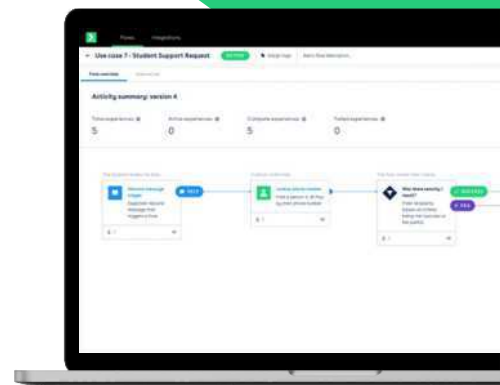


VELG TRAINING eNews





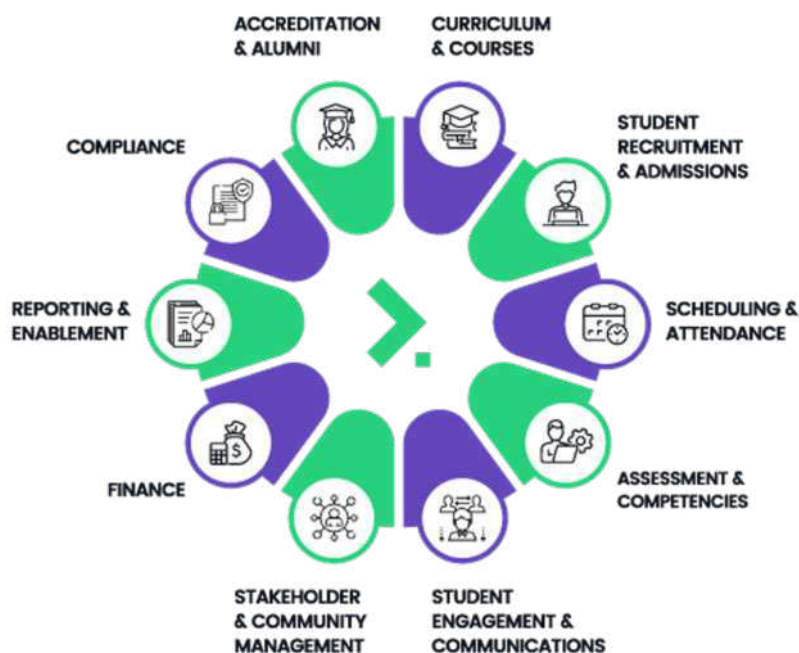
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EARLY CHILDHOOD EDUCATION AND CARE PROVIDERS TO UNDERTAKE QUALITY AND RISK CHECKS

A [Joint Sector Alert](#) from the Tertiary Education Quality and Standards Agency ([TEQSA](#)) and the Australian Skills Quality Authority ([ASQA](#)) has been issued to providers delivering courses in early childhood education and care. The regulators have highlighted urgent concerns about emerging risks in admissions, delivery, assessment, and workplace learning arrangements, particularly where these may compromise the safety and wellbeing of children and the integrity of early childhood qualifications.

Providers need to be able to demonstrate, through robust governance oversight, that risks to the quality of their early childhood education and care courses are identified and managed.

In support of this, TEQSA and ASQA expect all providers to undertake a check on current processes and practices. This may include, but is not limited to:

- review your admission/enrolment practices and trends
- check what your education agents/third party are promoting in the market and ensure these arrangements have robust oversight

- ensure students have appropriate work placements and that you have sufficient oversight
- review risks around assessment integrity, including whether there are robust assessments in place to demonstrate students have achieved the intended learning outcomes
- review risks to assessment integrity by ensuring that all qualifications are awarded accurately, reflecting the skills and knowledge attained by a student
- ensure your academic and governing boards are aware of risks and mitigation strategies

Providers who may not be adequately managing these risks or not meeting the relevant Standards may be subject to a compliance assessment and/or regulatory action.

If you are a provider you should read the full Joint Sector Alert [here](#).



CLICK FOR OUR AUDIO FORMAT

Are you a VET teacher, trainer or assessor?



NCVER: LATEST REPORT AND CALL FOR SURVEY PARTICIPATION

NCVER's Survey of VET Teacher Experiences

Are you a VET teacher, trainer or assessor? Then NCVER wants to hear from you!

NCVER is undertaking a survey of Australian VET teachers to explore:

- What student behaviours, attitudes and circumstances VET teachers observe that impact their teaching and student learning.
- How student behaviours impact teachers' wellbeing and ability to teach.
- What professional development has been, or would be, helpful for teachers to better support their students.

The Survey of VET Teacher Experiences is open now and takes approximately 15 minutes to complete.

Access here: <https://www.surveymonkey.com/r/VETteachingexperiences>

This survey is part of a larger project on 'Strengthening teaching practice and informing psychosocial teaching methodology' funded by the Australian Department of Employment and Workplace Relations.

Any questions? Contact the research team at participate@ncver.edu.au.

NEW DATA: Government funding of VET 2024

NCVER's most recent publication provides information on the flow of government funding for VET in Australia.

It highlights that nationally, total government expenditure on VET increased 55.8% between 2019 and 2024 to \$10.0 billion.

The publication is based on 2024 data provided by the Australian, state and territory government departments responsible for administering funds for Australia's VET system.

Access the report [here](#)!



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Join **Kevin Ekendahl** on **December 2nd** for a 90-minute webinar designed to give you the tools, insights, and confidence to create learning environments where everyone belongs.

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Creating engaging online learning is about more than just clicking “Go Live.” It’s about designing sessions that truly connect with your learners and keep them switched on from start to finish!

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UNDERSTANDING, GROWING AND SUPPORTING THE VET WORKFORCE

HumanAbility's *VET Workforce Report: Understanding, growing, retaining and developing the VET workforce for the care and support sectors* provides a contemporary understanding of current VET workforce roles across aged care and disability services, children's education and care, health, human (community) services and sport and recreation. Drawing on findings from stakeholder consultations and survey responses, the report examines demographics, roles and responsibilities, pathways into and out of the workforce, and challenges to recruitment, retention and development.

Several strong patterns emerge across the sectors. The research shows a highly educated, experienced and mature workforce with 81% of respondents working in teach, train and/or assess (TTA) roles. Nearly half of the workforce holds a degree or postgraduate qualification and 53% holding multiple roles within VET.

However, the report highlights several issues affecting workforce sustainability. While 80% of respondents intend to stay in the VET sector over the next two years, 37.5% are aged between 50–58 years, reflective of an

aging workforce. Of the 20% of respondents who intend to leave, 43.7% intend to retire which makes retirement the primary reason respondents will leave their roles.

Motivation for respondents to enter the care and support sectors is commonly linked to strong social-altruistic motivations and a desire to make a difference. Two factors were responsible for over 95% of respondents moving into a TTA role: a passion for contributing their industry knowledge and expertise to develop the next generation of workers and wanting to undertake meaningful work that would make a difference in the sector/world.

These insights are vitally important for future planning. By understanding who makes up the workforce, what motivates them and where the barriers or gaps exist, strong foundations can be built to inform future projects. The findings from this report will contribute to HumanAbility's ongoing work in workforce development, retention and attraction strategies across the care and support sectors in the VET workforce.

You can read the full report [here](#).



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JOB AND SKILLS COUNCILS & TRAINING PACKAGE NEWS

News Updates:

- [Foundation Skills Study Administrative Data Report – October 2025](#)
- [Have your say: Building a better understanding of the VET workforce](#)
- [Higher Education Outcomes – Exploring Administrative Data Report](#)
- [Occupation Shortage](#)
- [Regional Labour Market Indicator](#)
- [Roadshow 2025](#)
- [Speeding up progress towards gender economic equality](#)
- [Vacancy Report – October 2025](#)
- [Read more](#) on the JSA's LinkedIn



Australian Government



Jobs and Skills Australia



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

News Updates:

- [2025 Core Skills Occupation List](#)
- [Annual Plans](#)
- [Digital Capability Training Product Trial](#)
- [ICT Training Package Update](#)
- [From curiosity to strategy: TAFE QLD AI hackathon sparks organisation innovation](#)
- [FSO Skills Accelerator-AI](#)
- [FSO Workforce Dashboards](#)
- [Uplift Digital Capability](#)
- [Read more](#) on the FSO's LinkedIn



**BuildSkills
Australia**

News Updates:

- [Civil Construction Review](#)
- [Engineered Stone Review](#)
- [Housing Workforce Capacity Study](#)
- [Hydrogen Skill Need In The Plumbing and Gas Industry](#)
- [Insulation Installation & Inspection](#)
- [Utility Locating](#)
- [Water Sector Workforce Roadmap](#)
- [Read more](#) on BuildSkills' LinkedIn



**Industry Skills
Australia**

News Updates:

- [2025 Workforce Plans](#)
- [Addressing Heavy Vehicle Driver Shortages](#)
- [Autonomous Train Operations Project](#)
- [Digital Skills](#)
- [Rail Career Information](#)
- [View Projects](#)
- [Read more](#) on Industry Skills' LinkedIn



HumanAbility

News Updates:

- [Career Pathway for Care & Support Sectors: Aged, Disability & Veterans' Care](#)
- [Enrolments and Completions Research Consultation Workshops](#)
- [HumanAbility Projects](#)
- [HumanAbility Newsletter – 11 November 2025](#)
- [Outdoor Recreation and Leadership Qualification Review/Workshops](#)
- [Read more](#) on HumanAbility's LinkedIn



News Updates:

- [Current Projects](#)
- [Engage With Us](#)
- [Manufacturing Workforce Plan 2025](#)
- [Read more](#) on MISA's LinkedIn



News Updates:

- [Manager VET Projects and Communications](#)
- [Public Skills Australia – Workforce Insights Reports](#)
- [Review of Government Investigations Qualifications](#)
- [Review of Procurement and Contracting Qualifications](#)
- [Read more](#) on Public Skills' LinkedIn



News Updates:

- [Retail Qualifications Continuum Review](#)
- [Review of Culinary Qualifications – View Docs](#)
- [Review of Culinary Skills for Age Care Food Service – View Docs](#)
- [Review of CUA30320: Certificate III in Assistant Dance Teaching](#)
- [Review of SFL30115 Certificate III in Floristry](#)
- [SaCSA Project Consultation Roadshow 2025](#)
- [The Latest](#) – October 2025
- [Read more](#) on SACSA's LinkedIn



News Updates:

- [Automotive Research Bulletin](#) – November 2025
- [Emergency Response Qualifications](#)
- [Handling Automotive Flammable Refrigerant Gases](#)
- [Mobile Plant Technology Information Online Session](#)
- [The Journey](#) – November 2025
- [Vocational Degree](#)
- [Read more](#) on AUSMASA's LinkedIn



News Updates:

- [Case Studies](#)
- [Energise Newsletter](#) – November 2025
- [Energy Jobs and Skills](#)
- [Expression of Interest – Stakeholder Engagement for PSO Literacy and Numeracy Project](#)
- [Insights Feedback Survey](#)
- [Low and No Enrolments Review](#)
- [PSO Insights Update Webinar 27 November](#)
- [Read more](#) on Powering Skills' LinkedIn



News Updates:

- [Mapping Licensing and Regulatory Considerations Project](#)
- [New Skills Insight projects](#)
- [Skills Insight responds to Revised Apprenticeship Priority List Methodology Discuss Paper](#)
- [Veterinary Nursing Review](#)
- [Workforce Planning](#)
- [Read more](#) on Skills Insight's LinkedIn



UPDATES FROM THE REGULATORS



Australian Government
Australian Skills Quality Authority

ASQA

Australian Skills Quality Authority
(ASQA)

News Updates:

- [2025 Standards – Insight Webinar](#) – 28 Nov 2025
- [ASQA IQ](#) – 31 October 2025
- [ASQA Regulatory Risk Priorities Survey](#)
- [ASQA Update](#) – August 2025
- [Joint Sector Alert – Compliance concerns about early childhood education and training](#)
- [Second Tribunal decision affirms ASQA’s cancellation of qualification](#)



WA.gov.au

Training Accreditation Council
(TAC)

News Updates:

- [TAC Registration Standards 2025 Hub](#) - Updated 27 October 2025
- [TAC Special Bulletin: New RTO Application Forms for the 2025 Standards](#)
- [TAC Update – Issue 111](#) – 17 October 2025



Australian Government
Tertiary Education Quality and Standards Agency

TEQSA

Tertiary Education Quality and
Standards Agency (TEQSA)

News Updates:

- [Joint ASQA and TEQSA sector alert: Compliance concerns about early childhood education and training](#)
- [Student](#)
- [Student academic misconduct resources](#)
- [TEQSA and ASQA issue joint sector alert](#)
- [TEQSA e-News](#) – October 2025
- [Websites blocked to protect students and academic integrity](#)
- [TEQSA Annual report 2024-5](#)
- [TEQSA Talks Webinar Series](#)



Victorian Registration &
Qualifications Authority

Victorian Registration & Qualifications
Authority (VRQA)

News Updates:

- [Annual Report 2024-25](#)
- [Standards and guidelines for RTOs](#)
- [The new standards for RTOs](#)
- [VRQA e-News](#) – 3 September 2025

CLICK HERE FOR OTHER NEWS + OTHER MEDIA RELEASES

YOUR VET NEWSLETTERS AND PUBLICATIONS

NEWSLETTERS

- [ASQA IQ](#) - 31 October 2025
- [ASQA Update](#) – 28 August 2025
- [AUSMASA - The Journey](#) – November 2025
- [FSO Future Skills News](#) - 15 October 2025
- [HumanAbility Newsletter](#) - 11 November 2025
- [Jobs and Skills Australia Latest news](#) – 7 November 2025
- [L&D Insights](#) – November 2025 Edition
- [NACCHO Sector News](#): 14 November 2025
- [National Artificial Intelligence Centre News](#) – Issue 20 – 3 November 2025
- [NCVER News – Edition #617](#) – 19 November 2025
- [Powering Skills Organisation Energise Newsletter](#) – November 2025
- [PSO Insights Update](#) - October 2025
- [Queensland Jobs and Skills Connect](#) – November 2025
- [SaCSA – The Latest](#) – October 2025
- [Skills Insight News](#)
- [TAC Special Bulletin: New RTO Application Forms for the 2025 Standards](#)
- [TAC Update – Issue 111](#) – 17 October 2025
- [TAFE Directors Australia News](#) – 17 November 2025
- [Tafe Directors Australia News](#) – 10 November 2025
- [TEQSA eNews](#) - October 2025
- [VDC News - Edition 21 - 2025](#) - 5 November 2025

PUBLICATIONS

- [2025 Queensland Workforce Insights Survey key findings summary](#)
- [Building a better understanding of the VET workforce](#)
- [Career progression for people with disability: a guide for employers](#)
- [Electrifying the Future: Policy recommendations to grow Australia's skilled energy workforce](#)
- [Government funding of VET 2024](#)
- [Employer Guide: Creating inclusive workplaces](#)
- [First Nations engagement in the transition to new zero](#)
- [Higher Education Outcomes – Exploring Administrative Data Report](#)
- [HumanAbility VET Workforce Report](#)
- [Hybrid working: from 'the new normal' to 'business as usual'](#)
- [Investing in Australia's future 2025](#)
- [Measuring Australia's Digital Divide – 2025 Australian Digital Inclusion Index](#)
- [Priority reform three: transforming government organisations](#)
- [QLD Training Priorities Plan 2025-2026](#)
- [RTO Guide: Engaging First Nations communities, staff and students](#)
- [Skills Insight responds to Revised Apprenticeship Priority List Methodology Discuss Paper](#)
- [Statement on the Pathway to Diversity in STEM Review](#)
- [The changing value of a degree: rebalancing Australia's tertiary pathways](#)
- [The Right Skills Strategy 2025-2028](#)

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