA30320: Certificate III in Assistant Dance Teaching](#)
- [Review of SFL30115 Certificate III in Floristry](#)
- [SaCSA Project Consultation Roadshow 2025](#)
- [The Latest](#) – October 2025
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [2025 Workforce Plan – Evolving Together](#)
- [Emergency Response Qualifications](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [The Journey](#) – October 2025
- [Technological Advancement and the Evolution of Skills](#)
- [Vocational Degree](#)
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [High Load, Short Supply – Bridging the gap to 2030](#)
- [PSO Insights Update](#) - October
- [Powering Skills Organisation – 2025 Workforce Plan Feedback](#)
- [Powering Skills Organisation Energise Newsletter](#) – October 2025
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Skills Insight News](#)
- [Textiles, Clothing and Footwear Skills Mapping Project](#)
- [Window Furnishings and Shade Sails](#)
- [Workforce Planning](#)
- [Workforce Planning – Data Dashboard](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [ASQA 2025 Standards FAQs Version 3](#)
- [ASQA IQ](#) – 31 October 2025
- [ASQA Regulatory Risk Priorities Survey](#)
- [ASQA Update](#) – August 2025



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [Fact Sheet: Assessment and Assessment Judgement](#)
- [Fact Sheet: VET Student Support-Information, Enrolment and Suitability of the Training Product](#)
- [TAC Registration Standards 2025 Hub](#) - Updated 27 October 2025
- [TAC Update – Issue 111](#) – 17 October 2025



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Australia higher education cyber security agencies and organisations](#)
- [Cyber security e-learning modules](#)
- [Cyber security resources](#)
- [TEQSA 2025 Conference](#) – November 2025
- [TEQSA e-News](#) – October 2025
- [TEQSA Masterclass](#)
- [TEQSA Annual report 2024-5](#)
- [TEQSA Talks Webinar Series](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [Standards and guidelines for RTOs](#)
- [The new standards for RTOs](#)
- [VRQA e-News](#) – 3 September 2025

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YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [AAIR Announcement](#) – 20 October 2025
- [ASQA IQ](#) - 31 October 2025
- [ASQA Update](#) – 28 August 2025
- [AUSMASA - The Journey](#) – October 2025
- [Community Education Australia Newsletter](#) – 23 October 2025
- [FSO Future Skills News](#) - 15 October 2025
- [L&D Insights](#) – October 2025 Edition
- [HumanAbility Newsletter](#) - 9 October 2025
- [National Artificial Intelligence Centre News](#) – Issue 20 – 3 November 2025
- [NCVER News – Edition #615](#) – 22 October 2025
- [Powering Skills Organisation Energise Newsletter](#) – October 2025
- [PSO Insights Update](#) - October 2025
- [SaCSA – The Latest](#) – October 2025
- [Skills Insight News](#)
- [TAC Update – Issue 111](#) – 17 October 2025
- [TAFE Directors Australia News](#) – 3 November 2025
- [Tafe Directors Australia News](#) – 27 October 2025
- [TEQSA eNews](#) - October 2025
- [VDC News - Edition 19 - 2025](#) - 1 October 2025

PUBLICATIONS

- [AI Diffusion Report: Where AI is most used, development and built](#)
- [Australia has amongst the highest teacher shortages in the OECD](#)
- [Australia higher education cyber security agencies and organisations](#)
- [Connecting for impact](#) - The Jobs and Skills Report 2025
- [Department of Employment and Workforce Relations Annual Report – 2024-25](#)
- [Disability inclusion policy mapping report](#)
- [Foundation Skills Study Administrative Data Report](#) – October 2025
- [Government-funded students and courses](#) – January to June 2025
- [Guidance for AI Adoption](#)
- [IHEA Submission – Modernising and Strengthening TEQSA's Powers Consultation Paper](#)
- [Increasing the number of Aboriginal teachers in the Northern Territory: Planning for the future](#)
- [Knowledge is power: what do teachers believe about learning](#)
- [Speeding up progress towards gender economic equality](#)
- [What should teachers teach and students learn in a future of powerful AI?](#)



PAINTING OUR FUTURE:
A QUALITY VET CANVAS

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